<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
<th>Description</th>
<th>Prerequisite(s)</th>
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<tbody>
<tr>
<td>SW100</td>
<td>Introduction to the Fields of Social Work Practice</td>
<td>3</td>
<td>An overview of the many and varied roles in which social workers function in today's society. Reviews the historical development of the profession, its various fields of practice, the profession's code of ethics, and covers current national and local issues. Fifteen hours of volunteer work outside of class are required. Required course for social work majors and social welfare minors; open to all University students, but freshmen and sophomores preferred. Offered in the fall and spring semesters.</td>
<td>None. This is an introductory course open to all University students. It is a required course for social work majors and social welfare minors.</td>
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<tr>
<td>SW101</td>
<td>Orientation to Social Work</td>
<td>1</td>
<td>The purpose of this course is to orient new social work majors to the School of Social Work (SSW) to promote student academic success. Emphasis is on the advising process and establishing an educational plan, professional etiquette, steps in applying for admission to the professional program, the BSW program's writing proficiency exam, and campus resources.</td>
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<tr>
<td>SW105</td>
<td>Honors Introduction to the Fields of Social Work Practice</td>
<td>3</td>
<td>Social Work 105 is an introductory course that presents a comprehensive overview of the profession of social work and social workers' roles in contemporary society. This course is designed for students seeking advanced professional orientation and development in social work. This honors course is designed to provide a critical examination of the profession's values and Code of Ethics and the major fields of social work practice. Students examine the profession's response to populations-at-risk, including people of color, women, older adults, children and adolescents, gays and lesbians, and low income populations. Each student completes a 30 clock hour service learning assignment in a social service agency. The course provides a broad base of information for further social work education and helps students decide if social work is an appropriate career for them to pursue.</td>
<td>University Honors</td>
</tr>
<tr>
<td>SW110</td>
<td>Values in Society</td>
<td>3</td>
<td>The major purpose of this course is to examine the nature of our values within the context of the American society. To achieve this purpose, we will explore and examine the history and theories of our culture and the effects of our culture on individual development.</td>
<td>University Honors</td>
</tr>
<tr>
<td>SW200</td>
<td>History of Social Welfare in the United States</td>
<td>3</td>
<td>Study of the historical development of social welfare, the social work profession, and the philosophical bases for the provision of various social welfare services to persons throughout the life course. Major consideration is given to the development of social welfare programs and services within a political and economic context, with particular attention to influential social values in the United States.</td>
<td>None.</td>
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<tr>
<td>SW205</td>
<td>Honors History of Social Welfare in the United States</td>
<td>3</td>
<td>SW 205 is open to all students in the honors college at the university. This course will meet the History of Social Welfare in the United States requirement for all social work majors. This course provides students with an opportunity to explore and critically evaluate the historical development of social welfare, the social work profession, and the philosophical basis for the provision of various social welfare services to persons throughout the life course. Students will be expected to examine the development of social welfare programs and services within a political and economic context, with particular attention to influential societal values in the United States. The students will be expected to evidence a critical understanding of the major issues affecting the provision of social welfare programs and services to vulnerable and oppressed populations.</td>
<td>History, University Honors</td>
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<tr>
<td>SW206</td>
<td>Growing Old In America</td>
<td>3</td>
<td>This course provides students with knowledge of the field of aging with a primary focus on social gerontology. An overview is provided of the characteristics of the elderly and the biological, physiological, psychological, and social aspects of aging. Emphasis is placed on selected issues confronting the general elderly population.</td>
<td>At least sophomore standing</td>
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<tr>
<td>SW208</td>
<td>Juvenile Delinquency: Causes, Control, and Services</td>
<td>3</td>
<td>Examination of the nature and extent of delinquency. Theories of causation and the structure and function of courts are explored. Emphasis placed on prevention, control, and interventions with juvenile offenders and their families.</td>
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<tr>
<td>SW210</td>
<td>Family &amp; Child Welfare</td>
<td>3</td>
<td>Examines the current situation in services for children and families. Gives an overview of services designed to strengthen families, as well as those that provide substitute care of children when the family is unable to meet this responsibility.</td>
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SW212 Death Dying Bereavement
SB
Hours 3
Analysis of a variety of issues and problems presented by death, dying, and grief in American culture, with some comparison to other cultures. Examines attitudes and responses to death and the perspectives of children and adults.

Social and Behavioral Sciences

SW300 Special Topics
Hours 3
This course provides a thorough examination of an important topic in social work. The area under examination varies from semester to semester.

Prerequisite(s): Sophomore-, junior-, or senior-standing. Social Work major or minor or permission of the instructor. May be repeated for a total of 6 hours with permission of the BSW program chair.

SW310 Professional Writing Seminar
Hours 3
Clear and effective communication skills are necessary for social service delivery. This pass/fail course assists students with acquiring/improving professional writing skills.

SW320 Volunteer Human Serv Sys
Hours 3
The nature and development of volunteerism in human services in the United States plus current trends in the use of volunteers is discussed. Each student is assigned to a human service agency in order to experience the role of being a volunteer.

SW345 Traumatic Stress in SW
Hours 3
This course addresses post traumatic stress and secondary traumatic stress. It includes theory, empirical research and social work interventions. The content is provided through a variety of modes to include textbook, articles, videos, movies and lectures.

Prerequisite(s): Good standing in the undergraduate program.

SW351 Oppression & Soc Injustice
W
Hours 3
This course examines issues related to the oppression of people on the basis of their gender, ethnicity, race, culture, sexual orientation, physical or mental ability, age, religion, and national origin. It is designed to introduce the student to a range of issues of oppression and social and economic injustice pertinent to the field of social welfare and to the profession of social work. This course has the University Core Curriculum "W" designation. Writing proficiency is required for a passing grade in this course.

Prerequisite(s): At least sophomore-standing or permission of the instructor.

Writing

SW355 Hon Oppression & Soc Injustice
UH, W
Hours 3
SW 355 is open to all students in the Honors College at the University. This course will meet the Oppression and Social Injustice requirement for all social work majors. This course critically examines issues related to the oppression of people on the basis of their gender, ethnicity, race, culture, sexual orientation, physical or mental ability, age, religion, and national origin. It is designed to introduce the student to a range of issues of oppression and social and economic injustice pertinent to the field of social welfare and to the profession of social work. Students will also be introduced to various theoretical approaches to oppression and injustice. Specific emphasis is placed on critical and reflective thinking, and an exploration of the mechanisms of privilege and disadvantage embedded in racism, sexism, classism and other forms of systemic oppression. This course has the University Core Curriculum 'W' designation. Writing proficiency is required for a passing grade in this course.

Prerequisite(s): At least sophomore standing or permission of the instructor. This is course open to University Honors Program students. This course will fulfill the Oppression and Social Injustice requirement for social work majors and for social welfare minors.

University Honors, Writing

SW401 Social Welfare Policy & Services
W
Hours 3
This course enables students to develop beginning skill in the analysis of social welfare policies and programs. The course builds on the basic knowledge of the history and philosophy of social welfare programs students have acquired in the prerequisite course, SW 200 or SW 205. Writing proficiency within this discipline is required for a passing grade in this course.

Prerequisite(s): SW 200 or SW 205 with a grade of "C-" or better. Admission to the professional program in social work, or declaration of a minor in social welfare, or permission of the instructor

Writing

SW405 Social Welfare Policy and Services Honors
UH, W
Hours 3
This course is designed to enable the student to develop skill in the analysis of social welfare policies and programs. The course builds on the basic knowledge of the history and philosophy of social welfare programs students have acquired in the prerequisite course, SW 205. In this course, special attention is given to evidence regarding the effects of policies on persons subject to economic deprivation, discrimination, and oppression. Current policies and policy issues in Alabama and the southeast are emphasized, with a focus on social work values and human diversity. This course has the University Core Curriculum "W" designation. Writing proficiency is required for a passing grade in this course.

Prerequisite(s): Completion of SW 205 with a grade of "C" or better. Admission to the Honors College and the professional program in Social Work, or Admission to the Honors College and declaration of a minor in Social Welfare, or permission of the instructor.

University Honors, Writing
SW410 Human Behavior and the Social Environment I
Hours 3
This is the first course in a two-semester sequence that that uses a life course perspective as a framework for preparing students with knowledge of theories that support beginning-level generalist practice. It explores the reciprocal relationship between human behavior and social environments. This first course focuses on the development of the individual from conception through adolescence.
Prerequisite(s): Admission to BSW program and completion of BSC 108 or BSC 109, or BSC 114/115, or BSC 116/117, PY 101 or PY 105, SOC 101, SW 100 or SW 105, SW 200 or SW 205, SW 351 or SW 355, or minor in social welfare with successful completion of SW 100 or SW 105, and SW 200 or SW 205, SW 351 or SW 355.

SW411 Human Devel Soc Envir II
Hours 3
A continuation of SW 410.
Prerequisite(s): SW 410

SW414 Chemical Dependency
Hours 3
Drug and alcohol use and abuse are deeply interwoven into the psychosocial and economic fabric of American society. This course will introduce the student to major theories of addiction as well as the physiological and psychological results of substance abuse. State and federal policies regarding control of drugs, alcohol, and tobacco will also be discussed. The effects of chemical dependency on special populations, including ethnic minorities, people of color, gays and lesbians, dually diagnosed, the elderly, and women will be reviewed.
Prerequisite(s): A student must be either junior or senior-level in good standing with the University. Permission of the instructor is necessary for any other student.

SW419 International Social Development
Hours 3
This three credit course is designed for undergraduate and graduate students who have interest in international social development. It exposes students to a wide range of development issues, contemporary debates on those issues, and the people involved in those debates.
Prerequisite(s): Sophomore-, junior-, or senior-standing

SW420 Research for Social Work Practice
Hours 3
Basic research methods for the generalist social worker. Focuses on the role of research in building knowledge, critical assessment of research reports, use of research techniques, and application of research findings to generalist social work practice.
Prerequisite(s): Completion of the statistics requirement with a "C-" or better; BER 345, CJ 381, PY 211, SOC 301, ST 250, or ST 260

SW425 Research for Social Work Practice Honors
UH
Hours 3
Basic research methods for the generalist social worker. This honors class focuses on the role of research in building knowledge, critical assessment of research reports, use of research techniques, and application of research findings to generalist social work practice.
Prerequisite(s): Admission to the Honors College and the Professional Program in Social Work or Admission to the Honors College and declaration of a Social Welfare Minor or Permission of the BSW Program Chair or the Assistant Dean for Educational Programs and Student Services in the School of Social Work. Completion of the statistics requirement with a "C-" or better: BER 345, CJ 381, PY 211, SOC 301, ST 250 or ST 260.

University Honors

SW437 Forensic Social Work
Hours 3
This course introduces students to forensic social work, defined by the National Association of Forensic Social Workers as "the application of social work to questions and issues relating to law and legal systems, both criminal and civil."
Prerequisite(s): Junior status or permission of the instructor

SW440 Social Work Practice with Individuals and Families
W
Hours 3
Provides the student with the opportunity to gain knowledge, understanding, and competence needed for social work practice with individuals and families at the beginning professional level. Writing proficiency within this discipline is required for a passing grade in this course.
Prerequisite(s): SW 100 or 105, 200 or 205, 351 or 355 and admission to the professional program in social work.
Writing

SW441 Social Work Practice with Groups
Hours 3
The student is taught the fundamentals of group process, method, and content, and is prepared for social work practice with groups at the beginning professional level.
Prerequisite(s): SW 351 or SW 355, and SW 440.

SW442 SW Practice with Communities
Hours 3
Prepares students to secure resources for clients in the community setting. Application of problem solving to improving community life.
Prerequisite(s): SW 200 or SW 205 and SW 410, admission to the professional program in social work.
SW443 Seminar in Generalist Practice
Hours 3
Required course designed to accompany field placement. Seeks to assist students in integrating foundation content with field experience, with emphasis on generalist practice. Offered only in the fall semester.
Prerequisite(s): SW 401, SW 411, SW 440, SW 441, SW 442
Prerequisite(s) with concurrency: SW 490

SW444 Field Preparation Seminar
Hours 1
This course is designed to prepare social work students for the integrated and experiential learning of a social work field placement. As the profession’s signature pedagogy, field education socializes students to perform the role of practitioner making the connection between the theoretical and conceptual classroom content and the practice setting. The approach to making this connection requires taking classroom knowledge, skills, and values and applying these concepts through a process of reflection and analysis. This course focuses on the salient concepts and issues that commonly pose challenges in the field setting. This is a required course and must be completed before SW 443 or SW 445 and SW 490.
Prerequisite(s): Admission to the Professional Program is a prerequisite; SW 410 and SW 440 are required as prerequisites or concurrent requisites.
Prerequisite(s) with concurrency: SW 410 and SW 440

SW445 Social Work Honors Seminar
UH
Hours 3
This seminar provides structured learning opportunities that enable students to complete their Capstone Honors Project. Students will apply in-depth knowledge of generalist social work practice to projects that emphasize values consistent with the social work profession. Although the projects will vary in scope, the expected results will be improvement in the bio-psychosocial functioning in individuals, families, groups, organizations, or communities. While students will be evaluated individually, it is expected that students will have opportunities to work in teams and groups to accomplish the specific goals of the projects while enrolled in SW 445.
Prerequisite(s): Successful completion of SW 440, SW 401 or SW 405, SW 411, SW 441, SW 442, and admission to the BSW Honors Program.

University Honors

SW457 Special Topics
Hours 1-6
Junior standing Special topics.

SW490 Field Education
Hours 9
Planned field experience in which the student is placed in a community service agency for a minimum of 32 hours a week, working under the joint instruction of the agency and the School of Social Work. For senior social work majors only. Offered in the fall semester only.
Prerequisite(s): SW 100, SW 200 or SW 205, SW 351 or SW 355, SW 401 or SW 405 and SW 410, SW 420 or SW 425, and SW 440, SW 411, SW 441, and SW 442
Prerequisite(s) with concurrency: SW 443 or SW 445

SW498 Independent Study
Hours 1-6
An opportunity for individual students or groups of students to assume liberal responsibility for developing their own learning objectives in conjunction with a faculty member who has expertise in the area, and for pursuing these objectives in relation to a social welfare program or function. By permission of the instructor, program chair, and associate dean. Permission must be obtained during the preceding semester.