COURSES FOR CURRICULUM AND INSTRUCTION

Curriculum and Instruction Courses

CEE304 Teaching Early Childhood and Elementary School Science
Hours 3
Teaching experiences related to P-6 children’s learning of science, with emphasis on teaching strategies that use inquiry approaches. Intensive field experience. Admission to Teacher Education Program is required.
Prerequisite(s): CEE 365, CEE 370, CEE 380, CEE 492, and CEE 495 with a minimum passing grade of C-
Prerequisite(s) with concurrency: CEE 366, CEE 401, CEE 478, CEE 496 and BER 450

CEE320 Survey of Early Childhood and Elementary Education
Hours 3
Surveys early childhood and elementary education as professional careers. Students become acquainted with factors affecting successful teaching in P-6.
Prerequisite(s) with concurrency: CRD 369, CEE 491, and MUE 385

CEE365 Literature for Early Childhood and Elementary Ages
Hours 3
Selection and teaching of literature for P-6 children at various developmental levels, according to interests, needs, and abilities. Intensive field experience. Admission to Teacher Education Program is required.
Prerequisite(s): CEE 320, CRD 369, MUE 385 and CEE 491 with a minimum passing grade of C-
Prerequisite(s) with concurrency: CEE 370, CEE 380, CEE 401, CEE 492, and CEE 495

CEE366 Teaching Social Sciences for Early Childhood and Elementary Children
Hours 3
The nature of P-6 social studies, the resource unit, kinds of materials, teaching procedures, and the evaluation of learning. Intensive field experience. Admission to Teacher Education Program is required.
Prerequisite(s): CEE 365, CEE 370, CEE 380, CEE 492, and CEE 495 with a minimum passing grade of C-
Prerequisite(s) with concurrency: CEE 304, CEE 401, CEE 478, CEE 496, and BER 450

CEE370 Teaching Reading Elem School W
Hours 3
Materials and methods in the teaching of reading, with emphasis on assessment-based instruction and planning a balanced program. Intensive field experience. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course. Admission to Teacher Education Program is required.
Prerequisite(s): CEE 320, CEE 491, CRD 369, and MUE 385
Prerequisite(s) with concurrency: CEE 365, CEE 380, CEE 401, CEE 495, and CEE 492

CEE380 Teaching Early Childhood and Elementary Mathematics
Hours 3
P-6 teaching experiences related to children’s developmental learning of mathematics, with emphasis on teaching strategies, manipulatives, and other materials useful in teaching content. Intensive field experience. Admission to Teacher Education Program is required.
Prerequisite(s): CEE 320, CRD 369, MUE 385, and CEE 491 with minimum passing grade of C-
Prerequisite(s) with concurrency: CEE 365, CEE 380, CEE 401, CEE 492, and CEE 495

CEE401 Managing Effective Classrooms
Hours 1-6
This course is designed to teach students the principles and theory of classroom management. Emphasis will be placed on the design and implementation of classroom management methods and techniques.
Prerequisite(s): Admission to Teacher Education Program

CEE478 Teaching Language Arts in Early Childhood and Elementary W
Hours 3
Deepening understanding of the materials and methods for teaching of P-6 language arts with emphasis on planning and implementing a writing program. Intensive field experience. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course. Admission to Teacher Education Program is required.
Prerequisite(s): CEE 365, CEE 370, CEE 380, CEE 492, and CEE 495 with a minimum passing grade of C-
Prerequisite(s) with concurrency: CEE 304, CEE 366, CEE 401, CEE 496, and BER 450

Writing
**CEE491 Early Childhood Curr. & Inst.**

*Hours 3*

A foundation in the materials and methods for teaching in early childhood classrooms with an emphasis on child development, assessment, and instruction. Completion of Professional Semester II courses required.

Prerequisite(s) with concurrency: CEE 320, CRD 369, and MUE 385

**CEE492 Engaging Children and Families in the Early Childhood Classroom**

*Hours 3*

Students will develop advanced skills in planning and facilitating play-based activities to support the learning and development of children from birth through age eight. Students will use an integrated approach to teaching developmentally appropriate curriculum while building their professional knowledge related to advocacy and family engagement.

Prerequisite(s): CEE 320, CEE 491, CRD 369, MUE 385

**CEE495 Practicum**

*Hours 3*

Open only to students in professional semester II of the early childhood and elementary program. This course offers students significant clinical experience and opportunities to plan and teach lessons in P-6. Admission to Teacher Education Program is required.

Prerequisite(s): CRD 369, CEE 320, CEE 491, and MUE 385 with minimum passing grade of C-

Prerequisite(s) with concurrency: CEE 365, CEE 370, CEE 380, CEE 401, and CEE 492

**CEE496 Senior Practicum**

*Hours 3*

A field-based course providing opportunities to practice authentic classroom application of various subject areas in P-6 education. Admission to Teacher Education Program is required.

Prerequisite(s): CEE 365, CEE 370, CEE 380, CEE 492, CEE 495 with a minimum passing grade of C-

Prerequisite(s) with concurrency: CEE 304, CEE 366, CEE 401, CEE 478, and BER 450

**CEE497 Early Childhood and Elementary Education Internship**

*Hours 4.5-7.5*

Observation, participation, and teaching experiences supervised by selected cooperating teachers in P-6 early childhood and elementary schools. Additional supervision is provided by College of Education personnel.

Prerequisite(s): CEE 304 and CEE 366 and CEE 401 and CEE 478 and CEE 496 and BER 450 with a minimum passing grade of C-

Prerequisite(s) with concurrency: Prerequisite with concurrency EDU 400

**CIE480 Meth Teach Foreign Langs**

*W*

*Hours 3*

Theories, methods, techniques, and essential media for teaching foreign languages effectively. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course. Admission to Teacher Education Program is required.

Prerequisite(s): Corequisite: CSE 489

Writing

**CIE497 Intern Foreign Lang Educ**

*Hours 3-12*

Observation and teaching of the major subject in an elementary and secondary school. Offered in the fall and spring semesters only. Application for student teaching must be made the semester prior to student teaching (excluding summer term) through the Office of Clinical Experience. Formal application meetings are held and their times will be posted in Atherine Lucy Hall and announced in the Crimson White prior to the meetings.

Prerequisite(s): Admission to Teacher Education Program

**CIE499 Special Topics in Early Childhood, Elementary, and/or Secondary Education**

*SP*

*Hours 1-6*

This course, offered on campus or abroad, provides opportunities to engage with topics or projects of collective concern in early childhood, elementary, and/or secondary education. Topics vary. May be repeated. Offered according to demand.

Prerequisite(s): Permission of instructor

Special Topics Course

**CRD369 Foundations of Reading Instruction for Early Childhood and Elementary Children**

*Hours 3*

Introduction to literacy development, instruction, and assessment for P-6. Foundational concepts of literacy instruction and best-practice are covered. A field component is required.

Prerequisite(s) with concurrency: CEE 320 and CEE 491 and MUE 385

**CRD400 Teach Readg Diverse Learn K-12**

*Hours 3*

A foundation in the materials and methods for teaching of reading and language arts K-12, with emphasis on intervention programs, assessment, and instruction for individual and small groups of students. Intensive field experience is required.
CRD412 Impr Read Second Schools  
W  
Hours 3  
Study of methods and strategies for teaching reading at the secondary and junior-college levels. Methods of teaching word attack and comprehension skills are emphasized. Diagnostic techniques, study skills, and teaching reading in the content areas are also covered. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.  
Prerequisite(s): Admission to Teacher Education Program  
Writing  
CSE390 Instructn Accomd Sec Sch  
Hours 3  
The course focuses on evaluating teaching and learning behaviors and on general teaching competencies.  
Prerequisite(s) with concurrency: CSE 493  
CSE401 Tech for Teaching Sec. Math  
C  
Hours 3  
Examines and explores various existing and emerging classroom technologies for specifically teaching secondary mathematics topics including but not limited to spreadsheets, hand-held & computer graphing technologies, dynamic geometry software, computer algebra systems and data collection devices. Fall only. Computing proficiency is required for a passing grade in this course.  
Prerequisite(s): C- or better in MATH 227 or MATH 247 and ST 260  
Prerequisite(s) with concurrency: MATH 403 and CSE 390  
Computer Science  
CSE402 Building Humanizing Classroom Communities in Secondary Schools  
Hours 3  
A required course for candidates in secondary teaching programs that will focus on classroom management and building humanizing classroom communities in secondary classrooms. It will focus on aspects of engaged learning environments, positive responses to challenging behavior, classroom expectations and routines, building connections between home and school, and accountability and responsibility among learners.  
CSE406 Curriculm Secondary Math  
W  
Hours 3  
Future secondary mathematics teachers examine advanced concepts, structures, and procedures that comprise secondary mathematics. This course focuses on current issues and trends in the curriculum, teaching, and learning of secondary mathematics with an emphasis on the investigation and implementation of current reform efforts. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.  
Prerequisite(s): C- or better in CSE 401 Admission to Teacher Education Program  
Writing  
CSE455 Adolescent Literature  
Hours 3  
Study of contemporary literature for young adults, with emphasis on high-interest and high-quality literature from diverse authors.  
CSE469 Pedagogical Grammar  
Hours 3  
This is a practical course intended to enhance the student’s understanding of the structure of the English language. The course is designed to encourage a thorough study of grammar and its role in the English language arts curriculum, to explore the psycholinguistic nature of language processes, and to develop methods of instruction for the classroom.  
CSE470 Teaching Writing 6-12  
Hours 3  
This course is designed to prepare prospective English teachers to successfully teach and evaluate writing in grades 6-12.  
CSE476 Improving Science Teaching  
C  
Hours 3  
Examination and evaluation of emerging and existing technologies specific to secondary science teaching. Students will grow their capacity to employ technologies to plan, enact, and assess science teaching and learning. Computing proficiency is required for a passing grade in this course.  
Prerequisite(s): CSE 390  
Prerequisite(s) with concurrency: BER 450, CRD 412, CSE 489, CSE 486  
Computer Science
CSE479 Teach Second Sch English
W

Hours 3
Methods and media essential to effective instruction of English in the secondary school. Admission to Teacher Education Program is required. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course. Computer proficiency is required for a passing grade in this course.
Prerequisite(s): CSE 390
Prerequisite(s) with concurrency: CSE 489, CRD 412, and BER 450
Writing

CSE480 Teach Sec Sch Forgn Lang
W

Hours 3
Theories, methods, techniques, and essential media for teaching foreign languages effectively in the secondary school. Offered fall semester only. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course. Admission to Teacher Education Program is required.
Prerequisite(s) with concurrency: CSE 489, CRD 412, BER 450
Writing

CSE483 Teach Second School Math
W

Hours 3
The course presents primarily methods and instructional strategies of teaching mathematics, but necessarily includes a study of selected topics in mathematics. Offered fall semester only. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course. Admission to Teacher Education Program is required.
Prerequisite(s): CSE 406 with a minimum passing grade of C-
Prerequisite(s) with concurrency: CSE 489, CRD 412, BER 450
Writing

CSE485 Teaching Inquiry in Secondary Social Studies

Hours 3
This course is designed to assist students' understanding of and application of powerful, inquiry-based strategies to the design of meaningful 21st century social studies instruction and assessment.
Prerequisite(s): TEP

CSE486 Teach Second Sch Science
W

Hours 3
Instructional strategies and media essential to effective learning of science in the secondary school. Content includes objectives, inquiry teaching, analysis of curricula, assessment, teaching for diversity, science-thinking skills, unit planning, and laboratory management. Offered only fall semester. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course. Admission to Teacher Education Program is required.
Prerequisite(s): None. Corequisite: CSE 489
Writing

CSE487 Teach Second Soc Science
C, W

Hours 3
This course will use a reflective teaching model for examining the history, issues, and contemporary practices related to teaching middle- and high-school social science. Computing proficiency is required for a passing grade in this course. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course. Admission to Teacher Education Program is required.
Prerequisite(s): CSE 390 with a minimum passing grade of C-
Prerequisite(s) with concurrency: BER 450 and CRD 412 and CSE 489
Computer Science, Writing

CSE489 Clinicl Exper Second School
C, W

Hours 3
Observation and participation experiences in secondary schools. Computing proficiency and writing proficiency are required for a passing grade in this course. Admission to Teacher Education Program is required. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.
Prerequisite(s): CSE 390 Unconditional Admission to Teacher Education Program
Prerequisite(s) with concurrency: Appropriate methods course
Computer Science, Writing

CSE493 Diversity Block Seminar

Hours 1-3
A reflective teaching model will be used to explore differences in race, class, gender, and academic achievement as they affect classroom interaction and academic success.
Prerequisite(s) with concurrency: CSE 390
CSE497 Secondary School Teaching
Hours 3-12
Observing and teaching in the student's secondary school subject area.
Admission to Teacher Education Program is required.
Prerequisite(s): CSE 479 or CSE 480 or CSE 483 or CSE 486 or CSE 487 or CIE 480