COMMUNICATIVE DISORDERS, BA

Communicative Disorders students typically enjoy working with people and their families and are highly motivated to explore communication problems in depth. These individuals display excellent communication and interpersonal skills. They are highly motivated to complete the training necessary to become licensed professionals. They are creative problem solvers, sensitive to the needs of others, deal with multiple demands, pay close attention to detail, and work effectively in a team environment.

Admission into the Major

Students must have sophomore standing to enroll in any CD course. Students are expected to formally declare a major no later than the fourth semester of full-time enrollment (or at 61 semester hours for transfer students). Students who would like to declare Communicative Disorders as their major should contact the department.

Grade Point Average

A 2.0 GPA in the major is required for completion of the degree. Please see the Office of University Registrar explanation of grade point average calculations. A minimum of a 3.3 GPA overall and a 3.0 GPA in required CD courses must be obtained for clinical practicum opportunities. See the Admission to Clinical Practicum section below.

Prerequisites

Sophomore standing is required to enroll in any CD course except for CD 102 Communicative Disorders First-Year Overview and CD 103 Communicative Disorders First-Year Overview Honors. Completion of all 200-level CD courses (with the exception of CD 277 Preprofessional Lab Experience) is required for enrollment in 300- and 400-level CD courses. Students are strongly encouraged to take courses in a sequential series – 200 level courses before 300 level courses, and 300 level courses before 400 level courses.

- CD 305 Language Development is a prerequisite for CD 420 Pediatric Disorders
- CD 352 Neuroscience for the Study of Communicative Disorders is a prerequisite for CD 422 Acquired Neurological Disorders
- CD 443 Basic Audiology is a prerequisite for CD 444 Aural Rehabilitation

CD 447 Clinical Practicum I, CD 345 Introductory Audiology Lab Experience and CD 445 Audiology Lab Experience are by application only. Permission of the instructor is also required prior to enrollment in any CD 350 Independent Study or CD 360 Honors Independent Study course.

Special Opportunities

The Department of Communicative Disorders provides students an opportunity to participate in research with a departmental faculty member. Students are also encouraged to become active in the local and national chapters of the National Student Speech-Language-Hearing Association. Junior- and senior-level scholarship awards are available for students majoring in Communicative Disorders. For eligible students, the department also offers clinical practicums for hands-on experience in speech-language pathology and audiology. Our department has an ambassador program that upper level CD students may apply for.

Students earning the bachelor of arts degree (BA) with a major in communicative disorders must complete all University, College and departmental degree requirements. These include the general education requirements, the following major requirements, all requirements for an approved minor and other sufficient credits to total a minimum of 120 applicable semester hours.

<table>
<thead>
<tr>
<th>Code and Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CD 225 Intro Comm Disorders</td>
<td>3</td>
</tr>
<tr>
<td>CD 244 Phonetics</td>
<td>3</td>
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<tr>
<td>CD 275 Anat Physio Sech Hear Mechansm</td>
<td>3</td>
</tr>
<tr>
<td>CD 277 Preprofess Lab Experience</td>
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<tr>
<td>CD 305 Language Development</td>
<td>3</td>
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<tr>
<td>CD 310 Acoustics of Speech</td>
<td>3</td>
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<tr>
<td>CD 351 Hearing Science</td>
<td>3</td>
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<td>CD 352 Neuro for CD</td>
<td>3</td>
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<tr>
<td>CD 420 Pediatric Disorders</td>
<td>3</td>
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Ancillary Courses

Grades in ancillary courses are not computed into the major GPA. The major in communicative disorders requires the successful completion of the following courses outside the major. Many of these courses can be used to satisfy general education requirements. Science courses must include a lab.

PY 101 Intro To Psychology | 3
Select one of the following biological science courses: | 4
- BSC 108 Intro Biology Non Maj I
- BSC 109 Intro Biology Non Maj II
- BSC 114 Principles Of Biology I
- BSC 115 Laboratory Biology I
- BSC 116 Principles Biology II
- BSC 117 Laboratory Biology II
- BSC 118 Honors General Biology I
- BSC 120 Honors Gen Biology II
Select one of the following physical science courses: | 4
- CH 101 General Chemistry
- CH 102 General Chemistry
- CH 104 Introductory Chemistry
- CH 105 Introductory Org Chem
- CH 117 Honors General Chemistry
- CH 118 Honors General Chemistry
- PH 101 General Physics I
- PH 102 General Physics II
- PH 105 General Physics W/Calc I
- PH 106 General Physics W/Calc II
- PH 115 Descriptive Physics for Non-Science Major
- PH 125 Honors Gen Ph W/Calculus
- PH 126 Honors Gen Ph W/Calculus II
Select one of the following statistics courses: | 3
- BER 345 Educational Statistics
- PY 211 Elem Statistical Methods
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<tr>
<td>CD 102</td>
<td>CD First-Year Overview</td>
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<tr>
<td>CD 103</td>
<td>CD First-Year Overview Honors</td>
<td>3</td>
</tr>
<tr>
<td>CD 345</td>
<td>Intro Audio Lab Exp</td>
<td>1</td>
</tr>
<tr>
<td>CD 350</td>
<td>Independent Study</td>
<td>1-3</td>
</tr>
<tr>
<td>CD 360</td>
<td>Honors Independent Study</td>
<td>1-3</td>
</tr>
<tr>
<td>CD 402</td>
<td>Psychology of Language</td>
<td>3</td>
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<tr>
<td>CD 425</td>
<td>Applied Research in CD</td>
<td>3</td>
</tr>
<tr>
<td>CD 445</td>
<td>Audiology Lab Experience</td>
<td>3</td>
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<tr>
<td>CD 447</td>
<td>Clinical Practicum I</td>
<td>3</td>
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<tr>
<td>CD 449</td>
<td>Sociolinguistics in SLP</td>
<td>3</td>
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<tr>
<td>CD 450</td>
<td>Senior Seminar- CD</td>
<td>3</td>
</tr>
<tr>
<td>CD 457</td>
<td>Clinical Practicum Honors</td>
<td>3</td>
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**Upper-level Residency**

A minimum of 12 hours of 300- and 400-level courses in the major must be earned on this campus.

**Required Minor**

This major requires the completion of a minor.

**Additional Major Requirements**

Students are advised that the communicative disorders major is considered to be pre-professional. A master’s degree or the equivalent is necessary for membership in and certification by the national professional organizations and for licensure by the state of Alabama and most other states. The Department of Communicative Disorders offers a program leading to the master of science degree in speech-language pathology (see UA graduate catalog).

Students are responsible for ensuring that they have met all requirements. However, each student must meet with an advisor in the major department for academic planning and to be approved for registration each semester. College advisors are also available for additional assistance with minor, College and University requirements.

Students majoring in communicative disorders who wish to participate in clinical practicum or audiology practicum must apply for admission into CD 447 Clinical Practicum I, CD 457 Clinical Practicum Honors CD 445 Audiology Lab Experience.

**Admission into Clinical Practicum**

Admission requirements include the following:

- minimum cumulative GPA of 3.3
- completion and minimum 3.0 GPA in all of the following:

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<td>Anat Physio Sech Hear Mechansm</td>
<td>3</td>
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</tbody>
</table>

**Types of Jobs Accepted**

The undergraduate program is not the terminal degree for either the speech-language pathology or audiology professions. Our recent graduate students have accepted positions in local and national schools, hospitals, and skilled-nursing facilities.

Learn more about opportunities in this field at the Career Center.

**Faculty**

**Chair**
Dr. Memorie Gosa

**Clinic Director**
Dr. JoAnne Payne

**Coordinator, Audiological Services**
Dr. Christy Albea

**Clinical Audiologists**
Dr. Christy Albea
Dr. Emma Brothers
Dr. Abigail Hubbard

**Full Professor**
Dr. Marcia Hay-McCutcheon

**Associate professors**
Dr. Anthony Buhr
Dr. Memorie Gosa
Dr. Evie Malaia

**Assistant professors**
Dr. Luca Campanelli
Dr. Spyridoula Cheimariou
Dr. Paul Reed
Dr. Hyunjoo Yoo

**Instructor**
Dr. Laura Moss

**Clinical Educators**
Dr. Christy Albea
Mrs. Jennifer Baggett
Mrs. Mary Bryan
Mrs. Candace Cook
Mrs. Kayce Hinton
Mrs. Amanda Mennen
Mrs. Mary Ray-Allen
Mrs. Sara Shirley
Mrs. DeLaine Stricklin
Graduate Research Professor Emeritus
Dr. Charles Formby