

# COLLABORATIVE EDUCATION PROGRAM, BSE

The Collaborative Education Program leads to a bachelor of science in education degree with a major in Collaborative Education with two teacher certification options at the Alabama Class B level: Collaborative (K–6) or Collaborative (K-6 and 6-12).

The undergraduate program is a two-year, upper-division program that prepares students to work in special education settings with youth who have a wide range of disabilities. A cohort of students is accepted each fall.

*The undergraduate catalog is published annually. DegreeWorks program guides within myBama are updated as policy changes are made and are thus likely to provide the most up-to-date information on degree and other requirements. In addition, a program handbook with which students are expected to be familiar is available in 201 Autherine Lucy Hall.*

NOTE: Programs leading to certification may be altered to meet requirements adopted by the Alabama State Board of Education. At the time of publication of this catalog, proposed changes to this program are pending and are expected to be approved before the next catalog revision. Students must consult with their advisor for current requirements before registering each term.

In this program, a student must have a minimum grade point average of 2.50 in each of the following areas: (1) overall, (2) teaching field, and (3) professional studies. A minimum grade of C- must be earned in all professional studies coursework. At least a 2.50 GPA is required for internship.

## General Education Requirements

Students must meet all General Education requirements. Courses that are common to the teaching field and the General Education requirements may be applied to both. At least 120 hours are required for the degree.

Students in this program should select the following courses in the Foundational Core:

Code and Title	Hours
<b>First Year Compass Courses</b>	
UA 101 Legends	1
(or UA 201 for transfer students)	
EDU 200 Orient to Teacher Education (included in Professional Studies)	1
<b>History and Social and Behavioral Sciences</b>	
HD 101 (or HD 102) (included in the Teaching Field)	

Additionally, when selecting courses to meet General Education and program requirements, students should note the following:

- Courses should be used to meet teaching field or prerequisite requirements.
- Natural Science: Students in this program must complete 4 additional semester hours of Natural Science (for a total of 12 hours).
- Mathematical Science: In addition to the minimum Foundational Core requirement, students must complete additional hours of mathematics to meet ALSDE requirements. Students should consult with their advisor for appropriate selections.
- Humanities: 9-12 credit hours are required. Students should consult with their advisor for appropriate selections.
- Social and Behavioral Sciences: 9-12 credit hours are required. Students should consult with their advisor for appropriate selections.

- Students must meet the World Language Proficiency requirement.
- For the Upper-Division Core, in this program, SPE 302, SPE 304, and SPE 374 meet the Writing requirement.
- Students must complete a course approved for the U.S. and Global Citizenship designation (3 credit hours).
- CAT 200 Computer Education Application is required.

General Education courses must be completed prior to being admitted to the teacher education program: Requirements for Admission to a Teacher Education Program.

## Professional Studies

A minimum grade point average of 2.50 is required in each of the following areas: (1) overall, (2) teaching field, and (3) professional studies. A minimum grade of C- must be earned in all professional studies coursework.

Code and Title	Hours
EDU 200 Orient to Teacher Education	1
SPE 300 Survey Spe Accomd Stratg <sup>1</sup>	3
BEP 305 Educational Psychology <sup>1</sup>	3
BEF 362 School, Culture, and Society <sup>1</sup>	3
SPE 304 Instructional Strategies In Sp <sup>1</sup>	3
Internship:	12
SPE 499 Internship In Spe (Spco) (Elementary or Secondary) <sup>2</sup>	
EDU 400 Internship Seminar	1
<b>Total Hours</b>	<b>26</b>

### Footnotes

- <sup>1</sup> TEP admission is required upon completion of these Professional Studies courses.
- <sup>2</sup> Passing scores on the appropriate Praxis subject assessment(s) for the teaching field and, if applicable, Foundations of Reading 190 are required for internship.

## Teaching Field

The GPA must be at least 2.50 in these courses:

Code and Title	Hours
CEE 380 Tch Early/Elem Mathematics	3
CRD 369 Fnd of Read Inst for EC/ELE	3
CRD 400 Teach Readg Diverse Learn K-12	3
HD 101 Life Span Human Development	3
SPE 302 Educatl Diagn Measurmt	3
SPE 311 Practicum I	1
SPE 312 Practicum II	1
SPE 313 Practicum III	1
SPE 374 Working with Families	3
SPE 375 Sup School/Clsroom Climates	3
SPE 416 Instruct Strategy Severe Popul	3
SPE 420 Early Language and Literacy	3
SPE 435 Behavior Management	3
SPE 491 Educ Method Elem MIbd	3

SPE 492 should also be completed if earning 6-12 certification in addition to K-6 certification. 0-3

SPE 493	Intro Severe/Profound Disabili	3
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Total Hours 39-42

## Types of Jobs Accepted

Our graduates accept positions such as inclusion teachers or traditional special education teachers (self-contained and resource).

## Jobs of Experienced Alumni

Our alumni hold positions such as lead special education teacher, administrator, principal, special education supervisor, director of special education, director of a special school.

Learn more about opportunities in this field at the Career Center