

# COURSES FOR EDUCATIONAL LEADERSHIP, POLICY AND TECHNOLOGY STUDIES

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## Educational Leadership Courses

### **BEF360 Social Psychol Foundtns Educ**

Hours 3

An examination of the foundations of education in a modern democratic society and the critical project of promoting social justice through schooling. Attention is also paid to how theories of human nature and the idea of the social good shape distinctive philosophies of education.

Prerequisite(s): PY 101 or HD 101 or PY 105 or HD 102

### **BEF362 School, Culture, and Society**

Hours 3

An examination of the foundations of education in a modern democratic society and the critical project of promoting social justice through schooling. Attention is also paid to how theories of human nature and the social good shape distinctive philosophies of education.

### **BEF483 Educational Policy and Reform**

Hours 3

This course introduces undergraduate students to U.S. educational policy and reform by focusing on the relation of the public school to the state, on principles of education, and on the possibilities for reform. Students will analyze contemporary policy debates and reform efforts in view of philosophical perspectives, policy histories, and empirical support.

### **BEF484 Church, State and the American Public School**

Hours 3

A critical look at the role of religion in public schooling, the separation of church and state in American education and educational policies relevant to the church, state, and education.

### **BEF485 Language, Politics, and Education**

Hours 3

This course provides students a broad overview of language policy and planning. Drawing on international case studies, students will identify different foci of language planning, including status, corpus, and acquisition planning, as well as the different linguistic and political views that inform policy.

### **BEF486 Educational Policy Analysis**

Hours 3

This is the capstone course for the Educational Policy Studies undergraduate minor. The purpose of this course is to have the students create a small research project that reflects on their learning from previous courses in the Educational Policy Studies undergraduate minor.

Prerequisite(s): PSC 370, BEF 483, BEF 484, and BEF 485

### **CAT100 Computer Concepts & Applicatn**

Hours 3

Fundamentals of computer use in education, including software applications, keyboard functions, peripherals, utilities, and software.

### **CAT200 Computer Education Application**

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Hours 3

Introduces computer applications relating to problem solving, critical thinking, instruction, data management and Web page development. Computing proficiency is required for a passing grade in this course.

Computer Science

### **CAT250 Computer Educ Curric Devel**

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Hours 3

Utilizing computer technology and computer applications in instruction. Computing proficiency is required for a passing grade in this course.

Prerequisite(s): CAT 200

Computer Science