

COMMUNICATIVE DISORDERS, BA

Communicative Disorders students typically enjoy working with people and their families and are highly motivated to explore communication problems in depth. These individuals display excellent communication and interpersonal skills. They are highly motivated to complete the training necessary to become licensed professionals. They are creative problem solvers, sensitive to the needs of others, deal with multiple demands, pay close attention to detail, and work effectively in a team environment.

Admission into the Major

Students must have sophomore standing to enroll in any CD course. Students are expected to formally declare a major no later than the fourth semester of full-time enrollment (or at 61 semester hours for transfer students). Students who would like to declare Communicative Disorders as their major should contact the department.

Grade Point Average

A 2.0 GPA in the major is required for completion of the degree. Please see the Office of University Registrar explanation of grade point average calculations. A minimum of a 3.3 GPA overall and a 3.0 GPA in required CD courses must be obtained for clinical practicum opportunities. See the Admission to Clinical Practicum section below.

Prerequisites

Sophomore standing is required to enroll in any CD course except for CD 102 Communicative Disorders First-Year Overview and CD 103 Communicative Disorders First-Year Overview Honors. Completion of all 200-level CD courses (with the exception of CD 277 Preprofessional Lab Experience) is required for enrollment in 300- and 400-level CD courses. Students are strongly encouraged to take courses in a sequential series – 200 level courses before 300 level courses, and 300 level courses before 400 level courses.

- CD 305 Language Development is a prerequisite for CD 420 Pediatric Disorders
- CD 352 Neuroscience for the Study of Communicative Disorders is a prerequisite for CD 422 Acquired Neurological Disorders
- CD 443 Basic Audiology is a prerequisite for CD 444 Aural Rehabilitation

CD 447 Clinical Practicum I ,CD 345 Introductory Audiology Lab Experience and CD 445 Audiology Lab Experience are by application only. Permission of the instructor is also required prior to enrollment in any CD 350 Independent Study or CD 360 Honors Independent Study course.

Special Opportunities

The Department of Communicative Disorders provides students an opportunity to participate in research with a departmental faculty member. Students are also encouraged to become active in the local and national chapters of the National Student Speech-Language-Hearing Association. Junior- and senior-level scholarship awards are available for students majoring in Communicative Disorders. For eligible students, the department also offers clinical practicums for hands-on experience in speech-language pathology and audiology. Our department has an ambassador program that upper level CD students may apply for.

Students earning the bachelor of arts degree (BA) with a major in communicative disorders must complete all University, College and departmental degree requirements. These include the general education

requirements, the following major requirements, all requirements for an approved minor and other sufficient credits to total a minimum of 120 applicable semester hours.

Code and Title	Hours
Major Courses	
CD 225 Intro Comm Disorders	3
CD 244 Phonetics	3
CD 275 Anat Physio Sech Hear Mechansm	3
CD 277 Preprofess Lab Experienc	1
CD 305 Language Development	3
CD 310 Acoustics of Speech	3
CD 351 Hearing Science	3
CD 352 Neuro for CD	3
CD 420 Pediatric Disorders	3
CD 422 Neurological Disorders	3
CD 443 Basic Audiology	3
CD 444 Aural Rehabilitation	3
Ancillary Courses	
Grades in ancillary courses are not computed into the major GPA. The major in communicative disorders requires the successful completion of the following courses outside the major. Many of these courses can be used to satisfy general education requirements. Science courses must include a lab.	
PY 101 Intro To Psychology	3
Select one of the following biological science courses:	4
BSC 108 Intro Biology Non Maj I	
BSC 109 Intro Biology Non Maj II	
BSC 114 Principles Of Biology I	
BSC 115 Laboratory Biology I	
BSC 116 Principles Biology II	
BSC 117 Laboratory Biology II	
BSC 118 Honors General Biology I	
BSC 120 Honors Gen Biology II	
Select one of the following physical science courses:	4
CH 101 General Chemistry	
CH 102 General Chemistry	
CH 104 Introductory Chemistry	
CH 105 Introductory Org Chem	
CH 117 Honors General Chemistry	
CH 118 Honors General Chemistry	
PH 101 General Physics I	
PH 102 General Physics II	
PH 105 General Physics W/Calc I	
PH 106 General Physics W/Calc II	
PH 115 Descriptive Physics for Non-Science Major	
PH 125 Honors Gen Ph W/Calculus	
PH 126 Honors Gen Ph W/Calculus II	
Select one of the following statistics courses:	3
BER 345 Educational Statistics	
PY 211 Elem Statistical Methods	

ST 260	Statistical Data Analysis		
CJ 381	Statistics		
Credit Hours Subtotal:			48
Total Hours			48

Electives

Students may choose to take elective CD courses:

Code and Title	Hours
CD 102 CD First-Year Overview	3
CD 103 CD First-Year Overview Honors	3
CD 345 Intro Audio Lab Exp	1
CD 350 Independent Study	1-3
CD 360 Honors Independent Study	1-3
CD 402 Psychology of Language	3
CD 425 Applied Research in CD	3
CD 445 Audiology Lab Experience	3
CD 447 Clinical Practicum I	3
CD 449 Sociolinguistics in SLP	3
CD 450 Senior Seminar- CD	3
CD 457 Clinical Practicum Honors	3

Upper-level Residency

A minimum of 12 hours of 300- and 400-level courses in the major must be earned on this campus.

Required Minor

This major requires the completion of a minor.

Additional Major Requirements

Students are advised that the communicative disorders major is considered to be pre-professional. A master's degree or the equivalent is necessary for membership in and certification by the national professional organizations and for licensure by the state of Alabama and most other states. The Department of Communicative Disorders offers a program leading to the master of science degree in speech-language pathology (see UA graduate catalog).

Students are responsible for ensuring that they have met all requirements. However, each student must meet with an advisor in the major department for academic planning and to be approved for registration each semester. College advisors are also available for additional assistance with minor, College and University requirements.

Students majoring in communicative disorders who wish to participate in clinical practicum or audiology practicum must apply for admission into CD 447 Clinical Practicum I, CD 457 Clinical Practicum Honors or CD 445 Audiology Lab Experience.

Admission into Clinical Practicum

Admission requirements include the following:

- minimum cumulative GPA of 3.3
- completion and minimum 3.0 GPA in all of the following:

Code and Title	Hours
CD 225 Intro Comm Disorders	3
CD 244 Phonetics	3
CD 275 Anat Physio Sech Hear Mechansm	3

CD 277 Preprofess Lab Experienc	1
CD 305 Language Development	3
CD 420 Pediatric Disorders	3

- The electronic application is on our department website <http://cd.ua.edu/>

Types of Jobs Accepted

The undergraduate program is not the terminal degree for either the speech-language pathology or audiology professions. Our recent graduate students have accepted positions in local and national schools, hospitals, and skilled-nursing facilities.

Learn more about opportunities in this field at the Career Center

Faculty

Chair

Dr. Memorie Gosa

Clinic Director

Dr. JoAnne Payne

Coordinator, Audiological Services

Dr. Christy Albea

Clinical Audiologists

Dr. Christy Albea

Dr. Emma Brothers

Dr. Abigail Hubbard

Full Professor

Dr. Marcia Hay-McCutcheon

Associate professors

Dr. Anthony Buhr

Dr. Memorie Gosa

Dr. Evie Malaia

Assistant professors

Dr. Luca Campanelli

Dr. Spyridoula Cheimariou

Dr. Paul Reed

Dr. Hyunjoo Yoo

Instructor

Dr. Laura Moss

Clinical Educators

Dr. Christy Albea

Mrs. Jennifer Baggett

Mrs. Mary Bryan

Mrs. Candace Cook

Mrs. Kayce Hinton

Mrs. Amanda Mennen

Mrs. Mary Ray-Allen

Mrs. Sara Shirley

Mrs. DeLaine Stricklin

Graduate Research Professor Emeritus

Dr. Charles Formby