COURSES FOR CRIMINOLOGY AND CRIMINAL JUSTICE

Criminal Justice Courses

CJ100 Intro Criminal Justice
S8
Hours 3
An overview of the criminal justice system with emphasis on the roles and problems of law enforcement, courts, and correctional components. CJ 100 is a prerequisite for all 300- and 400-level criminal justice courses.

CJ220 Law Enforcement
Hours 3
Development of law enforcement; organization and jurisdiction of local, state, and federal law enforcement agencies; and functions of police officers.

CJ221 Private Security
Hours 3
Organization and management of the security function in industry, business, and government. Exploration of methods to protect personnel, facilities, and other major assets: loss prevention, control, and risk management.

CJ223 Homeland Security
Hours 3
The course will offer an overview of the United States Department of Homeland Security from its initiation to present day, and the wide range of issues that the department influences, both policy and operational. Additionally, how the United States Department of Homeland Security interacts with state, local, and tribal governments, or law enforcement agencies.

CJ225 Community Based Corrections
Hours 3
A general overview and introduction to the complex world of Community Based Corrections offering a history and development of punishment and implementation of alternative sanctions.

CJ230 Social Inequality in the Criminal Justice System
W
Hours 3
This course examines issues related to the oppression of people on the basis of their class, race, sex, gender, gender expression, ethnicity, sexual orientation, and physical or mental ability within the criminal justice system. It is designed to introduce the student to a range of issues of oppression and social and economic injustice pertinent to the field of criminology and how that affects offenders and others who interact with the criminal justice system. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Writing

CJ240 Juvenile Delinquency
Hours 3
Extent and patterns of delinquency; its development in individuals and gangs; group therapy with delinquents; and juvenile courts, training schools, probation, and aftercare supervision.

CJ250 Judicial Process
Hours 3
A general overview of U.S. judicial systems, including recent innovations and future trends.

CJ270 Corrections
Hours 3

CJ280 Research Methods
Hours 3
Theoretical and specific instruction in both the conduct and application of research methods in criminal justice settings. Includes problem of research and policy dimensions of both direct and applied approaches.

Prerequisite(s): CJ 100

CJ290 Special Topics in Criminal Justice
Hours 3
Examination of selected problems and issues in Criminal Justice. A maximum of six hours may be used toward the major.

CJ300 Survey Criminal Theories
Hours 3
Study of traditional and modern explanations of crime and criminality.

Prerequisite(s): CJ 100

CJ303 Race, Ethnicity, and Crime
W
Hours 3
Study of the role played by racial minorities at each stage of the criminal justice system. Special attention is devoted to theories and measurement of minority crimes and race relations and to the treatment of minorities by law enforcement officers, courts, and corrections. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.

Prerequisite(s): CJ 100

Writing
CJ304 Gender and Crime  
*W*  
Hours 3  
This course discusses and analyzes the differential experiences of women in the criminal justice system, focusing mostly on women offenders and victims, but also on hegemonic masculinity’s effect on crime. Special attention is given to feminist theoretical explanations of women’s experiences in the criminal justice system. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.  
Prerequisite(s): CJ 100  
Writing  

CJ306 History of Crime and Justice  
*W*  
Hours 3  
Examination in historical sequence of the perspectives on and methods of crime control, from the traditional to the modern. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.  
Prerequisite(s): CJ 100  
Writing  

CJ330 Organization and Management Concepts in Criminal Justice  
Hours 3  
Formal organization theory and personnel administration, with emphasis on law enforcement agencies.  
Prerequisite(s): CJ 100  

CJ381 Statistics  
Hours 3  
Statistical methods in criminal justice, including central tendency and dispersion, tests of significance, and measures of association.  
Prerequisite(s): CJ 100, and MATH 110 or MATH 112 or MATH 115 or MATH 125  

CJ395 Internship  
Hours 1-12  
An opportunity for students to conduct career exploration and build a record of experience in the field.  
Prerequisite(s): CJ 100  

CJ408 Gendered Justice and the Death Penalty  
Hours 3  
This course is designed to introduce the student to gender and justice issues related to women sentenced to death. Using a series of field trips, guest speakers, videos, and case study analyses will explore the historical, social, political, and legal issues of serving time in female prisons. Special emphasis will be placed on female offenders who have been sentenced to death and those sentenced to life without parole. Also, gendered-related issues comparing the incarceration experiences of female death row inmates to the incarceration experiences of male death row inmates will be examined.  
Prerequisite(s): CJ 100  

CJ409 Women, Law, and Incarceration  
Hours 3  
The course examines the various issues that confront women who are incarcerated in state correctional institutions. Additionally, legal issues surrounding women’s pathways to crime and their incarceration experiences will be explored.  
Prerequisite(s): CJ 100  

CJ420 Seminar In Law Enforcement  
Hours 3  
Examines the philosophical basis of law enforcement and traces the development of the law enforcement function.  
Prerequisite(s): CJ 100  

CJ421 Forensic Science  
Hours 3  
This course provides student with instruction in the fundamentals of criminal investigation from a forensic science perspective.  
Prerequisite(s): CJ 100  

CJ422 Terrorism  
Hours 3  
An analysis of selected areas of terrorism and counter-terrorism, with an emphasis on parallels between terrorism and crime.  
Prerequisite(s): CJ 100  

CJ424 Hate Crimes  
Hours 3  
Adopting a multidisciplinary perspective, this course is designed to survey and critically evaluate various roots and consequences of, as well as contemporary issues involving, hate crimes. Topics are designed to expose the learner to various domains, facilitating a holistic perspective of hate crimes, as reflected by an integration of social science theory, empirical research, and criminal justice and legal practice.  
Prerequisite(s): CJ 100  

CJ425 Domestic Violence  
Hours 3  
The course examines violence in the context of domestic situations. The types and causes of acts of domestic violence are explored in historical and contemporary context. Various intervention strategies and preventive measures are examined.  
Prerequisite(s): CJ 100
CJ426 White Collar Crime
Hours 3
This course provides a discussion of white-collar crime for the standpoint of criminological theory as well as criminal justice system policies, laws, and procedures.
Prerequisite(s): CJ 100

CJ427 Homicide
Hours 3
An analysis of different types of homicide, including felony-murders, crimes of passion, serial killings, familicides, murder involving police officers, celebrity-perpetrated killings, and mass murders.
Prerequisite(s): CJ 100

CJ428 Human Trafficking
Hours 3
An exploration of issues related to human trafficking from a global, historical perspective. Students will identify and analyze sociological issues related to human trafficking and examine multi-scalar responses to human trafficking.
Prerequisite(s): CJ 100

CJ430 Drugs, Crime, and Policy
Hours 3
This course examines the current state of drug use, abuse, and trafficking in the United States and throughout the world. It critically examines drug-related topics, such as the history of drug use, patterns associated with drug trafficking organizations and drug-related markets, and both domestic and international drug-related policies.
Prerequisite(s): CJ 100

CJ435 Global Perspectives on Crime and Justice
Hours 3
This course examines the variety of ways that criminal justice systems are organized and implemented around the world. Many times practitioners fail to recognize other approaches or points of focus that could improve the decision making process in particular and benefit the academic field in general. The social, cultural, and political background of different systems of justice will be introduced and discussed for an in-depth understanding.
Prerequisite(s): CJ 100

CJ440 Seminar in Juvenile Delinquency
Hours 3
This course examines the problem of juvenile delinquency, exploring the kinds of criminal and delinquent behavior that young people engage in, the various ways academics and professionals have understood and explained such delinquent behavior, and the key institutional responses to the problem. To do this, we will draw on array of sources, including archival materials, historical accounts, case law, quantitative studies, ethnographic accounts, journalistic accounts, sociological, psychological, and criminological theories of delinquent behavior, and more. We will pay particular attention to some of the controversies in the fields concerned with juvenile delinquency, as well as some of the central dilemmas faced by professionals who work with delinquents.
Prerequisite(s): CJ 100

CJ460 Criminal Law I
Hours 3
Classification and analysis of selected areas of the substantive law of crimes, including basic principles of criminal law and crimes against the person and property.
Prerequisite(s): CJ 100

CJ461 Criminal Law II
Hours 3
General principles and theories of criminal procedure, including concepts of due process, arrest, search and seizure, wiretapping, lineups, and other recent developments.
Prerequisite(s): CJ 100

CJ470 Mass Incarceration
Hours 3
History, analysis, and evaluation of American correctional institutions, including the sociology of confinement and reform movements within the system.
Prerequisite(s): CJ 100

CJ483 Law And Society
Hours 3
Law as an instrument of social control, the functions and limitations of law, and the machinery of law as a part of the larger society.
Prerequisite(s): CJ 100

CJ490 Special Topics in Criminal Justice
Hours 3
Examination of selected problems and issues in criminal justice. A maximum of twelve hours may be used toward the major.
Prerequisite(s): CJ 100

CJ499 Independent Study In CJ
Hours 1-6
Research under faculty supervision in any area of interest to the student. A maximum of 3 hours may be used toward the major or minor.
Prerequisite(s): CJ 100

Cyber Criminology Courses

CC201 Introduction to Cyber Criminology
Hours 3
This course will introduce students to the traditional and contemporary forms of cyber crime, including hacking, insider threat, Internet child pornography use, cyber bullying, and cyber terrorism. Not only will students learn how computers can be either the target or tool in cyber crimes, this course will examine such crimes from both social and behavioral science perspectives, such as the personality traits associated with computer deviance. Finally, this course will provide a general overview of the digital forensic investigation as well as the analysis of digital evidence. No prior knowledge in any of these areas is required.

CC290 Special Topics in Cyber Crime
Hours 3
Examination of selected issues in cyber security in the United States and throughout the world.
CC301 Cyber Law and Policy
Hours 3
This course examines cyber criminology from a law and policy perspective, including its impact on Fourth and Fifth Amendment jurisprudence and the changing conceptions of privacy and identity. Topics will focus on the effects of cyber criminology on how criminal laws are conceptualized, enforced, and prosecuted. A central part of the course is a Moot Court component in which students will write a legal brief and argue their side of a cyber-related legal case in front of a panel of lawyers and law students acting as judges.
Prerequisite(s): CC 201

CC395 Internship
Hours 1-9
An opportunity for students to conduct career exploration and build a record of experience in the field of cyber criminology and digital forensics. To take this course students must obtain permission from the instructor for a specific number of hours and pass a background check.
Prerequisite(s): CC 201 A maximum of 3 hours can be used toward the minor. Instructor must approve the number of hours and the student cannot deviate from those hours without permission of instructor.

CC401 Law Enforcement in the Digital Age
Hours 3
This course examines the role that technology plays in modern-day policing, and provides students with a detailed overview of how the cyber, digital, and technological worlds have impacted policing historically. In the technology component of the course, students will comprehend computer basics, understanding computer and human networks, and identify the broad range of technologies used by police departments (e.g., less-than-lethal weapons, databases).
Prerequisite(s): CC 201

CC402 Digital Forensic Investigation
Hours 3
This course is a non-technical overview of the digital crime scene. This course aims to answer the question, “How do law enforcement officers investigate the digital crime scene?” This course will cover how digital forensic investigators identify, preserve, and extract digital evidence using different forensic tools and software. This course will also cover the various legal challenges in digital forensic investigations, including admissibility of evidence in courts, right to privacy, and the right to avoid self-incrimination.
Prerequisite(s): CC 201

CC490 Special Topics in Cyber Criminology
Hours 3
Examination of selected issues in cyber security in the United States and throughout the world. A maximum of six hours may be used toward the minor.
Prerequisite(s): CC 201

CC499 Independent Study in Cyber Criminology
Hours 1-3
This independent study provides an opportunity for students to further build a record of experience in the cyber criminology field focusing on a topic agreed upon by the instructor and student. Topics can include (but are not limited to) nation-state cybersecurity and warfare matters, digital forensic investigational techniques, network mapping, and darknet criminality.
Prerequisite(s): CC 201

Sociology Courses

SOC101 Intro To Sociology
SB
Hours 3
Introduction to the scientific study of human social behavior.
Social and Behavioral Sciences

SOC202 Social Problems
SB
Hours 3
Study of contemporary social problems, including definition, description, and analysis. Emphasis is on social change perspectives and cultural complexity.
Social and Behavioral Sciences

SOC205 Social Psychology
Hours 3
Not open to students who have earned credit in PY 372. Study of the interrelationships between the individual and the group. Includes perception, cognition, attribution, attitudes, helping behavior, aggression, personal relationships, prejudice, and gender in social life. Also includes aspects of applied social psychology.

SOC215 Animals and Society
Hours 3
Using symbolic interaction as the main theoretical perspective, this course explores the social relationship between humans and animals and examines the social meanings which shape the roles and status of animals in society and our interactions with them.

SOC216 Sports and Society
Hours 3
The study of the structural and cultural relationship of sport to society and the importance of sport to the development of self and a community identity. Special emphasis on the structure, function, and meanings of rituals surrounding sports at the University of Alabama.

SOC301 Social Statistics
Hours 3
Elementary statistical techniques applied to sociological data; tables and graphs, central tendency and dispersion, probability and sampling, tests of significance, and measures of association.
Prerequisite(s): SOC 101 and MATH 110 or MATH 112 or MATH 125
SOC302 Sociological Theory
Hours 3
The course will provide a review of the major systems of thought about society. Special emphasis is given to historical context and philosophical background as they relate to the development of sociological theories. Students will be introduced to viewpoints and ideas about how society functions, the role of conflict in society and the forces of social change.
Prerequisite(s): SOC 101

SOC305 Food, Culture, and Society
Hours 3
Food is examined as a social construction - what we do (and don't) eat, how we eat, and the rituals surrounding food production & consumption. Covering such topics as cultural distinctions and perspectives, federal regulations and subsidies, food-related diseases, and sustainable agriculture.
Prerequisite(s): SOC 101

SOC310 Social Movements and Collective Behavior
Hours 3
This course analyzes social movements: more or less organized attempts by relatively powerless groups to change politics or society. Begins with the building blocks of collective behavior, with a general focus on attempts to push social change in the US and globally.
Prerequisite(s): SOC 101

SOC315 Race And Ethnic Relations
Hours 3
Analysis of American social structure, race and ethnic relations, and demographic and institutional trends; studies of racial and ethnic issues.
Prerequisite(s): SOC 101

SOC352 Social Inequality
Hours 3
Analysis of inequities of wealth, power, and prestige; major theories of racial and cultural minorities; behavioral correlates of stratification; social mobility.
Prerequisite(s): SOC 101

SOC360 Sociology of HIV/AIDS
W
Hours 3
Study of the social dimensions of HIV/AIDS. Discussions cover how HIV/AIDS is socially constructed in terms of gender, sexualities, race/ethnicity and social class. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.
Prerequisite(s): Sociology 101
Writing

SOC390 Selected Topics In Soc
Hours 3
The course may be taken a total of four times, with different topics. Social behavior; science, technology, and society; Latin American life; small-group dynamics; environmental sociology; medical sociology.
Prerequisite(s): SOC 101

SOC405 Gender & Society
Hours 3
A sociological approach to the study of women & men, focusing on: the social construction of genders in institutions and in everyday life, feminist theories of masculinity, gender inequality, and social change.
Prerequisite(s): SOC 101

SOC406 Organizational Failures and Disasters
Hours 3
This course examines such organizational failures and disasters from a variety of professional fields as way to understand how organizational life influences people’s behavior, thinking, decision-making, and moral judgment. The course covers the nature of organizations, what failures and disasters reveal about the nature of knowledge and the limits of human intervention in the world, and the lessons that can be learned from failures and disasters.
Prerequisite(s): SOC 101

SOC460 Body Politics
W
Hours 3
Study of how human bodies are politicized in modern society. Discussions cover how the human body is politically constructed according to gender, race/ethnicity, occupation and social class. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.
Prerequisite(s): SOC 101
Writing

SOC471 Medical Sociology
W
Hours 3
This course addresses topical issues relating to health, medicine, and society. The course will cover four fundamental points: how society shapes individual understandings of what it means to be healthy, how people behave when they are ill, how society produces differential patterns of health and illness, and how medicine is practiced in the United States. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.
Prerequisite(s): Sociology 101
Writing

SOC480 Death and Dying
Hours 3
This course examines death and dying from a sociological perspective. In contrast to clinicians (who view dying as a biological/physiological process), or psychologists and/or social workers (who manage grief and loss) we will examine death as a social process that varies by culture, context and historical moment. Our focus will be on the social organization of death itself, with emphasis placed on micro-interactional roles and norms as well as macro-structural organizational and institutional dimensions of death and dying.
Prerequisite(s): SOC 101
Writing
SOC490 Seminar In Sociology
Hours 1-3
Examination of selected problems and issues in sociology. A maximum of 12 hours may be used toward the minor.
Prerequisite(s): SOC 101

SOC499 Ind Study in Sociology
Hours 1-6
1-6 hour independent study course allowing students to conduct sociological research under faculty supervision.
Prerequisite(s): SOC 101