

MULTIPLE ABILITIES PROGRAM, BSE

Multiple Abilities Program (MAP)

The Multiple Abilities Program (MAP) leads to a bachelor of science in education degree with a major in Multiple Abilities. It is an integrated program leading to certification in four areas: collaborative special education (K-6), elementary education (K-6), early childhood (P-3), and early childhood special education (P-3). This program is open to a cohort of 25 full-time students who are selected to complete the 78-semester-hour course sequence over four consecutive semesters and one summer term.

The undergraduate catalog is published annually. Program advising sheets are updated as policy changes are made; they are thus likely to provide the most up-to-date information on degree and other requirements through DegreeWorks in myBama.

General Studies: 60 hours

Students are responsible for monitoring core requirements with personnel in 104 Carmichael Hall. Courses that are common to the teaching field and the general studies component may be applied to both. At least 120 hours are required for the degree. See College of Education Requirements (Required General Studies) listed earlier in this catalog.

NOTE: Students in this program must complete 4 additional semester hours of natural science (for a total of 12 hours) and additional hours of mathematics (for a total of 12 hours). MATH 100 Intermediate Algebra and MATH 208 Number And Operations may be taken in addition to other MATH-designated mathematics courses. Twelve hours in both English language arts and social science are required. MUE 107 Basic Skills In Music is also required. Additional tuition costs are associated with enrollment for summer terms.

Courses from areas II, III and IV, plus any hours remaining in area V, should be used to meet teaching field or prerequisite requirements. EDU 200 Orient to Teacher Education is required.

The student is responsible for maintaining a minimum 2.50 GPA for UA coursework, cumulative coursework including transfer work, and MAP coursework.

The following are required to be eligible to continue in the program after the first semester:

- A grade of at least a C- in all MAP coursework.
- Demonstrated proficiency in writing coherent, logical, and carefully edited prose.
- A score of 90 percent on the math competency test by the end of the semester.
- Two of the written assignments that have the W designation (see list below) will be assessed for writing competence and returned by midterm in order to give feedback about writing competence. One other written assignment, completed late in the first semester, will also have a W designation. Writing proficiency is required for a passing grade in MAP 301 Professionalism. All MAP written assignments will require coherent, logical, and carefully edited prose.

Fall I		Hours
MAP 301	Professionalism (W) *	3
MAP 311	The Learner	3
MAP 321	Communicatn/Collaboratn (W)	3
MAP 331	Facilitating Learning *	3

MAP 341	Field Exper/Practicum	3
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Total Hours 15

Spring I Hours

MAP 302	Professionalism *	3
MAP 312	The Learner	3
MAP 322	Communicatn/Collaboratn	3
MAP 332	Facilitating Learning	3
MAP 342	Field Exper/Practicum *	3

Total Hours 15

Summer I Hours

MAP 403	Professionalism *	2
MAP 413	The Learner	2
MAP 423	Communication And Collaboratn	1
MAP 433	Facilitating Learning	1
MAP 443	Enrichment Workshop Practicum	6

Total Hours 12

Fall II Hours

MAP 404	Professionalism	1
MAP 414	The Learner	3
MAP 424	Communicatn/Collaboratn	3
MAP 434	Facilitating Learning	2
MAP 444	Field Experience Spe Interns ¹	6

Total Hours 15

Spring II Hours

MAP 405	Professionalism	1
MAP 415	The Learner	3
MAP 425	Communication/Collaboration	3
MAP 435	Facilitating Learning	2
MAP 445	Field Experience Spe Internsh ¹	6
EDU 400	Internship Seminar	1

Total Hours 16

Footnotes

* A student must be admitted to TEP prior to Block 4.

¹ **Passing scores on the appropriate Praxis subject assessment(s) for the teaching field and Foundations of Reading 190 are required for internship.**

Types of Jobs Accepted

Our graduates accept positions as elementary and early childhood teachers and elementary and early childhood special education teachers.

Jobs of Experienced Alumni

Cooperating master teachers, curriculum specialists, instructional facilitators, administrators (principals, special education supervisors, directors of special schools).

Learn more about opportunities in this field at the Career Center