## COURSES FOR COMMUNICATIVE DISORDERS

### Communicative Disorders Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD102</td>
<td>Communicative Disorders First-Year Overview Sb</td>
<td>3</td>
<td>To learn skills and techniques helpful as they continue on in the college career. Through experiential learning and guest speakers students will learn many things about the field. The course presents essential characteristics and basic processes of inquiry and analysis of the discipline of Communication Sciences and Disorders.</td>
</tr>
<tr>
<td>CD103</td>
<td>Communicative Disorders First-Year Overview Honors Sb, Uh</td>
<td>3</td>
<td>To learn skills and techniques helpful as they continue on in the college career. Through experiential learning and guest speakers students will learn many things about the field. The course presents the essential characteristics and basic processes of inquiry and analysis of the discipline of Communication Sciences and Disorders.</td>
</tr>
<tr>
<td>CD225</td>
<td>Intro Comm Disorders</td>
<td>3</td>
<td>Study of the types of speech, language, and hearing disorders; an introduction to the principles of rehabilitation of communicative disorders; and consideration of employment settings.</td>
</tr>
<tr>
<td>CD244</td>
<td>Phonetics</td>
<td>3</td>
<td>Study of the principles of phonetics and their application to speech. The International Phonetic Alphabet is used for study and transcription.</td>
</tr>
<tr>
<td>CD275</td>
<td>Anat Physio Sech Hear Mechanism</td>
<td>3</td>
<td>Detailed study of the bases of speech and hearing, including anatomy, physiology, and neurology.</td>
</tr>
<tr>
<td>CD277</td>
<td>Preprofess Lab Experienc</td>
<td>1</td>
<td>Structured observational activities for students prior to their enrollment in a practicum course in speech-language pathology. Open to CD majors only.</td>
</tr>
<tr>
<td>CD305</td>
<td>Language Development</td>
<td>3</td>
<td>Theory and practice of normal speech and language processes and sequences. Prerequisite(s): CD 225 and CD 244 and CD 275</td>
</tr>
<tr>
<td>CD310</td>
<td>Acoustics of Speech</td>
<td>3</td>
<td>This class is about the nature of sound. This is a critical component of producing and comprehending speech.</td>
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### Social and Behavioral Sciences

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<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>CD345</td>
<td>Introductory Audiology Lab Experience</td>
<td>1</td>
<td>Supervised clinical experience in audiology including hearing evaluation and rehabilitation across the lifespan. Prerequisite(s): CD 345 requires an application. As part of this application, the courses of CD 225, CD 244, CD 275, and CD 277 must have a combined GPA of 3.0. Prerequisite(s) with concurrency: CD 351.</td>
</tr>
<tr>
<td>CD350</td>
<td>Independent Study</td>
<td>1-3</td>
<td>Directed readings in an area of communicative disorders. Open to CD majors only. Prerequisite(s): Minimum of 18 hours in CD courses and permission of the instructor. Special Topics Course</td>
</tr>
<tr>
<td>CD351</td>
<td>Hearing Science</td>
<td>3</td>
<td>This course will provide the student with an understanding of the physical aspects of sound and how it is processed physiologically through the human auditory system. In addition, the student will become familiar with the anatomy of the hearing mechanism. Prerequisite(s): CD 225 CD 244 CD 275</td>
</tr>
<tr>
<td>CD352</td>
<td>Neuroscience for the Study of Communicative Disorders</td>
<td>3</td>
<td>An introductory course in neuroscience as it relates to the field of speech-language pathology. Students will be able to explain the anatomy and physiology of the brain, explain functions associated with structures in both the central and peripheral nervous systems, appreciate the nature and scope of neurogenic impairments, and understand brain abnormalities and neurological illnesses. Prerequisite(s): CD 225 and CD 244 and CD 275</td>
</tr>
<tr>
<td>CD360</td>
<td>Honors Independent Study</td>
<td>1-3</td>
<td>Undergraduate Independent study with faculty members for students enrolled in Honors College. This honors course emphasizes critical thinking, promotes active community and clinical engagement, and encourages peer collaboration. This course also promotes leadership and advocacy in the area of communication science and disorders. Special Topics Course, University Honors</td>
</tr>
</tbody>
</table>
CD402 Psychology of Language
Hours 3
Language is a system of symbols that we use to communicate. The power of this system enables us to share the contents of our minds with other people who share that language. The evolution of language has profoundly shaped the lives of human beings, enabling our species to transmit knowledge from one generation to the next. This accumulated knowledge over time and space has allowed humans to proliferate as a species. New words are added to a language as new ideas emerge. The psychology of language is the study of the processes by which we as human beings generate grammatical sequences of linguistic symbols for comprehension by the listener.
Prerequisite(s): CD 225 CD 226 CD 244 CD 275
Prerequisite(s) with concurrency: CD 277

CD420 Pediatric Disorders
Hours 3
An introduction to articulation, phonology, and language disorders in children and adults as well as literacy and aural rehabilitation.
Prerequisite(s): CD 225 and CD 244 and CD 275 and CD 305.

CD422 Acquired Neurological Disorders
Hours 3
An introduction to aphasia, traumatic brain injury, dementia, dysarthria, and apraxia.
Prerequisite(s): CD 225 and CD 244 and CD 275 and CD 352.

CD425 Applied Research in CD
W
Hours 3
This course is meant to be a gentle-but-fast introduction to conducting research in Communicative Disorders. The goals of it is to help students position themselves to contribute to research in communicative disorders, construct the plan for completing a thesis during their Master’s studies in CD, and develop practical research skills (conducting a systematic literature review, designing a study with attention to possible biases, analyzing data, and writing for professional audiences). Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.
Prerequisite(s): CD 225 CD 244 CD 275 CD 277

CD444 Aural Rehabilitation
Hours 3
The rehabilitation of hearing-impaired people primarily through auditory and visual training is addressed. Other sensory training, language development, speech production, and guidance are also considered. Open to CD majors only.
Prerequisite(s): CD 225 and CD 244 and CD 275 and CD 443.

CD445 Audiology Lab Experience
W
Hours 3
Supervised clinical experience in audiology including hearing evaluation and rehabilitation across the lifespan. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of this course. This proficiency will include the ability to write coherent, logical, and carefully edited clinic reports and prose with higher-level critical thinking skills, such as analysis and synthesis. This course earns the “W” designation for the core.
Prerequisite(s): CD 445 requires an application. As part of this application, the courses of CD 225, CD 244, CD 275, CD 277, CD 305 and CD 351 must have a combined GPA of 3.0.
Prerequisite(s) with concurrency: CD 443
Writing

CD447 Clinical Practicum I
W
Hours 3
Supervised clinical practice in speech therapy with children. Writing proficiency within this discipline is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course. This proficiency will include the ability to write coherent, logical, and carefully edited clinical reports with higher-level critical thinking skills, such as analysis and synthesis. *Clinical Practicum earns the “W” designation for the core.
Prerequisite(s): CD 225 CD 244 CD 275 CD 277 CD 305 CD 420
Writing

CD449 Sociolinguistics in SLP
Hours 3
This course examines the relationship between language and society, with a primary focus on regional variation and social variation resulting from the interaction between various social constructs such as gender, class, culture, and ethnicity, with an emphasis on how variation might impact a clinical setting.
Prerequisite(s): CD 225, CD 226, CD 244, CD 275, and CD 277
CD450 Senior Seminar- CD
Hours 3
This course is designed to provide undergraduate Communicative Disorders seniors with clinical topics and professional tools needed to be successful in their first year of clinical practicum and beyond. Each week, students will participate in experiential learning labs that will provide hands-on learning and connection to real world SLP clinical experiences. Through this course students will gain insight into positive professional practices and skill sets, learn how to collaborate with diverse organizations and professions, and gain insight into their own interests, passions, and values.

CD457 Clinical Practicum Speech- Honors
UH, W
Hours 3
Supervised clinical practice in speech therapy with children. Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course. This proficiency will include the ability to write coherent, logical, and carefully edited clinical reports with higher-level critical thinking skills, such as analysis and synthesis. This course earns the "W" designation for the core. Additional Honors' requirements include formation of a comprehensive treatment guide for an assigned evidenced-based intervention approach/technique.
Prerequisite(s): CD 225 and CD 244 and CD 275 and CD 277 and CD 305 and CD 420
University Honors, Writing