INTERDISCIPLINARY STUDIES, BS

New College’s emphasis on student choice and responsibility promotes the creativity, flexibility, and adaptability necessary for effective participation in the emergent communities of the future.

Admission into the Program

Applications to the New College residential program are available at https://newcollege.ua.edu/degree-program/apply/. The admission process is separate from, and in addition to, admission to The University of Alabama. Two factors are taken into consideration when making a decision for admission: the degree of motivation and serious intellectual independence exhibited by the applicant, and the potential for the University to meet the applicant’s academic goals. For details on the admissions process, please refer to the New College website.

Admission to the New College LifeTrack program is restricted to nontraditional students, typically 25 years of age or older, with a high school diploma or a GED score of 50 or higher (if taken prior to January 2002) and 500 or higher (if taken after January 2002). Students must be admitted to the University of Alabama and have a cumulative GPA of 2.0 or higher on all previous college work. For details on the admissions process, please refer to the New College LifeTrack website.

New College Requirements

Students complete the bachelor of arts (BA) or the bachelor of science (BS) degree depending on the area in which the depth study is done. Students also complete all University, College of Arts and Sciences, and New College requirements. This includes the general education requirements, the following New College requirements, and other sufficient credits to total 120 applicable semester hours.

New College requires the successful completion of the following courses and activities:

### Code and Title | Hours
--- | ---
NEW 100 Intro Interdisc Integratv Stdy | 2
NEW 495 Capstone Sem & Senior Project | 2
NEW electives 200 level and above | 8-12
NEW electives 300 level and above | 6-12
Individualized depth study | 33-39

**Credit Hours Subtotal:** 51-67

### Ancillary Courses

Students pursuing a bachelor of science (BS) degree must also complete the following:

- MATH 125 or Calculus I
- MATH 145 Honors Calculus I

**Total Hours:** 55-71

### Footnotes

1 Courses that satisfy the general education requirement will fulfill the humanities, social sciences, natural sciences, and mathematics requirements. Students pursuing a BS degree are required to complete MATH 125 Calculus I or MATH 145 Honors Calculus I or higher.

### Grade Point Average

A 2.0 grade point average in the major is required for completion of the degree. Please see the Office of University Registrar explanation of grade point average calculations.

### Upper-Level Residency

A minimum of 12 hours of 300- and 400-level courses must be earned on this campus.

### Required Minor

Students who complete a New College depth study and are not required to complete a minor program of study.

### Additional New College Requirements

Students are expected to complete a minimum of 42 semester hours while enrolled in New College. In addition, students are required to undergo a third-year program review. As part of their general education experience, New College requires students to complete six to eight hours of core designated foreign language courses.

### Integrative Seminars

The five seminars introduce students to the major areas of liberal arts study in one of three integrative themes: environment, sustainability and conservation; creativity and culture; and social problems and social change. The seminars required for graduation are arranged in two levels. The level I seminars are designed for entering students (usually freshmen and sophomores) while the level II seminars are designed for upper-level students. All students must complete five seminars with at least one seminar in each theme, including two level I seminars from different themes and two level II seminars in any theme. A minimum grade of C- is required for each integrative seminar. Transfer credit cannot be applied to seminar requirements. All five required seminars must be taken through New College.

### Out-of-class Learning/Independent Study

New College has a strong commitment to provide students opportunities to pursue their academic interests outside of the classroom through out-of-class learning experiences for credit. In these out-of-class learning/independent study experiences, an agreement (or contract) is made among the student, the project director, and New College. The contract is a clear, concise statement that includes the course area, topic or problem the student intends to study, along with the bibliography, plans for evaluating the study, and the anticipated outcomes of the study. New College students are encouraged to take at least one Independent Study as part of their depth study.

### New College LifeTrack Requirements

New College LifeTrack offers nontraditional students, typically ages 25 and older, the flexibility to design their college curriculum through an interdisciplinary approach to distance learning. The program also includes opportunities for travel and on-campus course experiences. Students must have a high school diploma or a minimum GED score of 50 (if the GED was taken prior to 2002) or a minimum of 500 (if the GED was taken after 2002), and have a minimum cumulative 2.0 GPA on all previous college coursework.

### Admission into the Program

Interested students should fill out an application/reapplication to The University of Alabama, and select distance education and New College LifeTrack as the degree program. For more information, visit https://learnon.ua.edu/prospective-students/how-to-apply.php or call (205) 348-6000.
Degree Requirements
All Students must complete at least 120 credit hours, 36 of which must be at the upper level, to earn their bachelor’s degree. If you have previously completed college coursework, you will still need to complete at least 30 credit hours through New College LifeTrack.

<table>
<thead>
<tr>
<th>Code and Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Adult Learning Seminar</td>
<td>3</td>
</tr>
<tr>
<td>New College LifeTrack Writing Skills</td>
<td>3</td>
</tr>
<tr>
<td>New College LifeTrack Research Writing</td>
<td>3</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>6</td>
</tr>
<tr>
<td>Humanities</td>
<td>12</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>8</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>12</td>
</tr>
<tr>
<td>Senior Project</td>
<td>6</td>
</tr>
<tr>
<td>Depth Study</td>
<td>30</td>
</tr>
<tr>
<td>Electives</td>
<td>1-34</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>87-120</strong></td>
</tr>
</tbody>
</table>

Footnotes
1 Courses that satisfy the general education requirement will fulfill the humanities, social sciences, natural sciences, and mathematics requirements. Students pursuing a BS degree are required to complete MATH 125 Calculus I or higher.

Residency
“Residence” is defined as academic credit earned under the auspices of The University of Alabama faculty. A minimum of 30 credit hours must be completed under the guidance of New College LifeTrack. Residence hours consist of The University of Alabama on-campus and online courses, LifeTrack course contracts, and prior learning credit awarded through LifeTrack. Part of the Foundations of Adult Learning course requires students to be on campus for the two-day seminar. Other than that seminar requirement, students are not required to be present on The University of Alabama campus.

Unlimited. Students continue to professional and graduate schools, begin their own businesses, and work in their chosen fields of concentration.

Types of Jobs Accepted
business and industry, education, arts management, sports marketing and recruiting, Peace Corps, Teach for America, Americorps, NGOs, foreign service, and opportunities throughout the non-profit and for-profit sectors

Jobs of Experienced Alumni
audio engineers, physicians, artists, attorneys, musicians, dentists, physical therapists, professors, farmers, real estate developers, land managers, sports scouts, directors of non-profit organizations, missionaries, teachers, business owners, Peace Corps, Teach for America, Americorps, NGOs, foreign service, and positions throughout the non-profit and for-profit sectors

Learn more about opportunities in this field at the Career Center