Department of Special Education and Multiple Abilities

Associate Professor James Siders, Department Head
Office: 201-B Graves Hall

The department offers undergraduate programs requiring the completion of a minimum of 120 semester hours as specified and lead to the bachelor of science in education degree and the Alabama Class B Professional Certificate.

NOTE: Admission to this program is competitive, and meeting stated criteria does not guarantee admission. Rather, persons who meet stated criteria are guaranteed consideration for admission to the Teacher Education Program (TEP). An individual may request from the program chairperson or his or her adviser information concerning summative data on the most recent previous admissions.

Majors
- Collaborative Teacher Program
- Early Childhood Special Education (BSE)
- Multiple Abilities Program

Department Head and Associate Professor
- Siders, James

Professors
- Donovan, Carol A.
- Mutua, N. Kagendo

Associate Professor
- Newman, Jane Lumpkin
- Nichols, Sandra Cooley
- Swoszowski, Nicole Cain

Assistant Professor
- Besnoy, Kevin
- Kim, Sunyoung
- McDaniel, Sara
- McLeod, Ragan

Clinical Professor
- Wetzel, Kathy Shaver

Clinical Assistant Professors
- Myrick, John
- Perry, Ashley

Clinical instructors
- Burgess, Lisa
- Maughn, Sharron
- Robinson, Olivia

SPE 100
Hours 3
Except Lives in Society

Introduction and overview for non-education majors regarding characteristics of diversity, exceptionalities, and social/behavioral issues in the 21st century. A service learning project experience, to be arranged outside the Tuscaloosa educational community, that exposes students to diverse populations is included. Through web-based readings/critiques, class lecture, and service learning opportunities, participants in this course will explore diverse populations from within the context of characteristics, issues and trends, cultural differences, and research. Offered fall and spring semesters.

SPE 300
Hours 3
Survey Spe Accomd Stratg
Characteristics of all exceptionalities, and educational and behavioral adaptations for exceptional children in the general education classroom. A practicum experience that acquaints students with exceptionalities is included. Offered each semester.

View All Courses

Faculty
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