

SECONDARY EDUCATION, BSE

The secondary education program offers exemplary professional programs that prepare educators to be reflective decision-makers, researchers, and facilitators of student learning. The programs in secondary education lead to the Bachelor of Science in Education degree and the Alabama Class B (grades 6–12) professional certificate in the areas of English language arts, foreign language education (French, German, Latin, and Spanish), mathematics, general science, and general social studies. Students complete their internships in Tuscaloosa and the surrounding areas; however, there are also opportunities to student teach abroad through the Consortium for Overseas Student Teaching (COST) program in countries such as England, Ireland, and South Africa. Faculty provide students with many opportunities to become involved in scholarly endeavors such as conducting research, presenting papers at conferences, and co-authoring articles. Secondary education students are typically interested in pursuing careers as middle and/or high school teachers.

The undergraduate catalog is published annually. Program checklists are updated much more frequently and are thus likely to provide the most up-to-date information on degree and other requirements. Students should always obtain the most recent program checklists, available from academic advisors and in 104 Carmichael Hall. Further information on recommended course sequences should also be obtained from 204 Autherine Lucy Hall.

Requirements for Secondary Education (6-12) Teaching Fields

English Language Arts (Comprehensive, 6-12)

The programs in secondary education require the completion of a minimum of 120 semester hours and lead to the bachelor of science in education degree and the Alabama Class B (6-12) Professional Certificate.

Admission to the teacher education program is competitive; meeting stated criteria does not guarantee admission. Rather, persons who meet stated criteria are guaranteed consideration for admission to the teacher education program: Admission to a Teacher Education Program.

NOTE: Programs leading to certification may be altered to meet requirements adopted by the Alabama State Board of Education. At the time of publication of this catalog, proposed changes to this program are pending and are expected to be approved before the next catalog revision. Students must consult with their advisor for current requirements before registering each term.

General Education Requirements

Students must meet General Education requirements. Courses that are common to the teaching field and the General Education requirements may be applied to both. At least 120 hours are required for the degree. If needed, students must take additional courses to reach 120 credit hours.

Students in this program should select the following courses in the Foundational Core:

Code and Title	Hours
First Year Compass Courses	
UA 101 Legends	1
(or UA 201 for transfer students)	

EDU 200	Orient to Teacher Education (included in Professional Studies)	1
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History and Social and Behavioral Sciences

PY 101 (or PY 105) or HD 101 (or HD 102)

When selecting courses to meet General Education requirements, students should note the following:

- Courses should be selected to meet teaching field or prerequisite requirements.
- For this program, the Humanities, Literature, Fine Arts, and World Language requirement is met in the teaching field. Additionally, students must meet the World Language Proficiency requirement.
- For the Upper-Division Core, in this program, CSE 479 meets the Writing requirement.
- Students must complete a course approved for the U.S. and Global Citizenship designation (3 credit hours).

Professional Studies (36 Hours)

A minimum grade point average of 2.50 is required in each of the following areas: (1) overall, (2) teaching field, and (3) professional studies. A minimum grade of C- must be earned in all professional studies coursework.

Code and Title	Hours
EDU 200 Orient to Teacher Education	1
SPE 300 Survey Spe Accomd Stratg	3
BEF/BEP 360 Social Psychol Foundtns Educ	3
BER 450 Assess Of Classrm Learnng ¹	3
CSE 390 Instructn Accomd Sec Sch	3
CSE 402 Bldng Hmnzng Cls Comm Sec Schl ¹	3
CSE 489 Clinicl Exper Second School ¹	3
CSE 493 Diversity Block Seminar	1
Discipline-specific CSE methods course ²	3
CSE 479 Teach Second Sch English	
Internship ³	
CSE 497 Secondary School Teaching	12
EDU 400 Internship Seminar	1
Total Hours	36

Footnotes

¹ CSE 489 Clinicl Exper Second School, CSE 402 Bldng Hmnzng Cls Comm Sec Schl, BER 450 Assess Of Classrm Learnng, and methods courses are taken concurrently.

² This is a methods course that is a prerequisite for the internship. The student must be admitted to the teacher education program before this course is taken. Failure to be admitted on time will significantly delay the internship and graduation as well.

³ **Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.**

Teaching Field (57 hours)

The GPA must be at least 2.50 in these courses.

Code and Title	Hours
CSE 455 Adolescent Literature	3
CSE 469 Pedagogical Grammar	3

CSE 470	Teaching Writing 6-12	3
COM 101	Principles Human Communication	3
COM 123	Public Speaking	3
TH 114	Intro To The Theatre	3
JCM 200 or JCM 436	Found. for Journalism Practice Teaching Multimedia News	3
Select THREE courses from the following, including 1 sequence:		9
EN 200	Intro Creative Writing	
EN 201	How Language Works	
EN 205 or EN 215	English Literature I Honors English Literature I	
EN 206 or EN 216	English Literature II Honors English Literature II	
EN 207 or EN 217	World Literature I Honors World Literature I	
EN 208 or EN 218	World Literature II Honors World Literature II	
EN 209 or EN 219	American Literature Honors American Literature	
EN 210 or EN 220	American Literature II Honors American Literature II	
EN 249 or EN 251	African American Literature I Honors African American Lit I	
EN 250 or EN 252	African American Literature II Honors African American Lit II	
Select ONE course from the following:		3
EN 340	American Literature To 1900	
EN 343	British Fiction To 1900	
EN 344	Major Authors 1660-1900	
EN 347	English Lit During Enlightenmt	
EN 348	Romantic Literature	
EN 349	Victorian Literature	
Select EN 320 or EN 321		3
EN 300	Intro To English Studies	3
EN 333	Shakespeare	3
EN 300-400 level (advisor approved elective)		3
EN 400 level (advisor approved elective)		3
EN 400 level (advisor approved elective)		3
EN 400 level (advisor approved elective)		3
EN 400 level (advisor approved elective)		3
(Recommended 400 level electives: EN 411, EN 422, EN 433, EN 488)		
Total Hours		57

French

The programs in secondary education require the completion of a minimum of 120 semester hours and lead to the bachelor of science in education degree and the Alabama Class B (6-12) Professional Certificate.

Admission to this program is competitive; meeting stated criteria does not guarantee admission. Rather, persons who meet stated criteria are guaranteed consideration for admission to the teacher education program: Requirements for Admission to a Teacher Education Program.

NOTE: Programs leading to certification may be altered to meet requirements adopted by the Alabama State Board of Education. At the time of publication of this catalog, proposed changes to this program are pending and are expected to be approved before the next catalog revision. Students must consult with their advisor for current requirements before registering each term.

General Education Requirements

Students must meet General Education requirements.

Courses that are common to the teaching field and the General Education requirements may be applied to both. At least 120 hours are required for the degree. Additional advisor-approved electives may be necessary to meet the 120-hour degree requirement.

Students in this program should select the following courses in the Foundational Core:

Code and Title		Hours
First Year Compass Courses		
UA 101	Legends	1
(or UA 201 for transfer students)		
EDU 200	Orient to Teacher Education (included in Professional Studies)	1
History and Social and Behavioral Sciences		
PY 101 (or PY 105) or HD 101 (or HD 102)		

When selecting courses to meet General Education requirements, students should note the following:

- Courses should be selected to meet teaching field or prerequisite requirements.
- For the Upper-Division Core, CSE 480 meets the Writing requirement.
- Students must complete a course approved for the U.S. and Global Citizenship designation (3 credit hours.)

Professional Studies (36 hours)

A minimum grade point average of 2.50 is required in each of the following areas: (1) overall, (2) teaching field, and (3) professional studies. A minimum grade of C- must be earned in all professional studies coursework.

Code and Title		Hours
EDU 200	Orient to Teacher Education	1
BEF/BEP 360	Social Psychol Foundtns Educ	3
SPE 300	Survey Spe Accomd Stratg	3
BER 450	Assess Of Classrm Learnng ¹	3
CSE 390	Instructn Accomd Sec Sch	3
CSE 402	Bldng Hmnzng Cls Comm Sec Schl ¹	3
CSE 489	Clinicl Exper Second School ¹	3
CSE 493	Diversity Block Seminar	1
Discipline-specific CSE methods course (Select the appropriate course for 6-12 or P-12 certification.) ^{1, 2}		3
CSE 480	Teach Sec Sch Forgn Lang (for 6-12)	
CIE 480	Meth Teach Foreign Langs (for P-12)	
Internship ³		
(For internship, select CSE 497 for 6-12 or CIE 497 for P-12.)		
CSE 497 or CIE 497	Secondary School Teaching Intern Foreign Lang Educ	12

EDU 400	Internship Seminar	1
Total Hours		36

Footnotes

- ¹ CSE 489 Clinicl Exper Second School, CSE 402 Bldng Hmnzng Cls Comm Sec Schl, BER 450 Assess Of Classrm Learnng, and methods courses are taken concurrently.
- ² This is a methods course that is a prerequisite for the internship. The student must be admitted to the teacher education program before this course is taken. Failure to be admitted on time will significantly delay the internship and graduation as well. Depending on the teaching field, a student may be required to take an additional CSE 489 Clinicl Exper Second School and methods course.
- ³ **Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.**

Teaching Field (42-51 hours)

The GPA must be at least 2.50 in these courses.

Code and Title	Hours
FR 201 French Language & Cultures III	3
FR 202 French Language & Cultures IV	3
FR 321 Creative Writing in French	3
FR 323 Persuasive&Analytical Writing	3
FR 331 or French Material Culture & Civ	3
FR 431 Democracy and France	
FR 421 Pronunciation & Phonetics	3
Select two of the following:	6
FR 361 Intro Romance Linguistic	
FR 461 French Linguistics	
FR 470 Undergrad Sem in French	
FR 480 Special Topics	
Select two of the following:	6
FR 341 FR Lit: Origins to Revolution	
FR 351 Modern & Contemporary FR Lit	
FR 470 Undergrad Sem in French	
FR 480 Special Topics	
Four 300-level or higher FR electives, advisor-approved	12
Total Hours	42

To expand certification in this foreign language field to the P-12 level, students should complete the requirements above and add the following courses:

Code and Title	Hours
CEE 320 Survey of EC/ELE	3
CEE 365 Lit for EC and ELE Ages	3
HD 101 Life Span Human Development	3

Additionally, the internship should be CIE 497 Intern Foreign Lang Educ, which will be divided between the P-6 and 6-12 levels.

German

The programs in secondary education require the completion of a minimum of 120 semester hours and lead to the bachelor of science in education degree and the Alabama Class B (6-12) Professional Certificate.

Admission to this program is competitive; meeting stated criteria does not guarantee admission. Rather, persons who meet stated criteria are guaranteed consideration for admission to the teacher education program: Requirements for Admission to a Teacher Education Program.

NOTE: Programs leading to certification may be altered to meet requirements adopted by the Alabama State Board of Education. At the time of publication of this catalog, proposed changes to this program are pending and are expected to be approved before the next catalog revision. Students must consult with their advisor for current requirements before registering each term.

General Education Requirements

Students must meet General Education requirements.

Courses that are common to the teaching field and the General Education requirements may be applied to both. At least 120 hours are required for the degree. Additional advisor-approved electives may be necessary to meet the 120-hour degree requirement.

Students in this program should select the following courses in the Foundational Core:

Code and Title	Hours
First Year Compass Courses	
UA 101 Legends	1
(or UA 201 for transfer students)	
EDU 200 Orient to Teacher Education (included in Professional Studies)	1
History and Social and Behavioral Sciences	
PY 101 (or PY 105) or HD 101 (or HD 102)	

When selecting courses to meet General Education requirements, students should note the following:

- Courses should be selected to meet teaching field or prerequisite requirements.
- For the Upper-Division Core, in this program, CSE 480 meets the Writing requirement.
- Students must complete a course approved for the U.S. and Global Citizenship designation (3 credit hours).

Professional Studies (36 hours)

A minimum grade point average of 2.50 is required in each of the following areas: (1) overall, (2) teaching field, and (3) professional studies. A minimum grade of C- must be earned in all professional studies coursework.

Code and Title	Hours
EDU 200 Orient to Teacher Education	1
SPE 300 Survey Spe Accomd Stratg	3
BEF/BEP 360 Social Psychol Foundtns Educ	3
BER 450 Assess Of Classrm Learnng ¹	3
CSE 390 Instructn Accomd Sec Sch	3
CSE 402 Bldng Hmnzng Cls Comm Sec Schl ¹	3
CSE 493 Diversity Block Seminar	1
CSE 489 Clinicl Exper Second School ¹	3
Discipline-specific CSE methods course (Select the appropriate course for 6-12 or P-12 certification.) ^{1,2}	3
CSE 480 Teach Sec Sch Forgn Lang (for 6-12)	
CIE 480 Meth Teach Foreign Langs (for P-12)	
Internship ³	

(For internship, select CSE 497 for 6-12 or CIE 497 for P-12.)

CSE 497 or	Secondary School Teaching	12
CIE 497	Intern Foreign Lang Educ	
EDU 400	Internship Seminar	1

Total Hours **36**

Footnotes

- ¹ CSE 489 Clinicl Exper Second School, CSE 402 Bldng Hmnzng Cls Comm Sec Schl, BER 450 Assess Of Classrm Learnng, and methods courses are taken concurrently.
- ² This is a methods course that is a prerequisite for the internship. The student must be admitted to the teacher education program before this course is taken. Failure to be admitted on time will significantly delay the internship and graduation as well. Depending on the teaching field, a student may be required to take an additional CSE 489 Clinicl Exper Second School and methods course.
- ³ **Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.**

Teaching Field (45-54 hours)

The GPA must be at least 2.50 in these courses.

Code and Title	Hours
GN 201 Intermediate German I	3
GN 202 Intermediate German II	3
GN 361 Intermed Convers & Compos I	3
GN 362 Intermed Convers & Compos II	3
GN 371 German Cult & Civ until 1832	3
GN 372 German Cult & Civ since 1832	3
GN 403 Undergraduate Seminar	3
Advisor-approved elective	3
300-level or higher GN electives, advisor approved	21
Total Hours	45

To expand certification in this foreign language field to the P-12 level, students should complete the requirements above and add the following courses:

Code and Title	Hours
CEE 320 Survey of EC/ELE	3
CEE 365 Lit for EC and ELE Ages	3
HD 101 Life Span Human Development	3

Additionally, the internship should be CIE 497 Intern Foreign Lang Educ, which will be divided between the P-6 and 6-12 levels.

Latin

The programs in secondary education require the completion of a minimum of 120 semester hours as specified below and lead to the bachelor of science in education degree and the Alabama Class B (6-12) Professional Certificate.

NOTE: Admission to this program is competitive; meeting stated criteria does not guarantee admission. Rather, persons who meet stated criteria are guaranteed consideration for admission to the teacher education program. Each student must satisfactorily complete a writing assessment and an admission interview.

General Studies (60 Hours)

Courses that are common to the teaching field and the general studies component may be applied to both. At least 120 hours are required for the degree.

See general studies requirements listed earlier in this section. Courses from areas II, III and IV, plus any hours remaining in area V, should be utilized to meet teaching field or prerequisite requirements.

Area V: EDU 200 is required.

Professional Studies (32-35 Hours)

Students must earn grades of C- or higher in each of the following professional studies courses. The University of Alabama GPA — and, if transfer work, the cumulative GPA — must be at least 2.50 in these courses.

Code and Title	Hours
BEF/BEP 360 Social Psychol Foundtns Educ	3
BER 450 Assess Of Classrm Learnng	3
CSE 390 Instructn Accomd Sec Sch	3
CSE 402 Bldng Hmnzng Cls Comm Sec Schl	3
CSE 493 Diversity Block Seminar	1
CSE 489 Clinicl Exper Second School	3
SPE 300 Survey Spe Accomd Stratg	3
Discipline-specific CSE methods course (Select the appropriate course for 6-12 or P-12 certification.) ¹	3
CSE 480 Teach Sec Sch Forgn Lang (6-12)	
CIE 480 Meth Teach Foreign Langs (P-12)	

Internship

(For internship, select CSE 497 for 6-12 or CIE 497 for P-12.)

CSE 497 or	Secondary School Teaching ²	9-12
CIE 497	Intern Foreign Lang Educ	
EDU 400	Internship Seminar	1

Total Hours **32-35**

Footnotes

- ¹ This is a methods course that is a prerequisite for the internship (formerly called student teaching). The student must be admitted to the teacher education program before this course is taken. Failure to be admitted on time will significantly delay the internship and graduation as well. (CSE 489 Clinicl Exper Second School, CSE 402 Bldng Hmnzng Cls Comm Sec Schl, BER 450 Assess Of Classrm Learnng and methods courses are taken concurrently.) Depending on the teaching field, a student may be required to take an additional CSE 489 Clinicl Exper Second School and methods course.
- ² **Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.**

Teaching Field

The University of Alabama GPA — and, if transfer work, the cumulative GPA — must be at least 2.50 in these courses.

Code and Title	Hours
CL 222 Greek Roman Mythology	3
CL 350 Roman Religion (or equivalent 300-level or higher culture elective)	3
CL 380 Special Topics (or equivalent literature elective)	3
CL 386 History of Ancient Rome	3
LA 101 Elementary Latin I	3

LA 102	Elementary Latin II	3
LA 201	Intermed Latin Read I	3
LA 202	Intermed Latin Read II	3
LA 301	Survey Lit Roman Republ	3
LA 302	Survey Lit Of Empire	3
LA 490	Readings In Latin Literature	3
Advisor-approved electives (300-level or higher)		3
Total Hours		36

Additional adviser-approved electives may be necessary to meet the 120-hour degree requirement.

To expand certification in this foreign language field to the P-12 level, students should complete the requirements above and add the following courses:

Code and Title	Hours
CEE 320 Survey of EC/ELE	3
CEE 365 Lit for EC and ELE Ages	3
HD 101 Life Span Human Development	3

Additionally, the internship should be CIE 497 Intern Foreign Lang Educ, which will be divided between the P-6 and 6-12 levels. See general studies requirements listed earlier in this section.

Mathematics (6-12)

The programs in secondary education require the completion of a minimum of 120 semester hours and lead to the bachelor of science in education degree and the Alabama Class B (6-12) Professional Certificate.

Admission to this program is competitive; meeting stated criteria does not guarantee admission. Rather, persons who meet stated criteria are guaranteed consideration for admission to the teacher education program: Requirements for Admission to a Teacher Education Program. Program specific information can be found at the program recruitment website, <https://becomeamathteacher.ua.edu/>.

NOTE: Programs leading to certification may be altered to meet requirements adopted by the Alabama State Board of Education. At the time of publication of this catalog, proposed changes to this program are pending and are expected to be approved before the next catalog revision. Students must consult with their advisor for current requirements before registering each term.

General Education Requirements

Students must meet General Education requirements.

Courses that are common to the teaching field and the General Education requirements may be applied to both. At least 120 hours are required for the degree. Additional advisor-approved electives may be necessary to meet the 120-hour degree requirement.

Students in this program should select the following courses in the Foundational Core:

Code and Title	Hours
First Year Compass Courses	
UA 101 Legends	1
(or UA 201 for transfer students)	
EDU 200 Orient to Teacher Education (included in Professional Studies)	1

History and Social and Behavioral Sciences

PY 101 (or PY 105) or HD 101 (or HD 102)

When selecting courses to meet General Education requirements, students should note the following:

- Courses should be selected to meet teaching field or prerequisite requirements.
- The Mathematical Science requirement is met in the teaching field.
- PH 105 is suggested as a Natural Science course.
- For the Upper-Division Core, in this program, CSE 483 meets the Writing requirement.
- Students must complete a course approved for the U.S. and Global Citizenship designation (3 credit hours).
- Students must meet the World Language Proficiency requirement.

Professional Studies (42 Hours)

A minimum grade point average of 2.50 is required in each of the following areas: (1) overall, (2) teaching field, and (3) professional studies. A minimum grade of C- must be earned in all professional studies coursework.

Code and Title	Hours
EDU 200 Orient to Teacher Education	1
SPE 300 Survey Spe Accomd Stratg	3
BEF/BEP 360 Social Psychol Foundtns Educ	3
BER 450 Assess Of Classrm Learn ¹	3
CSE 390 Instructn Accomd Sec Sch	3
CSE 401 Tech for Teaching Sec. Math	3
CSE 402 Bldng Hmnzng Cls Comm Sec Schl ¹	3
CSE 406 Curriculum Secondary Math	3
CSE 489 Clinicl Exper Second School ¹	3
CSE 493 Diversity Block Seminar	1
Discipline-specific CSE methods course ²	
CSE 483 Teach Second School Math ¹	3
Internship³	
CSE 497 Secondary School Teaching ²	12
EDU 400 Internship Seminar	1
Total Hours	42

Footnotes

¹ CSE 489, CSE 402, BER 450, and CSE 483 are taken concurrently, known previously as the "methods block," prior to CSE 497, the teaching internship.

² This is a methods course that is a prerequisite for the internship. The student must be admitted to the teacher education program before this course is taken. Failure to be admitted on time will delay the internship and graduation as well.

³ **Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.**

Teaching Field (39-40 hours)

The GPA must be at least 2.50 in these courses.

Code and Title	Hours
Choose CS 100 or CS 104 (preferred)	3-4
MATH 125 Calculus I	4
MATH 126 Calculus II	4
MATH 227 Calculus III	4

MATH 237	Introduction to Linear Algebra	3
MATH 238	Appld Diff Equations I	3
MATH 301	Discrete Mathematics	3
MATH 355	Theory Of Probability	3
MATH 403	Algebra: Secondary Teachers	3
MATH 405	Geometry: Secondary Teachers	3
MATH 409	Data Analysis: Sec Teachers	3
MATH elective (Select one of the following)		3
MATH 371	Advanced Linear Algebra	
MATH 410	Numerical Linear Algebra	
MATH 451	Math Stats W/Applictn I	
MATH 470	Prin Modern Algebra I	
MATH 485	Intro Complex Variables	
MATH 486	Real Analysis I	
MATH 499	Undergrad Research Exp	
Total Hours		39-40

A student's proficiency in the content of MATH 112 Precalculus Algebra and MATH 115 Precalc Algebra & Trig will be tested. The scores achieved determine whether a student must complete one or more of these courses as prerequisites for the following coursework in the major. Credit for courses numbered below MATH 125 Calculus I may be applied to the degree requirements only as elective credit. See General Education requirements listed earlier in this section.

Exceptional students majoring in mathematics in the College of Arts and Sciences, as well as students in the BSE Secondary Education Mathematics program can pursue the **Accelerated Master's Program** degree pathway as they near the 90th credit hour earned. Program faculty can advise students about this pathway and the requirements before applications are due.

General Science (Comprehensive, 6-12)

The programs in secondary education require the completion of a minimum of 120 semester hours and lead to the bachelor of science in education degree and the Alabama Class B (6-12) Professional Certificate.

Admission to this program is competitive; meeting stated criteria does not guarantee admission. Rather, persons who meet stated criteria are guaranteed consideration for admission to the teacher education program: Requirements for Admission to a Teacher Education Program.

NOTE: Programs leading to certification may be altered to meet requirements adopted by the Alabama State Board of Education. At the time of publication of this catalog, proposed changes to this program are pending and are expected to be approved before the next catalog revision. Students must consult with their advisor for current requirements before registering each term.

General Education Requirements

Students must meet General Education requirements.

Courses that are common to the teaching field and the General Education requirements may be applied to both. At least 120 hours are required for the degree. Additional advisor-approved electives may be necessary to meet the 120-hour degree requirement.

Students in this program should select the following courses in the Foundational Core:

Code and Title		Hours
First Year Compass Courses		
UA 101	Legends	1
(or UA 201 for transfer students)		
EDU 200	Orient to Teacher Education (included in Professional Studies)	1
History and Social and Behavioral Sciences		
PY 101 (or PY 105) or HD 101 (or HD 102)		

When selecting courses to meet General Education requirements, students should note the following:

- Courses should be selected to meet teaching field or prerequisite requirements.
- The Natural Science requirement is met in the teaching field.
- For the Upper-Division Core, in this program, CSE 486 meets the Writing requirement.
- Students must complete a course approved for the U.S. and Global Citizenship designation (3 credit hours).
- Students must meet the World Language Proficiency requirement.

Professional Studies (38 hours)

A minimum grade point average of 2.50 is required in each of the following areas: (1) overall, (2) teaching field, and (3) professional studies. A minimum grade of C- must be earned in all professional studies coursework.

Code and Title		Hours
EDU 200	Orient to Teacher Education	1
SPE 300	Survey Spe Accomd Stratg	3
BEF/BEP 360	Social Psychol Foundtns Educ	3
BER 450	Assess Of Classrm Learnng ¹	3
CSE 390	Instructn Accomd Sec Sch	3
CSE 402	Bldng Hmnzng Cls Comm Sec Schl	3
CSE 476	Improving Science Teaching	3
CSE 489	Clinicl Exper Second School ¹	3
Discipline-specific CSE methods course ²		3
CSE 486	Teach Second Sch Science	
Internship ³		
CSE 497	Secondary School Teaching	12
EDU 400	Internship Seminar	1
Total Hours		38

Footnotes

¹ CSE 489 Clinicl Exper Second School, BER 450 Assess Of Classrm Learnng, and methods courses are taken concurrently.

² This is a methods course that is a prerequisite for the internship. The student must be admitted to the teacher education program before this course is taken. Failure to be admitted on time will significantly delay the internship and graduation as well.

³ **Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.**

Teaching Field (49-55 hours)

The GPA must be at least 2.50 in these courses.

Code and Title		Hours
Biology		
BSC 114 or	Principles Of Biology I	3

BSC 118	Honors General Biology I	
BSC 115 or BSC 118	Laboratory Biology I	1
BSC 116 or BSC 120	Honors General Biology I	3
BSC 117 or BSC 120	Principles Biology II	1
	Honors Gen Biology II	
300-level or higher advisor-approved BSC, CH, GEO, PH		3-4
300-level or higher advisor-approved BSC, CH, GEO, PH		3-4
300-level or higher advisor-approved BSC, CH, GEO, PH		3-4
300-level or higher advisor-approved BSC, CH, GEO, PH		3-4
300-level or higher advisor-approved BSC, CH, GEO, PH		3-4
300-level or higher advisor-approved BSC, CH, GEO, PH		3-4
Chemistry		
CH 101 or CH 117	General Chemistry	4
	Honors General Chemistry	
CH 102 or CH 118	General Chemistry	4
	Honors General Chemistry	
Physics		
PH 101 or PH 105 or PH 125	General Physics I	4
	General Physics W/Calc I	
	Honors Gen Ph W/Calculus	
PH 102 or PH 106	General Physics II	4
	General Physics W/Calc II	
Integrated Science		
GEO 101	The Dynamic Earth	4
Elective		
Advisor-approved elective		3
Total Hours		49-55

General Social Studies (Comprehensive, 6-12)

The programs in secondary education require the completion of a minimum of 120 semester hours and lead to the bachelor of science in education degree and the Alabama Class B (6-12) Professional Certificate.

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General Education Requirements

Students must meet General Education requirements.

Courses that are common to the teaching field and the General Education requirements may be applied to both. At least 120 hours are required for the degree. Additional advisor-approved electives may be necessary to meet the 120-hour degree requirement.

Students in this program should select the following courses in the Foundational Core:

Code and Title	Hours
First Year Compass Courses	
UA 101 Legends (or UA 201 for transfer students)	1
EDU 200 Orient to Teacher Education (included in Professional Studies)	1

History and Social and Behavioral Sciences

PY 101 (or PY 105) or HD 101 (or HD 102) - For this program, the remainder of the History and Social and Behavioral Sciences requirement is met in the teaching field.

When selecting courses to meet General Education requirements, students should note the following:

- Courses should be selected to meet teaching field or prerequisite requirements.
- For the Upper-Division Core, in this program, CSE 487 meets the Writing requirement.
- Students must complete a course approved for the U.S. and Global Citizenship designation (3 credit hours.)
- The World Language Proficiency requirement must be met.

Professional Studies (39 Hours)

A minimum grade point average of 2.50 is required in each of the following areas: (1) overall, (2) teaching field, and (3) professional studies. A minimum grade of C- must be earned in all professional studies coursework.

Code and Title	Hours
EDU 200 Orient to Teacher Education	1
SPE 300 Survey Spe Accomd Stratg	3
BEF/BEP 360 Social Psychol Foundtns Educ	3
BER 450 Assess Of Classrm Learnng ¹	3
CSE 390 Instructn Accomd Sec Sch	3
CSE 402 Bldng Hmnzng Cls Comm Sec Schl ¹	3
CSE 485 Inquiry in Social Studies	3
CSE 493 Diversity Block Seminar	1
CSE 489 Clinicl Exper Second School ¹	3
Discipline-specific CSE methods course ²	3
CSE 487 Teach Second Soc Science	
Internship ³	
CSE 497 Secondary School Teaching	12
EDU 400 Internship Seminar	1
Total Hours	39

Footnotes

¹ CSE 489 Clinicl Exper Second School, CSE 402 Bldng Hmnzng Cls Comm Sec Schl, BER 450 Assess Of Classrm Learnng, and methods courses are taken concurrently.

² This is a methods course that is a prerequisite for the internship. The student must be admitted to the teacher education program before this course is taken. Failure to be admitted on time will significantly delay the internship and graduation as well.

³ Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.

Teaching Field (57 hours)

The GPA must be at least 2.50 in these courses.

Code and Title	Hours
From general studies students must select:	
EC 110 Principles of Microeconomics	3
EC 111 Principles of Macroeconomics	3
GY 110 or GY 105 People, Places, & Environment World Regional Geography	3
GY 300+ (advisor-approved elective)	3
Select 3 from HY 101, HY 102, HY 103, HY 104	9
HY 101 Western Civ To 1648	
HY 102 Western Civ Since 1648	
HY 103 American Civilization to 1865	
HY 104 Am Civ Since 1865	
HY 117 or HY 118 World History to 1500 World History Since 1500	3
One HY 300-level or higher U.S. elective	3
One HY 300-level or higher European or British elective	3
One HY 300-level or higher African, Asian, or Latin American elective	3
Three HY 300-level or higher electives	9
HY 497 Capstone Research Seminar	3
PSC 101 Intro American Politics	3
PSC 203 Comparative Politics	3
PY 101 Intro To Psychology	3
SOC 101 Intro To Sociology	3
Total Hours	57

Spanish

The programs in secondary education require the completion of a minimum of 120 semester hours and lead to the bachelor of science in education degree and the Alabama Class B (6-12) Professional Certificate.

Admission to this program is competitive; meeting stated criteria does not guarantee admission. Rather, persons who meet stated criteria are guaranteed consideration for admission to the teacher education program: Requirements for Admission to a Teacher Education Program.

NOTE: Programs leading to certification may be altered to meet requirements adopted by the Alabama State Board of Education. At the time of publication of this catalog, proposed changes to this program are pending and are expected to be approved before the next catalog revision. Students must consult with their advisor for current requirements before registering each term.

General Education Requirements

Students must meet General Education requirements.

Courses that are common to the teaching field and the General Education requirements may be applied to both. At least 120 hours are required for the degree. Additional advisor-approved electives may be necessary to meet the 120-hour degree requirement.

Students in this program should select the following courses in the Foundational Core:

Code and Title	Hours
First Year Compass Courses	

UA 101	Legends	1
(or UA 201 for transfer students)		
EDU 200	Orient to Teacher Education (included in Professional Studies)	1

History and Social and Behavioral Sciences

PY 101 (or PY 105) or HD 101 (or HD 102)

When selecting courses to meet General Education requirements, students should note the following:

- Courses should be selected to meet teaching field or prerequisite requirements.
- For the Upper-Division Core, in this program, CSE 480 meets the Writing requirement.
- Students must complete a course approved for the U.S. and Global Citizenship designation (3 credit hours).

Professional Studies (36 hours)

A minimum grade point average of 2.50 is required in each of the following areas: (1) overall, (2) teaching field, and (3) professional studies. A minimum grade of C- must be earned in all professional studies coursework.

Code and Title		Hours
EDU 200	Orient to Teacher Education	1
SPE 300	Survey Spe Accomd Stratg	3
BEF/BEP 360	Social Psychol Foundtns Educ	3
BER 450	Assess Of Classrm Learnng ¹	3
CSE 390	Instructn Accomd Sec Sch	3
CSE 402	Bldng Hmnzng Cls Comm Sec Schl ¹	3
CSE 493	Diversity Block Seminar	1
CSE 489	Clinicl Exper Second School ¹	3
Discipline-specific CSE methods course (Select the appropriate course for 6-12 or P-12 certification.) ^{1, 2}		3
CSE 480	Teach Sec Sch Forgn Lang (6-12)	
CIE 480	Meth Teach Foreign Langs (P-12)	
Internship ³		
(For internship, select CSE 497 for 6-12 or CIE 497 for P-12.)		
CSE 497 or CIE 497	Secondary School Teaching Intern Foreign Lang Educ	12
EDU 400	Internship Seminar	1
Total Hours		36

Footnotes

¹ CSE 489 Clinicl Exper Second School, CSE 402 Bldng Hmnzng Cls Comm Sec Schl, BER 450 Assess Of Classrm Learnng, and methods courses are taken concurrently.

² This is a methods course that is a prerequisite for the internship. The student must be admitted to the teacher education program before this course is taken. Failure to be admitted on time will significantly delay the internship and graduation as well. Depending on the teaching field, a student may be required to take an additional CSE 489 Clinicl Exper Second School and methods course.

³ **Passing scores on the appropriate Praxis subject assessment for the teaching field are required for internship.**

Teaching Field (42-51 hours)

The GPA must be at least 2.50 in these courses.

Content Major: Spanish		Hours
SP 201	Intermediate Spanish I	3
SP 202	Intermediate Spanish II	3
SP 353	Spanish Conversation	3
SP 356	Adv Grammar And Compos	3
SP 361	Intro Romance Linguistic (preferred, or SP 300-level or higher elective)	3
SP 364 or SP 366	Cultures of Spain Cultures of Latin America	3
Select two of the following:		6
SP 371 or SP 375	Literatures of Spain pre-1800 LatAm Literatures pre-1900	
SP 372 or SP 376	Literatures of Spain post-1800 LatAm Literatures post-1900	
SP 484	Adv. Sp. Phonetics and Dialect	3
SP 491	Cervantes	3
SP 400-level elective		3
Three 300-level SP electives, advisor-approved		9
Total Hours		42

To expand certification in this foreign language field to the P-12 level, students should complete the requirements above and add the following courses:

Code and Title	Hours
CEE 320	Survey of EC/ELE
CEE 365	Lit for EC and ELE Ages
HD 101	Life Span Human Development

Additionally, the internship should be CIE 497 Intern Foreign Lang Educ, which will be divided between the P-6 and 6-12 levels.

Types of Jobs Accepted

Graduates of the Secondary Education program are teaching in many school systems in Alabama and across the country.

Learn more about opportunities in this field at the Career Center