COURSES FOR SPECIAL EDUCATION AND MULTIPLE ABILITIES

Special Education and Multiple Abilities Courses

SPE100 Except Lives in Society
Hours 3
Introduction and overview for non-education majors regarding characteristics of diversity, exceptionalities, and social/behavioral issues in the 21st century. A service learning project experience, to be arranged outside the Tuscaloosa educational community, that exposes students to diverse populations is included. Through web-based readings/critiques, class lecture, and service learning opportunities, participants in this course will explore diverse populations from within the context of characteristics, issues and trends, cultural differences, and research. Offered fall and spring semesters.

SPE300 Survey Spe Accomd Stratg
Hours 3
Characteristics of all exceptionalities, and educational and behavioral adaptations for exceptional children in the general education classroom. A practicum experience that acquaints students with exceptionalities is included. Offered each semester.

SPE302 Educatl Diagn Measurmt
Hours 3
Introduction to group and individual assessments used for evaluating student learning and for planning instruction. Emphasis is on appropriate test selection and use of results. Writing proficiency within this discipline is required for a passing grade in this course.

SPE304 Instructional Strategies Spec Ed
Hours 3
Addresses curriculum planning and selection of instructional tasks, with emphasis on making decisions that facilitate learning in students with disabilities.

Prerequisite(s): Not applicable

Prerequisite(s) with concurrency: Completion of 36 hours of general core in accord with Alabama State Department of Education certification requirements.

SPE326 Instruct Sign Language
Hours 3
Introduction to the culture of the deaf community and to the sign language continuum, providing a knowledge base from which students can communicate with the deaf and hard of hearing in the school setting.

SPE371 Practicum in Early Intervention
Hours 1
Course will serve as a field experience with placements to compliment a general education PreK-3rd grade preparatory sequence during fall Junior terms. Contact hours will approximate 100 per semester contingent on assignments. Placements require registration and placement through Office of Field Experiences.

Prerequisite(s): SPE 304

Prerequisite(s) with concurrency: SPE 477

SPE372 Practicum II in Early Intervention
Hours 1
Course will serve as a field experience with placements to compliment special education (Birth-8 years) preparatory sequence spring Junior terms. Contact hours will approximate 100 per semester contingent on assignments. Placements require registration and placement through Office of Field Experiences.

Prerequisite(s): SPE 304

Prerequisite(s) with concurrency: SPE 478

SPE374 Parenting Children
Hours 3
Explores the role of families in the educational process and how professionals work with families. Writing proficiency within this discipline is required for a passing grade in this course. Offered fall semester.

SPE382 Teaching Thinking Skills
Hours 3
An overview of the dimensions of thinking skills with a focus on practical instructional techniques for special and regular education programs. Includes detailed training in models for teaching thinking skills that result in improved student and teacher thinking.

SPE414 Collaborative Consultatn
Hours 3
Examination of the ways in which individuals interact with educational systems, communities at large, and each other to bring about appropriate educational services for students with special educational needs. Included are fundamentals of group process, human behavior and interaction, and motivation, as well as skills and knowledge necessary for successful collaboration and consultation with others concerned with education of students who present exceptional needs.

SPE416 Instruct Strategy Severe Popul
Hours 3
Designed to assist students in the development of knowledge and skills to enhance their abilities to make reflective decisions and facilitate positive exchange in education settings for children with severe disabilities. Emphasis is placed on educational programming, subject matter, professional responsibilities of teachers and related service personnel, curriculum development, physical management of children with severe disabilities, adaptation of materials and equipment, and modification of programs in varied settings (clinical, homebound, hospital, public schools).

SPE435 Behavior Management
Hours 3
The course addresses the development of models for managing behavior, to help teachers prevent or deal with emotional conflict in the classroom.

SPE471 Dev Persp Young Child W/ Disab
Hours 3
A course introducing the field of early childhood special education, including its rationale and legal issues. Offered fall semester.
SPE473 Practicum III in Early Intervention
Hours 1
Course will serve as a field experience with placements to compliment special education (birth-8 years) preparatory sequence fall Senior terms. Contact hours will approximate 100 per semester contingent on assignments. Placements require registration and placement through Office of Field Experiences.
Prerequisite(s): SPE 476 SPE 478
Prerequisite(s) with concurrency: SPE 416 and SPE 435

SPE476 Assessment Of Young Children
Hours 3
Basic principles and practices involved in the assessment and evaluation of young children. Offered spring semester.
Prerequisite(s): Admission to Teacher Education Program

SPE477 Differentiated Acad. Instruct
Hours 3
This course examines differentiated instructional methods using cross-content instructional examples. The course provides opportunities to develop knowledge and skills in lesson and unit planning, pedagogy, kinds of materials and evaluation of learning. Admission to Teacher Education Program is required.
Prerequisite(s): SPE 304 and SPE 471 or SPE 571; and SPE 476 or SPE 576 Admission to Teacher Education Program
Prerequisite(s) with concurrency: SPE 471

SPE478 Meth Teach Yng Child W/ Disb
Hours 3
Curriculum methodology materials and management technology for young children with disabilities.

SPE479 Intern In Early Childhood Spe
Hours 3-12
Fourteen week split internship providing supervised teaching experience in classrooms for young children. Offered spring and fall only. Application for internship must be made the semester prior to internship (excluding summer term) through Office of Educational Field Experience. Admission to Teacher Education Program is required.
Prerequisite(s): SPE 478 and SPE 476 and SPE 471 and SPE 374

SPE491 Educ Method Elem Mlbd
Hours 3
Designed to develop skill in the use of curriculum, materials, and management strategies with elementary school students who have mild learning and behavior disabilities. Offered fall semester.
Prerequisite(s): Admission to Teacher Education Program

SPE492 Educ Methods Second Mlbd
Hours 3
Designed to develop skill in the use of curriculum, materials, and management strategies with secondary school students who have mild learning and behavior disabilities. Offered fall semester.
Prerequisite(s): Admission to Teacher Education Program

SPE493 Intro Severe/Profound Disabili
Hours 3
Designed to assist students in the development of knowledge and skills to enhance their abilities to make reflective decisions and facilitate positive exchange in educational settings for child/youth with severe/profound disabilities. Practicum required.

SPE499 Internship In Spe (Spco)
Hours 4.5-7.5
Fourteen-week split internship providing supervised teaching experience in elementary and secondary classrooms. Student teaching is only offered during the spring semester, unless written permission is secured from the department head. Student teaching cannot be completed during the summer term. Application for student teaching must be made the semester prior to student teaching (excluding summer term) through the Office of Clinical Experience. Formal application meetings are held and their times will be posted in Graves Hall and announced in the Crimson White prior to the meetings.
Prerequisite(s): Admission to Teacher Education Program