COURSES FOR HONORS COLLEGE

Computer-Based Honors Program (CBH) Courses

CBH101 Computer Based Honors
Hours 4

Taken by first-year students in the Computer-Based Honors Program, this course provides an accelerated introduction to computer hardware and software. Open only to students admitted to the Computer-Based Honors Program.

CBH102 Computer Based Honors
Hours 4

Taken by first-year students in the Computer-Based Honors Program, this course provides an accelerated introduction to computer hardware and software. Open only to students admitted to the Computer-Based Honors Program.

CBH201 Computer Based Honors
Hours 3

In the sophomore, junior, and senior CBH seminars, students work as undergraduate research assistants with faculty members on computer-oriented research projects. Computing proficiency is required for a passing grade in this course.

CBH202 Computer Based Honors
Hours 3

In the sophomore, junior, and senior CBH seminars, students work as undergraduate research assistants with faculty members on computer-oriented research projects.

CBH301 Computer Based Honors
Hours 3

Junior CBH seminar where students work as undergraduate research assistants with faculty members on computer-oriented research projects. Counts towards Honors College 18 hour requirement.

Prerequisite(s): CBH 101 and CBH 102

CBH302 Computer Based Honors
Hours 3

Junior CBH seminar where students work as undergraduate research assistants with faculty members on computer-oriented research projects. Counts towards Honors College 18 hour requirement.

Prerequisite(s): CBH 101 and CBH 102

CBH425 Comp Based Honors Proj
Hours 1-6

This is an independent study course, with variable credit. Students meet with their project supervisors and the CBH director on a regular basis throughout the semester.

CBH451 Computer Based Honors
Hours 3

Senior CBH seminar where students work as undergraduate research assistants with faculty members on computer-oriented research projects. Counts towards Honors College 18 hour requirement.

Prerequisite(s): CBH 101 and CBH 102

CBH452 Computer Based Honors
Hours 3

Senior CBH seminar where students work as undergraduate research assistants with faculty members on computer-oriented research projects. Counts towards Honors College 18 hour requirement.

Prerequisite(s): CBH 101 and CBH 102

International Honors Program (IHP) Courses

IHP105 Culture & Human Experience
Hours 3

This course develops students' cross-cultural communication skills and the ability to analyze world issues from a variety of cultural perspectives.

IHP155 Culture and the Human Experience
Hours 3

Freshman Seminar. Equivalent to IHP 105.

IHP400 Independent Study
Hours 1-6

Independent study in a subject area chosen in consultation with a qualified faculty member who will supervise the project. A proposal outlining the project must be approved in advance.

University Honors Program (UH) Courses

UH100 Honors Year One
Hours 1-3

This course is a discovery-based partnership in which incoming freshmen will engage with current Honors College students to help find their place and transition into a collegiate environment. The ultimate goal for each student that participates in Honors Year One is to be exposed to the fundamental ideals of the Honors College, including innovative scholarship, advanced research, cultural interaction, and civic engagement.

UH101 Survey: Values & Society
Hours 3

These courses provide an opportunity for students to engage in conversation and experiences relating to the interaction of society and values. The majority of these courses require a service-learning component. Satisfies HU core curriculum designation.

UH103 Honors Action
Hours 1

This course is a service-learning experience for incoming Honors freshmen that responds to the needs of the community by providing hands-on projects and issue-relevant education.

UH104 Honors: Outdoor Action
Hours 1

This course is a week-long outdoor service learning class for incoming Honors freshmen who are interested in environmental issues.
### UH105 Honors Mentoring

**Hours 3**

Honors Mentoring provides the dedicated student with the intellectual opportunity to acquire the content knowledge and refine interpersonal skills necessary to effectively mentor at-risk elementary school students. It challenges students to look beyond their own perspectives, assumptions and experiences and embrace the interconnectedness of our society.

**Prerequisite(s):** Admission to Honors Passport Oxford program

### UH106 The Idea of a University

**Hours 3**

This three-week study-abroad course takes “the idea of a University” as its theme. Designed as a propaedeutic to college life, students will examine definitions of education and the university, contrasts and conflicts for students and scholars within academic life, and the “life of the mind” conceptualization of higher education as preparation for lifelong learning. These themes will be explored through detailed readings and class discussions of three Shakespearean plays and substantial supplementary readings from a course packet of educational theorists, poets, and fiction writers. Moreover, because the course takes place in Oxford, England, it includes a strong component of comparing and contrasting our readings and class discussions with life in Oxford, both current and historical. Student assessment will be based on class participation, a journal, two essays, and a final examination. The only prerequisite for this course is admission to the Honors Passport Oxford program.

### UH120 Honors Explorations

**Hours 1-3**

These courses provide an opportunity for students to explore diverse topics within the Honors College framework. They do not carry core curriculum designation.

### UH155 Freshman Seminar

**Hours 3**

These courses provide an opportunity for freshmen to engage in discussion and exploration of various topics that change each semester. Satisfies HU core curriculum designation.

### UH201 Classics & Western Culture

**Hours 3**

This course introduces students to the western literary canon from the ancient to the medieval period. Writers to be studied include Homer, Sophocles, Virgil, and Dante. Satisfies HU core curriculum designation.

### UH202 Survey: Class East Cult

**Hours 3**

This course introduces students to some of the classic works of the Asian civilizations of India, China, and Japan. Readings may include the Vedas, the Bhagavad Gita, Analects of Confucius, Lao Tzu’s Tao Te Ching, Shikibu’s Tale of Gengi, and Gandhi’s autobiography. Satisfies HU core curriculum designation.

### UH203 Classics & Western Culture II

**Hours 3**

This course introduces students to the classic works of western culture in the early modern and modern periods. Readings may include works by Machiavelli, Voltaire, Wollstonecraft, Marx, Darwin, Freud, and DuBois. Satisfies HU core curriculum designation.

### UH204 Classics & African Culture

**Hours 3**

Examines the impact of the classics on African culture, focusing on reading and writing about the concept of identity in African civilizations and cultures. Students will become familiar with classic works that represent current themes in African culture and societies such as oral tradition, use of language, community, post-colonial influence, and gender roles.

### UH210 Honors Fine Arts

**Hours 3**

An interdisciplinary approach to the fine arts; content focus and structure vary with instructor. Satisfies FA core curriculum designation.

### UH300 Honors Spec Topics Sem

**Hours 3**

These courses provide an opportunity for Honors College students to engage in discussion and exploration of various topics that change each semester. Satisfies W core curriculum designation.

### UH330 Intro Clinical Medicine

**Hours 3**

This course is designed to acquaint students with the major patterns of illness in the U.S. and with the medical disciplines that treat those diseases. 10 seats available.

### UH331 Save First: Poverty in America

**Hours 1-3**

This unique service-learning course facilitates learning about educational disparities, examines progressive education reform efforts across the country and investigates the proven academic, social and behavioral benefits children gain by learning chess. Offered in partnership with the Center for Ethics and Social Responsibility. Satisfies HU core curriculum designation.

### UH332 Evry Move Cnts ChessED Project

**Hours 1-3**

This course explores ethnographic documentary filmmaking and critical journalism and helps students learn both technical (e.g., production and editing) and journalistic skills. Offered in partnership with the Center for Ethics and Social Responsibility. Satisfies HU core curriculum designation.
UH335 Documenting Justice II
Hours 3
This course explores ethnographic documentary filmmaking and critical journalism and helps students learn both technical (e.g., production and editing) and journalistic skills. Offered in partnership with the Center for Ethics and Social Responsibility. Satisfies HU core curriculum designation.

UH400 Honors Independent Study
Hours 1-6
Students work on an independent project with a faculty supervisor. 
Prerequisite(s): Completion of a minimum of 3 hours of UH subject labeled coursework at the 100, 200 or 300 level

UH405 Leadership Experience
Hours 1-6
Leadership Experience integrates diverse practical experiences with leadership concepts so that students can serve as informed, proactive leaders in various Honors College initiatives. The course utilizes a combination of small group discussions on leadership theory with opportunities for Honors College students to demonstrate their personal leadership styles. 
Prerequisite(s): Completion of a minimum of 2 hours of UH subject labeled coursework at the 100, 200 or 300 level

UH498 Honors Thesis Research
Hours 1-3
Research on a topic chosen by the student in consultation with a qualified faculty supervisor pertaining to an honors thesis. A proposal outlining the thesis project must be approved prior to registration.
Prerequisite(s): Completion of a minimum of 3 hours of UH subject labeled coursework at the 100, 200 or 300 level

UH499 Honors Thesis
Hours 3
Research on a topic chosen by the student in consultation with a qualified faculty supervisor culminating in an honors thesis. A proposal outlining the thesis project must be approved prior to registration.
Prerequisite(s): Completion of a minimum of 3 hours of UH subject labeled coursework at the 100, 200 or 300 level