SCHOOL OF LAW

The curriculum of The University of Alabama School of Law offers students the ability to study in both traditional and emerging areas of the law. Supplemented with rich clinical, advocacy, and experiential offerings, students are able to study both the theory and the practice of law. With more than 100 elective courses, students have the benefit of breadth and depth of study as they build their understanding of the law and become equipped with a firm base of knowledge and important analytical skills.

- **Degree Programs**
  - Law, JD
  - U.S. Law for International Lawyers, LLM
  -

Academic Standards

Students at the Law School shall refrain from academic misconduct. Enrollment as a student at the Law School acknowledges the Honor Code's existence and confirms the student's knowledge of the contents and duties of the Honor Code. A full copy of the Honor Code can be found on the Law School website.

To be in good standing, a student must maintain a cumulative grade point average of at least 2.33 and not be on probation for any other reason. Students who do not have a cumulative GPA of 2.33 or higher at the end of any semester (including summer term) normally are permitted to remain in the Law School on probation during the next single semester (including summer term) for which they enroll (the "probationary semester"). Note: For transfer students, cumulative GPA for probationary purposes refers to the cumulative GPA for all J.D. courses completed at the Law School.

During the probationary semester, law students must meet all conditions imposed on probationary students. The primary condition is achieving a cumulative GPA of at least 2.33 by the end of the probationary semester. In addition, first-year probationary students must drop one doctrinal course in the spring semester, as determined by the Assistant Dean for Students. First-year students on probation are required to participate in academic support activities, including but not limited to a workshop series, individualized counseling, and instruction, as determined by the Assistant Dean for Students. Second- and third-year students on probation may also be required to participate in academic support activities.

At the end of the probationary semester, the Law School will exclude from further enrollment students who have not met the conditions of their probation, including achieving a cumulative GPA of 2.33 or higher. The Law School will readmit an excluded student only in exceptional cases. The Dean decides whether a student will be readmitted, following a recommendation from the Admissions Advisory Committee. An excluded student can petition the Admissions Advisory Committee for readmission as follows:

First, any excluded student may petition the Admissions Advisory Committee to be allowed to continue for one additional semester on probation. The Admissions Advisory Committee may impose conditions and usually will require that the readmitted student achieve a cumulative GPA of at least 2.33 at the end of each subsequent semester. The Admissions Advisory Committee also may require the student to repeat some of the courses previously taken, and in such case the student usually will forfeit all credit previously earned in the courses retaken but the grade earned previously will be counted in the student's academic average upon readmission. If the Committee's conditions are not met, the student will be excluded again.

Second, students excluded because they did not maintain a 2.33 or higher at the end of their first year may petition to repeat the first year. In most cases, the readmitted student will forfeit all credit previously earned at the Law School and the grades earned previously will not be counted in the student's academic average upon readmission. The Admissions Advisory Committee may impose conditions and may require that the readmitted student achieve a cumulative GPA of at least 2.33 at the end of each subsequent semester. If the Committee's conditions are not met, the student will be excluded again.

In addition, law students may be put on probation or excluded for other reasons. Students may be excluded regardless of grades because of excessive absences from class. A student may also be put on probation or excluded as a sanction for a violation of the Law School's Honor Code, or for nonacademic reasons when the Dean deems it in the Law School's best interest. In addition, Law students are subject to the policies governing all students attending the University as stated in the UA Student Handbook (http://www.studenthandbook.ua.edu/). Failure to follow those policies could result in disciplinary action by the University, including probation and exclusion, against a law student.

Class Attendance

A student may miss class only for good cause, such as (1) sickness which disables the student from attending class or poses a significant threat to the health of others; (2) sickness of, or accident involving, a spouse or dependent, which requires the student to be with the spouse or dependent; (3) an accident which necessarily prevents the student's attendance in class; (4) the death of a family member or friend; (5) an interview for a summer clerkship or for a permanent position after graduation, if the interview cannot reasonably be scheduled to avoid conflict; (6) a meeting or event at which the student must appear as a representative of the law school; or (7) other good cause as is warranted under the circumstances. Deadlines for activities such as *Law Review*, moot court, or other course assignments do not constitute good cause for missing class.

A student who is absent for any reason from more than the equivalent of three (50-minute) class hours per semester credit hour in a course may be dropped from the roll or not allowed to sit for the exam and receive an "F" for the course. In the case of a four-credit course that normally meets three times a week, this generally means that a student can miss no more than eight class sessions in a given semester. In most other instances, a student can miss no more than the equivalent of three weeks of class in a given semester. If a student's absences exceed three class hours per semester credit, the Dean, after consulting with the professor, will determine whether the student will be withdrawn without a penalty or not be allowed to sit for the exam and receive an "F" for the course.

A professor may enact a more strict attendance policy than the above; an announcement of such a policy must be made at the beginning of the semester. In seminars and workshops it is likely that no absences will be permitted without a review of the reasons therefore.

When a student has missed more than three class hours per semester credit hour or has exceeded the number of absences allowed by the professor (when the professor adopts a stricter policy) all absences from class in that course are subject to review. The Dean reviews the student's absences to determine the reasonableness of each absence

and of all absences considered as a whole. If the Dean determines that the absences are for good cause and that it is in the best interest of the student to allow the student to complete the course during that semester, no sanction will be imposed.

The normal sanction for failure to comply with the attendance policy is to not allow the student to sit for the exam and receive and "F" in the course. However, with the Dean's permission, the student's grade as otherwise determined in that course may be lowered as the sanction in extraordinary circumstances.

Students are charged with knowledge of this information.

Although it is not the general practice to do so, class participation or lack thereof may be considered in determining the student's final course grade, provided the professor has given the class due notice. In courses other than seminars and workshops the professor may raise or lower a student's grade as otherwise determined in that course, not more than one-third of a letter grade for class participation or lack thereof. In seminars class participation or lack thereof may not count for more than 50% of the final course grade. In workshops class participation or lack thereof may be the sole determinant of the grade.

For serious failure on the part of the student to participate in class as required by the professor, the student may be dropped from the course.

Students are expected to arrive for class in a timely manner. If a student is late in getting to class, the professor has the discretion to determine whether to count the student as present.

Graduation Requirements

Upon favorable recommendation of the faculty, the juris doctor (J.D.) degree is conferred upon students who have

- maintained overall grade point averages of at least 2.33 for all work attempted in the School of Law
- earned at least 90 semester hours of credit for work in the Law School, including all required courses
- successfully completed a seminar
- successfully completed at least six credit hours in designated experiential courses
- maintained, in the judgment of the faculty, a satisfactory record of honorable conduct befitting a prospective member of the legal profession
- completed requirements for the J.D. not less than 24 months after matriculating as a law student and not more than 6 calendar years after matriculating as a law student

Limitation on Certain Credits

Students may not use more than 25 hours of credit toward graduation from the following activities:

- Independent Study
- Externships
- Journal Credit
- Moot Court/Trial Advocacy Competition Credit
- Classes taken in another department

In addition, students entering after Fall 2018 may receive no more than 15 hours of credit towards graduation from externships and no more than 3 hours of credit from Independent Study.

Alabama Students Visiting Other Law Schools

In exceptional cases, law students are allowed to visit for the third year at another law school. The student should have a compelling reason, such as to keep a family together, or sometimes to take advantage of a special concentration of law that we do not offer. The Law School must be ABA accredited and the Associate Dean for Academic Affairs will make the final decision as to whether to approve the visit.

The student must make all arrangements with the other school. All courses must be approved prior to the student registering for them and the grades transfer as "Pass". Grades at another school do not affect the GPA here. Students spending a semester away are not ranked with their classmates here.

Students who plan to do work at another law school must obtain the written approval of the Associate Dean for Academic Affairs, prior to undertaking the work. When approved work is completed away from The University of Alabama School of Law, the credit earned will be applied toward hours needed for graduation and will be recorded in the student's record; however, grade points earned in courses and seminars away from the School of Law will not be used in the School of Law's computation of the student's overall grade point average. When Alabama law students taking classes in other divisions or at other law schools ask to transfer credit, credit for grades below "B" will not be transferred. Approval of planned work at another law school does not necessarily alter the residency requirements of the School of Law. Normally, permission to do work at another law school is given only under unusual circumstances.

The student is responsible for providing us with an official transcript from the school they were attending at the end of each semester and a final transcript before we accept the credits and certify them to take the Bar. We generally do not accept letters from the Registrar certifying the courses and grades. The burden is on the student to have this information forwarded to ensure that we have the courses on record and do not certify a student to the Bar without the official transcript to evaluate.

Students will not pay tuition at our Law School, but will pay at the school they are visiting. The student must make all financial arrangements, including any consortium financial agreement. The student should stay in close communication with the University of Alabama Law Registrar. If a student visits another law school and is a scholarship recipient at Alabama's Law School, the scholarship will not be applied toward his/her tuition during visiting status. Scholarship recipients must notify the Admissions Office if they intend to visit at another law school.

Work Transferred from Other Graduate Divisions on Campus

A student may take up to 6 hours of graduate work from other divisions of The University of Alabama so long as (1) there is prior approval by the Associate Dean for Academic Affairs, (2) the student articulates in writing how the class enhances his or her law school curriculum, and (3) the student makes a "B" or better in the course. Students may also request that undergraduate courses may be included within these 6 hours, although credit for such courses is only given in those limited circumstances in which the student can demonstrate that the rigor of the course is equivalent to a graduate level course.

A student may not transfer credits from other schools and divisions that were earned prior to the time the student matriculated as a law student.

Other divisions on campus may charge a fee to students outside their division who enroll in classes.

Transferred Students from Another Law School

A selected number of students each year are allowed to transfer from other law schools with advance standing. These students must complete a transfer student application. The admissions process is very similar to the regular admissions process.

The Law School will accept no more than 30 hours of credit from another school. An evaluation of credit is done on a case-by-case basis. The Law School may require particular courses of transferred students. Students wishing to transfer will not be able to transfer C's (including C+, C, and C-) or their equivalents.

Usually transferred students will not have class ranks.

A transfer student may be considered for the following graduation honors if the student's Alabama Law cumulative GPA falls within the prescribed range: cum laude, magna cum laude, summa cum laude, and Order of the Coif. For transfer students, an additional calculation is made, and eligibility for those honors is based on the lower of the following two numbers: 1) cumulative GPA for all J.D. courses completed at the Law School or 2) cumulative GPA for all J.D. courses completed at both the Law School and the transferring student's original law school (including courses not transferred).

Reviewing and Appealing a Grade

- Students should review their exams before requesting an appeal. Review of an exam can be arranged through the Law School Registrar's Office. While students are encouraged to discuss their exams with their faculty members in order to see how they can improve upon their performance, students who wish to request a review or appeal of their grade should wait until these processes have conclude before meeting with a faculty member to discuss an exam in order to preserve anonymity. Students should be aware that, by meeting with a professor to discuss an exam, they are waiving their right to later request a grade review or appeal of that exam.
- A student may request that his or her grade be recalculated by the faculty member who assigned it. The faculty member should change the grade only if it is determined to be the product of a mathematical or clerical error. Faculty members may not change grades, after they have been reported to students, based on other considerations, such as a re-evaluation of the strength of an analysis. Such considerations should be addressed in the initial grading process. In circumstances of anonymous grading, recalculation generally should be arranged through the Law School Registrar's Office so that the student's anonymity can be maintained.
- A student may appeal a grade solely on the ground that it was arbitrary or capricious. A student is not required to request a review by the original professor before submitting an appeal, although they are strongly encouraged to do so. In order to submit an appeal, the student must provide the Associate Dean for Academic Affairs a written statement explaining why the student believes the grade to be arbitrary or capricious. The Associate Dean for Academic Affairs shall ask another faculty member (whenever possible, a faculty member with some expertise in the subject matter) to review the graded material, together with the student's written statement and (whenever possible) a sampling of other graded material from the same class sufficient to establish a context for the challenged grade. If the reviewing faculty member determines that the grade is not arbitrary or capricious, the process is concluded.
- If the reviewing faculty member determines that the grade is arbitrary or capricious, the reviewing faculty member must suggest a grade, or a range of grades, that would be appropriate for the graded material. The Dean shall give the faculty member who awarded the original grade an opportunity to change it to conform to the findings of the reviewing faculty member. If the opportunity is declined, the Dean shall appoint a committee of faculty members to review the relevant materials. If the committee determines that the grade originally awarded was arbitrary or capricious, the committee shall award an appropriate grade. Grades should be changed by this procedure only on very rare occasions. In circumstances of anonymous grading, the identity of the student should not be revealed during the process of appeal to the faculty member who awarded the grade or to those who are reviewing it.

Requests that a faculty member review a grade must be submitted to the Law School Registrar's Office by the last day of classes of the semester following that for which the grade was awarded (the "semester following" not including Summer or Interim terms). Statements explaining why a student believes a grade to be arbitrary or capricious must be submitted to the Associate Dean for Academic Affairs by the same deadline.

If, following review or appeal, a changed grade results in a deviation from an otherwise mandatory grading standard, other grades need not be changed to compensate.

Class Load

Law students must be enrolled for at least 10 credit hours – except during the summer. No student may enroll, except in extraordinary circumstances and with permission of the Associate Dean for Academic Affairs, in more than 16 credit hours during the regular semester, one class during interim term, or 2 classes during the summer term.

For courses offered in a traditional classroom setting, each credit hour requires an expectation that students will spend not less than 750 minutes (equivalent to 50 minutes per week for 15 weeks) in classroom or direct faculty instruction, and not less than 1,800 minutes (equivalent to 120 minutes per week for 15 weeks) in work outside of the classroom. Time spent taking an examination may count toward the "classroom" requirement. Work outside of the classroom may include such things as reading assigned materials, studying, outlining, researching, writing papers, and preparing for examinations.

For courses or activities that are not offered in a traditional classroom setting, including field placements, simulations, and clinics, each credit hour must reflect an equivalent amount of work (totaling 2,550 minutes).

Bar Admission

Each student should understand at the time of initial Law School enrollment the requirements for admission to the bar of the state in which the student intends to practice following graduation. Several states, including Alabama, require that students, shortly after beginning the study of law, register with the board of bar examiners in that state. The board of bar examiners of the state in question will provide the most complete information regarding state requirements. Addresses are available in the Bounds Law Library and in the Law School Student Records Office.

Disability Services

Students with disabilities are encouraged to contact the Office of Disability Services (ODS) prior to entering the University. ODS is the

central contact point for students with disabilities at UA. Services for students focus upon providing accommodations and services to help meet University demands, while promoting student responsibility and self-advocacy. Students who seek accommodations must first register with ODS during each semester for which they wish to receive accommodations.

ODS is located at 1000 Houser Hall. ODS can be reached at (205) 348-4285 (Voice), (205) 348-3081 (TTY), (205) 348-0804 (Fax), www.ods.ua.edu (website), and ods@bama.ua.edu (email).

The Law School's administration and the University's Office of Disability Services work together to help individuals with disabilities achieve and maintain individual autonomy. Students with disabilities are encouraged to contact the Associate Dean for Academic Affairs so that the individual's needs for support services can be evaluated and accommodated in a timely manner. Students should not contact a professor directly as this may compromise the student's ability to be graded anonymously.

Military Leave

Under federal regulations, see 34 C.F.R. § 668.18, a student who has been admitted to or who has been enrolled at the University of Alabama School of Law may ask for a military leave to fulfill a U.S. military obligation. If the student's absence was necessitated by this obligation and there is no dishonorable or bad conduct discharge from the uniformed services, then the student will be promptly readmitted if the cumulative length of his/her absence and of all previous absences from the School of Law due to military service does not exceed five years. The student continues law school from the point where he or she left, and the academic requirements at the point when he or she left apply. Students leaving law school should notify the Records Office of their departure. Students leaving school because of military service do not lose Law School scholarships, though all conditions of scholarships remain in place. All Law School scholarships additionally are limited to six semesters. Students leaving because of military service may initiate readmission by contacting the Records Office. Students readmitted to the Law School under this policy are not subject to the six-year time limit for completing the J.D. degree.

Resident/Nonresident Classification

For purposes of tuition payment, residence for a student under 20 years of age is based on the domicile of his or her parent(s), unless the student is married or has had the disability of non-age removed by court action. A student who is 20 years of age or older may apply for residence classification by submitting written intent to establish permanent residence and by providing objective manifestations of a year's participation as a citizen of Alabama. The functioning role as a citizen may begin at age 19 or older; it must be ongoing for 12 consecutive months and must show clearly a role different from that of a student only. The application and all supporting documents should be submitted to the Law School Admissions Office prior to the first day of class for which the change of residency status is sought.

Missing or Rescheduling an Exam

Final examinations must be taken at the regularly scheduled time, unless the Associate Dean for Academic Affairs permits a student to take the exam at another time other than the regularly scheduled time upon a showing of any of the following bona fide emergencies or situations arising either before or during the examination:

(a) sickness which clearly disables the student from commencing or continuing with the examination or poses a significant threat to the health of others;

(b) sickness of, or accident involving, a spouse or dependent which requires the student to be with the spouse or dependent;

(c) an accident which necessarily prevents the student's attendance or continued attendance for the examination;

(d) death of a close family member;

(e) scheduling conflicts beyond the student's control when

(i) the time regularly scheduled for the student's examination conflicts with the time regularly scheduled for another examination that the student must take, or

(ii) the time regularly scheduled for the student's examination conflicts with an important meeting or event at which the student must appear as a representative of the Law School; or

(f) other extraordinary circumstances or hardship as determined by the Associate Dean for Academic Affairs.

On request, the Law School will reschedule an individual student's exam to a later date when a student has

- 3 exams in 3 days,
- 2 exams beginning less than 24 hours apart, or
- 4 exams which must be completed within 5 exam days.

A student who experiences one or more of the above circumstances should contact the Associate Dean for Academic Affairs as soon as possible. If a student misses a final examination without prior permission from the Associate Dean for Academic Affairs (or, when prior permission is not possible, fails to notify the Associate Dean for Academic Affairs at the earliest opportunity), he or she will normally receive a grade of "F" for that course.

If a student is permitted to take an examination at a time other than the regularly scheduled time, he or she normally will receive a grade of "P" (pass), "D" (unsatisfactory), or "F" (fail). At the discretion of the Associate Dean for Academic Affairs, a regular grade for the course may be assigned. The Registrar's Office sets the time for all makeup examinations, which may occur after the scheduled date.

Courses of Instruction

LAW600 Contracts
Hours 4

Analysis of legally enforced agreements in various domains, including commercial, financial, family, employment, consumer, and other transactions. Focus is on doctrines pertaining to formation, interpretation, breach and discharge, remedies, and defenses. Also touches on obligations around contract, such as promissory estoppel, unjust enrichment, and good faith, with attention the place of contractual obligations in the economic and social order. Absent special circumstances, this course is open only to first year students.

LAW601 Property
Hours 4

This course is designed to teach the judicial, statutory, and administrative regulation of interests in land and land use. Basic property concepts are discussed in detail, and the creation and utilization of private grants are emphasized. Students are introduced to fundamental areas of property law, such as property acquisition, the estate system, landlord and tenant rights in land, and planning and zoning controls utilized by the state to control and restrict land use. Absent special circumstances, this course is open only to first year students.

LAW602 Torts
Hours 4

An introduction to basic principles of liability for harm to persons and property. The course analyses various categories of tortious conduct, defenses and immunities, damages and principles and policies justifying liability. The course may, but need not, include economic, corrective, and social justice themes. Absent special circumstances, this course is open only to first year students.

LAW603 Criminal Law
Hours 4

An examination of substantive criminal law, its origin, and its sources; the elements of crime; defenses; and interpretation of criminal statutes. Also discussed are offenses against the person and property, those offenses involving specific intent, and public welfare offenses. Absent special circumstances, this course is open only to first year students.

LAW604 Trial Advocacy: Criminal
Hours 3

This course provides students the opportunity to learn about and engage in the trial process in the context of a criminal case. Topics include theory of the case, opening statements, direct and cross examination, exhibits and demonstrative evidence, expert witnesses, and closing arguments. This course requires regular participation by students in primarily oral advocacy exercises centered on facets of the trial process. This course cannot be taken by students who have already taken either Trial Advocacy: Civil or Trial Advocacy Competition Class. This course is classified as experiential. This course will be graded Pass/D/Fail.

Prerequisite(s): Mutual Exclusion: LAW 664 and LAW 629

LAW605 Bar Exam Preparation
Hours 1

The Bar Exam Preparation Course introduces students to the components of the bar exam. Students will take diagnostic tests and learn strategies for answering the types of questions that appear in these components. Students also construct a study plan for the bar exam that reflects best practices, and students will conference with the professor regarding their goals and challenges during upcoming bar exam preparation.

LAW606 Privacy & Data Security Law
Hours 1-3

Privacy and data security incidents have changed the way consumers view companies like Google, Facebook, Equifax, and Target. As these types of incidents continue to make headlines and the volume of data collected, stored, and used by businesses continues to grow exponentially, companies are increasingly relying on attorneys to help them navigate the legal minefield of privacy and data protection. This course examines global privacy and data security legal doctrines and provides students with an opportunity to perform practical exercises that mirror the work performed by privacy and data security attorneys for their clients. This course is classified as experiential.

LAW608 Civil Procedure
Hours 4

A survey and evaluation of the stages of a civil lawsuit: (1) the preliminary stage, including considerations relevant to choosing litigation over self-help, private settlement, or arbitration, to identifying and choosing among available forums, and to acquiring jurisdiction over parties; (2) the pleading stage, including familiarization with the procedures and devices relating to commencement of an action, service of process, and motion practice before trial; (3) the discovery stage, encompassing familiarization with the procedures and devices available to the parties to inform themselves fully of the evidence and sources of evidence relevant to the lawsuit; (4) the trial stage, including familiarization with the pre-trial conference, the steps of the trial process from voir dire through the entry of judgment, and the motions available at and after trial; and (5) the appeal stage, including an examination of the concept of appealability, a survey of alternative means of review, and an introduction to the rules on appeal. Absent special circumstances, this course is open only to first year students.

LAW609 Constitutional Law
Hours 4

The problem of interpretation and enforcement of the written Constitution of the United States and the nature of judicial review are analyzed in their historical and modern contexts. The three branches of government and their interrelationships are considered, together with the nature of the federal system. The nature, sources, interpretations, and scope of the federal powers are considered, with special attention given to the commerce power. The Bill of Rights and the 13th, 14th, and 15th Amendments to the U.S. Constitution are considered. Absent special circumstances, this course is open only to first year students.

LAW610 Legal Research/Writing I
Hours 1-2

Students in this course learn to convey a legal analysis of a problem in a written form that adheres to the conventions of the legal profession. They learn how to write legal analysis by preparing legal memoranda. Simultaneously, students learn how to research legal problems. Students also learn to revise their work for greater clarity, incorporating extensive feedback from their professor on their drafts. Throughout this course, students receive instruction on developing their professional identity. Absent special circumstances, this course is open only to first year students.

LAW613 Defamation
Hours 2-3

Defamation law imposes liability for false public statements that tend to harm their target's reputation or standing in the community. Defamation law plays a major role in American public life and courts award multi-million awards in dramatic judgments. The goal of this course is to introduce students to this body of law, gain proficiency and expertise in the doctrine, and develop an appreciation of the policy issues involved.

LAW614 Democratic Institutions Seminar
Hours 1-3

In this course, students will study legal tools to strengthen and defend democratic government in the United States, and particularly, the role that lawyers can play in their communities in this regard. We will explore institutions, like the rule of law and free press that are intended to promote freedom, through readings that engage core themes. Active participation in each week's class discussion is a central requirement of the seminar. Students must fully engage with the reading and prepare in advanced to discuss the nuances of scholarly and legal materials we will review, along with current opinion pieces and even fiction. Each student will be assigned to lead one in-class discussion.

LAW615 Civil Litigation Discovery
Hours 2

The overwhelming majority of civil litigation occurs in discovery, and most new lawyers will spend almost all of their time working on discovery. You cannot win any civil case – even with the very best trial presentation, or the most persuasive summary judgment brief – if you have not properly advanced and defended against the relevant facts throughout the discovery process. In this course, you will learn the rules and laws that govern discovery in civil litigation (e.g., Fed. R. Civ. P. 16, 26–37, 45), as well as the applicable procedural and ethical duties. You also will learn vital practice pointers for how to survive (and then thrive) in civil litigation discovery, and how best to prepare your case for success at trial, on dispositive motion practice, or through settlement.

LAW618 Montgomery Externship
Hours 3-12

The Montgomery Externship is a full-time, semester-in-practice field placement course. Students will work at a government agency or nonprofit organization in Montgomery, Alabama for one academic semester. By working full-time in a legal setting, students will have the opportunity to engage in meaningful work, learn first-hand about professionalism and ethics, and gain new legal skills. An attorney supervisor will provide direction and feedback to the student extern. The student will also submit reflective essays to the law school's Director of Externships, who will provide additional feedback. This course is classified as experiential. This course will be graded Pass/D/Fail. Students are only allowed to enroll in this course with approval from the Externship Director. Students are limited to no more than 15 credits from externships. This course includes discussion about the development of a professional identity. This course includes material on bias, cross-cultural competency, and racism.

LAW620 Southern Law & Literature Seminar
Hours 2-3

Southern Law and Literature is designed to cover the development of southern literature from the midnineteenth century through the early twenty-first century. The course will emphasize the connection, perceived by several authors, between literature and the processes—verbal, psychological, political, economic—that make up "the law." Students will visit the Jim Crow universe of written laws and unwritten racial customs. Students will take note, too, of the complex of rules and emotions known as "honor." Students will see how people lived their lives, sometimes, outside the bounds of convention—yet somehow within the bonds of community. Students will see, finally, that the study of "law and literature" can illuminate both of these studies by providing a new perspective on each.

LAW621 Immunity Doctrine Seminar
Hours 2-3

There are many forms of civil immunity. Some, like sovereign immunity, are identifiable by their name. Others, such as the doctrine of contributory negligence, are less obvious forms of immunity but can operate in similar ways. This seminar for the most part centers on civil immunities that apply to public entities and public officials. These include sovereign immunity in federal and state courts; qualified immunity in federal claims; state agent immunity in state law claims; and the Federal Tort Claims Act exceptions to the immunity protections of the federal government and its agents. The course will be an introduction to these immunities and defenses, the special lexicon that defines them and a more detailed look at a few examples of their application.

LAW622 Oil & Gas Law
Hours 2-3

This course covers both general and Alabama law applicable to ownership and conservation of oil and gas. The course emphasizes private property and contract law concepts that are unique to oil and gas law and that govern the relationships among landowners and oil companies involved in exploration, production, and marketing of oil and gas. Administrative law aspects of federal and state oversight of oil and gas development are also addressed. Students are introduced to fundamental oil and gas legal terms, the concepts involved in private mineral ownership, the different types of interests that may be created in the oil and gas estate, conveyancing and title issues, state oil and gas administrative regulations, and the basic principle of the oil and gas lease under which wells are drilled and produced.

LAW624 Negotiations
Hours 2-3

This course provides law students with a comprehensive understanding of negotiation principles and practical skills essential for legal practice. Through a combination of theoretical frameworks, case studies, simulations, and reflective exercises, students will develop the ability to navigate negotiation scenarios effectively. Students will learn key negotiation concepts, strategies, and ethical considerations while developing their personal negotiation style through hands-on exercises and feedback. This course is an experiential course. This course will be graded pass/ d/ fail.

LAW626 Special Topics Law - Pass/Fail
SP

Hours 1-4

Courses designated as Special Topics explore in depth an area of law that is not sufficiently covered by other courses in the curriculum. Additional information about the content and coverage of a Special Topics course can be found by contacting designated instructor for the course.

Special Topics Course

LAW627 Advanced Legal Research
Hours 2

This course reinforces and expands upon the topics and themes introduced in the first-year legal research course. Federal, state, and local primary sources, as well as relevant secondary resources, will be covered as appropriate to each topic. Class time will be a mix of guided demonstrations and exercises providing students an opportunity to practice research skills. This course is classified as experiential.

LAW628 Consumer Protection
Hours 2-3

This course introduces some basic principles, techniques, and debates that are common across the various areas of law that regulate consumer-facing business conduct. The hope is to give students the information and skills necessary to begin to ask their own questions about how consumer markets should be governed. Overarching questions include: How can the law ensure that consumers are well informed? How can it correct for persistent power imbalances between firms and consumers? How can it ensure that products and services are of a certain quality? How can it correct for systemic inequalities to promote equal treatment of different consumers? In exploring these questions, the course will touch on everything from state products liability law to federal food and drug approval processes, from emerging issues in data governance to recent efforts to use consumer protection law to protect workers, from telecommunications law and its relationship to the First Amendment to public accommodations law and its relationship to religious freedom.

LAW629 Trial Advocacy Competition Class
Hours 2-3

This course serves as the gateway course for students to be placed on the National Trial Advocacy Competition Team. This course provides students in-depth and intensive training in the trial skills necessary to successfully participate as members of our inter-school trial competition teams. Enrollment is capped at 20 students and is limited to those students who receive and accept invitations following tryouts. This course cannot be taken by students who have previously taken either Trial Advocacy: Civil or Trial Advocacy: Criminal. This course is classified as experiential. This course will be graded Pass/D/Fail. Students are only allowed to enroll in this course with approval from the Director of Trial Advocacy.

Prerequisite(s): Mutual Exclusion: LAW 664 and LAW 604

LAW630 Military Law
Hours 2-3

This course is a specialized, in-depth examination of legal issues involving United States military operations throughout the world and the role of military lawyers.

LAW631 Employment Law
Hours 1-3

This course provides an introduction to federal, state and common law rules that govern employment other than anti-discrimination rules. Topics covered may include employment contracts, the at-will doctrine, employee privacy, occupational safety & health, wage and hour regulations, retaliation & interference, workers compensation, arbitration of disputes, and collective bargaining.

LAW633 Gender & The Law Seminar
Hours 2-3

This course is focused on gender equality and gender justice. Students will research and write a piece of legal scholarship related to the topic of the course. Students will also complete an in-class presentation of their research.

LAW635 Due Process
Hours 2-3

In this seminar, students will examine the development of due process jurisprudence under the Fifth and Fourteenth Amendments. Students will read and analyze the major doctrinal categories, including substantive and procedural due process, with a focus on how the Supreme Court has interpreted the constitutional text over time.

LAW636 Supreme Court Seminar
Hours 2-3

Students should gain basic knowledge of the basic operations of the Supreme Court; exposure to excellent appellate briefs and brief-writing; an intimate understanding of the current Justices of the Supreme Court and a number of important cases currently before the Court; skill at deliberating on these cases; a strong introduction to judicial opinion-writing; and a deep and abiding sense of irony, one that will enrich every moment for the rest of their lives.

LAW637 Comparative Privacy
Hours 2-3

Comparative Privacy Law will consider the constitutional protection afforded the right of privacy in the United States and in the domestic constitutional jurisprudence of three other democratic countries: Canada, South Africa, and the United Kingdom. In addition, students will study the right of privacy in the jurisprudence of the European Court of Human Rights, a transnational juridical entity that hears claims arising under the European Convention for the Protection of Human Rights and Fundamental Freedoms (commonly called the “European Convention on Human Rights”), and also consider the emerging privacy jurisprudence of the Court of Justice of the European Union, which follows the decisions of the European Court and enforces the European Charter of Rights (commonly called “the European Charter”).

LAW638 Political & Legislative Processes
Hours 1-3

This course examines the growing role of private sector lawyers and non-lawyers in the creation and implementation of federal policy. The immense size and scope of the federal government and the increasing pace of regulation within the American economy has made the role of contract lobbyists more omnipresent and structured than ever before. In short, with a trillion and a half tax dollars collected and redistributed every year, there are a lot of winners and losers associated with this collection and redistribution. The regulatory tinkering with the rules associated with participating in the 11 trillion US economy also produces winners and losers, sometime on a vast scale. This class will explore the myths and the realities of promoting federal policy positions for private industry. This course is classified as experiential. This course is open only to students enrolled in the Federal Legislative Externship.

LAW639 Equal Protection
Hours 2

In this course, students will read landmark equal protection cases from the 19th century to present. Each student will prepare a research paper of publishable quality and present a written draft with the class.

LAW640 Alabama Civil Practice & Procedure
Hours 2

The focus of this course will be the interpretation and application of those rules in the Alabama Rules of Civil Procedure that civil litigators regularly encounter in their practice. Special attention will be paid during the course to the most recent decisions by the Alabama Supreme Court and the Alabama Court of Civil Appeals addressing civil procedure issues. As time permits during the semester, we may discuss some specific procedural aspects of particular kinds of civil lawsuits, such as wrongful death actions and workers' compensation case.

LAW641 Tax Procedures
Hours 3

This class will examine the procedural laws governing the administration and enforcement of federal, state, and local taxation. This will include such topics as returns, assessments, tax litigation, penalties, and administrative procedures.

Prerequisite(s) with concurrency: LAW 643

LAW642 Evidence
Hours 3

This course introduces students to the traditions, principles, policies, concepts, sources of law, and professional (and unprofessional) attitudes that form the heart of an attorney's life in the courtroom. Students will become familiar with Alabama and federal rules of evidence, both as present law and as examples of the rules forming the contemporary American law of evidence. Among the topics examined are: relevance; hearsay; procedures for admitting and excluding evidence; the calling, competence, and impeachment of witnesses; opinions and expert testimony; authentication of writings and identification of things; the original writing rule; and evidentiary privileges.

LAW643 Personal Income Tax
Hours 3

This introductory course covers the fundamental law, principles and concepts of the federal income tax, emphasizing its application to individuals. No substantial background in mathematics, accounting, or economics is required to be successful in this this course as relevant concepts will be developed via in-class discussion of particular examples.

LAW644 Wills, Trusts, & Estates
Hours 3

An introductory study of the process, law, and concepts employed in wealth transfer at death. The subject matter includes material traditionally taught in courses on wills, intestate succession, trusts, and fiduciary administration.

LAW645 Business Organizations
Hours 3

A study of the basic legal problems concerning the organization, management, operation, and liquidation of the major business entities in the United States, emphasizing general partnerships, corporations and limited liability companies. Topics include the fiduciary duties owed by the participants, the relationship between ownership and control of the enterprise, and problems associated with limited liability protection for the owners of the enterprise.

LAW646 The Law of War
Hours 1-3

This course will cover international humanitarian law, or the jus in bello. This is the body of international law governing armed conflict, including the choice of means and methods of warfare, proportionality in the use of force, and the protection of non-combatants.

LAW647 Federal Estate & Gift Tax
Hours 2-3

An introduction to the tax aspects of basic estate planning. Topics include federal taxation of inter vivos transfers, revocable and incomplete transfers, exclusions, the unified estate tax credit, and the correlation between income and estate taxation. Also covered are the federal taxation of property owned at death, jointly held property, property transferred within three years of death, retained life estates, life insurance, and powers of appointment; marital and charitable deductions; federal estate tax credits, deductions, and exemptions; and valuation problems.

Prerequisite(s): LAW 643 and LAW 644

LAW648 Legal Research/Writing II
Hours 2

This course focuses on teaching students to make persuasive legal arguments on behalf of a fictional client. Students prepare multiple drafts of a brief, and they must incorporate extensive feedback from their professor on their drafts. Students also learn to present oral arguments. Throughout this course, students receive instruction on developing their professional identity. Absent special circumstances, this course is open only to first year students.

LAW649 Academic Success Fellows
Hours 1-3

Academic Success Fellows are selected by the Dean for Students. They offer one-on-one tutoring for first-year law students, assist with academic support programming and workshops, and collaborate with the other Fellows to strategize means of support for 1Ls. They meet once weekly as a group, hold one drop-in hour per week, and set availability for individual appointments that 1Ls can schedule with them. Fellows offer support in doctrinal 1L courses, as well as general studying, exam-taking, and wellness advice. The Fellows program seeks to equalize access to information among law students and promote a healthy, supportive environment in the law school. This course will be graded Pass/D/Fail. This course is only open to students who have been selected as Academic Success Fellows.

LAW650 Space Law
Hours 2-3

Space Law is comprised of two primary areas: (1) international law (treaties); and (2) U.S. Federal law (legislation and regulations - - mostly by the FAA). The international law governs how countries have agreed to utilize space and regard one another's interests there, from governmental uses such as scientific exploration to commercial uses such as communications satellites. The international law developed rapidly after the launch of Sputnik in 1957 with the seminal treaty, The Outer Space Treaty (OST), being let for signature on January 27, 1967.
Due to the efforts of the U.S., the OST permits not just governments to enter space (a position advocated for by the USSR), but also private companies. Since private companies can enter space, the U.S. has been enacting and amending legislation since 1984—the year of passage of the Commercial Space Launch Act (CSLA)--to encourage private companies to develop space technologies and enter the space industry.
With NASA now returning humans to the Moon, and China doing so as well, it is anticipated that further more specific laws will be needed to govern lunar activities both from the international.

LAW651 Elder Law
Hours 2-3

The goal of this course is to provide an overview of the laws and planning instruments that affect the elderly population.#Topics may include benefits programs (e.g., Social Security, Medicare, and Medicaid), preparation of relevant instruments (e.g., wills, powers of appointment, MOLST), guardianships, housing options, and elder abuse. #Some topics are tentative and may be modified.

LAW652 U.S. Races & the Law
Hours 2-3

The course addresses the racial and legal history of the major racial groups in the U.S., including African Americans, Native Americans, Latinos, Asian Americans, and Whites. As well, the course includes competing definitions and understandings of race and racism; the legal system's contribution to the construction of race; race, sexuality, and the family; race and popular culture; crime; racist and antiracist speech and expression; and responses to racism, including resistance, coalitions, and healing.

LAW653 Environmental Justice
Hours 2-3

Environmental Justice (EJ) has been defined as the fair treatment and meaningful involvement of all people in the development, implementation, and enforcement of environmental laws, regulations, and policy. EJ theory and practice begins with recognition that environmental benefits (such as clean air) and environmental harms (such as water pollution) are not always distributed equitably among populations. In fact, environmental harms often fall heavier on racial minorities, the poor, immigrant communities, children, and the elderly. The study of environmental justice examines the various bases for these disparate impacts and looks for solutions grounded in law, policy, and practice. Throughout the semester, students will be encouraged to identify solutions to contemporary problems of environmental justice. In satisfying the upper-level writing requirement, students will complete an original research paper (thesis), present their thesis in the classroom for feedback from their peers, and revise their thesis over multiple drafts. (Note: You do not need to have taken the Environmental Law Survey to take this seminar).

LAW654 Comparative Privacy Seminar
Hours 2

Comparative Privacy Law will consider the constitutional protection afforded the right of privacy in the United States and in the domestic constitutional jurisprudence of three other democratic countries: Canada, South Africa, and the United Kingdom. In addition, we will study the right of privacy in the jurisprudence of the European Court of Human Rights, a transnational juridical entity that hears claims arising under the European Convention for the Protection of Human Rights and Fundamental Freedoms (commonly called the "European Convention on Human Rights"), and also consider the emerging privacy jurisprudence of the Court of Justice of the European Union, which follows the decisions of the European Court and enforces the European Charter of Rights (commonly called "the European Charter").

LAW655 Immigration Law
Hours 2-3

This is a survey course in Immigration Law, a fascinating, complex area of law that changes rapidly. In this course, we will examine the distinction between citizens and noncitizens, the government's authority to regulate immigration, the rights of immigrants, the structure of immigration enforcement, family-based immigration, asylum, and the perceived benefits and burdens of immigration. This course does not address business immigration.

LAW656 3L Moot Court Board
Hours 1-2

Limited to members of third year law students selected as Moot Court Board members. This course will be graded Pass/D/Fail. This course is only open to students who have been selected as members of the Moot Court Board.

LAW657 Disability Benefits
Hours 2-3

When does a person become eligible for disability benefits under the Social Security Act? Can a claimant collect Social Security Disability benefits while incarcerated? Under what circumstances can Social Security take away previously granted disability benefits? What about drug and alcohol use when it comes to benefits? Throughout this class, students will learn what Social Security Disability is, what it isn't, and how it works. Students will also participate in mock disability hearings, giving a deeper understand of one of the most important aspects of the disability adjudicative process. Lastly, students will discuss how real-world issues, such as social-economic status, race, citizenship status, and even age play a role in the Social Security disability process. This course is classified as experiential.

LAW660 Legal Profession
Hours 3

This course is designed to investigate and describe the professional environment of the American lawyer. What lawyers do; competition, admission, and educational standards; and bar associations and other bar-related groups are examples of the subject matter discussed. The student studies the efficacy of professional rules and customs from a historical, economic, and sociological viewpoint. This course includes at least one hour of instruction on substance abuse, including causes, prevention, detection, treatment alternatives. This course includes discussion about the development of a professional identity. This course includes material on bias, cross-cultural competency, and racism.

LAW662 Secured Transactions
Hours 3

This course focuses on security interests in personal property. Security interests in personal property are governed primarily by Article 9 of the Uniform Commercial Code. The course examines: (1) the rights and remedies of the secured creditors and debtors; (2) the mechanisms for creating and perfecting security interests; (3) the priority of secured creditors and others in the event of loan default.

LAW663 Pretrial Advocacy: Civil
Hours 3

This course provides students the opportunity to learn about and engage in the pretrial process in the context of a civil lawsuit, including investigating facts, drafting pleadings, conducting and opposing discovery, and arguing dispositive motions. This course requires regular participation by students in written and oral advocacy exercises. This course is classified as experiential. This course will be graded Pass/D/Fail.

LAW664 Trial Advocacy: Civil
Hours 3

This course provides students the opportunity to learn about and engage in the trial process in the context of a civil lawsuit. Topics include theory of the case, opening statements, direct and cross examination, exhibits and demonstrative evidence, expert witnesses, and closing arguments. This course requires regular participation by students in primarily oral advocacy exercises centered on facets of the trial process. This course cannot be taken by students who have previously taken either Trial Advocacy: Criminal or the Trial Advocacy Competition Class. This course is classified as experiential. This course will be graded Pass/D/Fail.

Prerequisite(s): Mutual Exclusion: LAW 604 and LAW 629

LAW666 International Trade Law
Hours 1-3

This course will cover the international and domestic law sources regulating international trade in goods, services, technology, and investment.

LAW667 Conflict Of Laws
Hours 3

This course deals with the difficult task of choosing the substantive and procedural law that should govern and dispute or transaction when the law of more than one jurisdiction might apply. The standards governing this choice of law derive from the federal constitution, federal and state statutes and common law. The topic of personal jurisdiction also is considered.

LAW668 Complex Litigation
Hours 3

Students learn how the federal rules, particularly in the complex litigation area, can become instruments of policy. Topics include class actions and multi-district litigation.

LAW670 Federal Jurisdiction
Hours 3

This course is an in-depth study of federal jurisdiction, including the interplay between federal and state courts. Topics covered include federal question, diversity, supplemental, and removal jurisdiction as well as justiciability issues such as standing, ripeness, and mootness. Both the ability and obligation of state courts to provide a forum for Federal actions will also be explored along with a review of when and how state court decisions are reviewed by federal courts. This course will be useful to any law student, but it will be particularly rewarding to students interested in litigation and judicial process and to those aspiring to be law clerks for federal judges.

LAW671 International Business Transactions
Hours 2-3

This course concentrates on developing transaction skills in an international context but applicable to all business settings, foreign and domestic; emphasis is on commercial analysis, deal structuring and documentation, with the laws and instruments of international commerce discussed as they are encountered.

LAW672 Perspectives on Citizenship Seminar
Hours 2-3

This seminar offers an overview of conceptions of citizenship in American law from the 19th century to the present day. It considers citizenship acquired at birth, either based on birth within a territory or based on descent; citizenship acquired after birth through a process of naturalization; as well as the circumstances under which the government can strip an individual of citizenship after acquisition, processes known as denaturalization and expatriation.

LAW673 Pretrial Advocacy: Criminal
Hours 3

This course provides students the opportunity to learn about and engage in the pretrial process in the context of a criminal case, including investigating facts, examining the grand jury and indictment process, handling preliminary hearings and bond issues, and arguing pretrial motions. This course requires regular participation by students in written and oral advocacy exercises. This course is classified as experiential. This course will be graded Pass/D/Fail.

LAW674 Family Law I
Hours 1-4

This course addresses the constitutional, statutory, and common law regulation of the family, including the laws of marriage and non-marriage, parentage, and family support obligations.

LAW675 Insurance
Hours 2-3

This course is a study of fundamental legal principles relating to various types of first-party and liability insurance contracts, focusing on property, life, health, automobile, and commercial and professional liability policies. Topics include rules of insurance contract construction; doctrines governing applications for insurance and representations made by the applicant; statutory and administrative regulation of insurance; and various issues arising in particular types of insurance.

LAW676 Labor Law
Hours 2-3

This course is about labor union activities and other forms of concerted activity. It focuses upon an employee's right to form or join a union and the right to refrain from such activities. The course covers the representational and unfair labor practice provisions of the National Labor Relations Act, including the formation of a labor organization and negotiations and administration of collective bargaining agreements.

LAW677 2L Moot Court Competition
Hours 1-3

This course focuses on advanced brief writing and oral advocacy at the appellate level. This course is open to second-year students participating in the 2L Moot Court Competition. This course will be graded Pass/D/Fail. This course is only open to 2L students. Interested students should contact the Director of the Moot Court competition for additional information.

LAW678 2L Moot Court Co-Chairs
Hours 1-3

Co-Chairs are selected by the Moot Court Advisor from the members of the Moot Court Board. Co-Chairs work with the Advisor to run the 2L Moot Court Competition. Co-Chairs assist in all phases of the Competition including planning the competition semester, teaching classes on appellate brief writing and oral argument to 2L Competitors, scheduling all competition rounds, entering scores, selecting the incoming Moot Court Board, and hosting the final round. This course will be graded Pass/D/Fail. This course is only open to students who are serving as co-chairs of the 2L Moot Court Competition.

LAW679 Real Property Security
Hours 2

Students in this course study the consumer financial protection statutes and regulations that apply throughout the lifecycle of a mortgage loan, including those that protect mortgage loan applicants and borrowers. The course also introduces students to different types of mortgage products, and provides practical insight into how the mortgage industry is structured to comply with the various legal obligations that may apply.

LAW680 Law & Popular Culture Seminar
Hours 2-3

This course explores the role of lawyers and legal institutions as depicted in popular culture, with a particular emphasis on film.

LAW681 Moot Court Team Coaches
Hours 1-3

Faculty Advisors for Moot Court Teams, in consultation with the Moot Court Advisor, determine the need for and selection of student coaches. Student coaches work with Faculty Advisors of teams to prepare a bench brief, schedule practice rounds, and moot their teams. Student coaches may also serve as alternates for members of their teams. This course will be graded Pass/D/Fail. This course is only open to students who are serving as coaches of a Moot court team.

LAW682 State Government Externship
Hours 2-6

Gain knowledge of the state governmental affairs system by working in the appropriate placement site full-time (40 hours/week) for one of the two six-week summer externship sessions. This course is classified as experiential. This course will be graded Pass/D/Fail. Students are only allowed to enroll in this course with approval from the Externship Director. Students are limited to no more than 15 credits from externships.

LAW683 Administrative Law
Hours 3

This course is the Civil Procedure of the federal administrative state. Focusing primarily upon federal law and federal agencies, the course introduces students to the processes of law making and law application by the administrative agencies of the executive branch, in addition to subsequent judicial review of agency action by the Article III courts. The course covers the basic tools used by agencies to enforce their organic acts, which include rulemaking and adjudication, as well as the procedural and substantive rules that limit and guide federal agencies' use of these tools. Among topics that this course typically will cover are procedural due process, the separation of powers and the place of federal administrative agencies within the three branches of the federal government, the Administrative Procedure Act, the scope of judicial review, access to judicial review, freedom of information, and principles of open government.

LAW684 Antitrust Law
Hours 3

A study of federal laws intended to preserve a competitive marketplace. Topics for discussion include price fixing, restraints of trade, refusals to deal, monopolizing, and tying.

LAW686 Law In The United States
Hours 2-3

To introduce International Law Students to the basic structure, characteristics and operation of the legal systems of the United States. To provide an introduction to legal methodology and an overview of several major fields of substantive law in the United States. This course is only open to students enrolled in the International LLM program.

LAW687 Admiralty Law
Hours 2-3

This course will provide an overview of the general maritime law of the United States, the (largely) federal body of law that governs the movement of people and goods on the navigable waters of the U.S., as well as the seas and oceans used in global commerce. Starting point will be the historic roots of maritime law, incorporated and embodied into Article III of the Constitution. This leads into discussion of jurisdictional issues – state and federal – and the unique admiralty procedural devices available to litigants in federal courts. Topics will include maritime personal injury and death, including the claims and remedies available to marine workers and seafarers. We will consider the commercial aspects of maritime law: Carriage of goods, collision, towage, salvage, maritime liens, limitation of liability and marine insurance. The course instructors are practicing attorneys, so the focus will tend to land on pragmatic realities of maritime law in various contexts (litigation, contractual matters, regulatory regimes, etc.).

LAW689 Lawyering Process
Hours 2-3

This course teaches students about lawyering processes: judgment, decision points, strategies, tactics, and ethics in practice. Using simulations in transactional practice and civil litigation, students hone crafts of writing, researching, counseling, and advocacy to better understand the roles of lawyers and critical decision making. Students develop hypothetical client matters and will draft work product like engagement letters, pleadings, motions, discovery, and contracts. Through writing and rewriting, reflective practice, and critical feedback, students will develop insight into the expectations of the profession, judgment, process, and practical wisdom in lawyers' work on behalf of clients.

LAW690 Water Law
Hours 2-3

The laws governing ownership of water contained in rivers, creeks, lakes, aquifers, and the like have been hugely important in the American West since the pioneer days. Only in the last twenty years, however, have such laws gained attention in the Eastern states. Water law comprises the laws governing ownership of flowing water, groundwater, and the land underlying water. This class will cover water law in both the Western and Eastern American legal regimes and in international law and will touch on many areas of the law that intersect with water law, including Indian law, constitutional law, and federal jurisdiction. Students will also study emerging political issues in the control of what is perhaps the world's most important resource.

LAW691 Remedies
Hours 2-3

Remedies focuses on the types of relief entered by courts in civil cases focusing on three major topics: 1.) damages, including a review of general principles of tort and contract damages; 2.) equitable remedies, including obtaining and enforcing preliminary and permanent injunctions in private and public controversies; and 3.) restitutionary relief to prevent unjust enrichment, including constructive trusts and equitable liens.

LAW692 Products Liability
Hours 2-3

A general survey of sources, development, and limits of American laws providing compensation for injuries caused by defective products. Focuses on theories of liability, including negligence, misrepresentation, warranty, and strict tort liability under Restatement 2d and 3d of Torts.

LAW693 2L Moot Court Graders
Hours 1-3

Brief Graders are selected by the Moot Court Advisor from the members of the Moot Court Board. Graders work with the Advisor to prepare a competition problem and a bench brief for the judges of the 2L Moot Court Competition. They also evaluate all competitors' briefs and assist in training the Moot Court Board members on the problem. This course will be graded Pass/D/Fail. This course is only open to students who have been selected as 2L Moot Court graders.

LAW694 Land Use Planning
Hours 2-3

This course is concerned primarily with governmental regulation of the use of land. Consideration is given to the historical background of land use controls, contemporary zoning and subdivision regulation, constitutional limitations on land use regulation, the use of zoning for exclusionary purposes, and the environmental laws that constrain land use. The course may also cover specific issues such as urban revitalization, transportation-oriented development, historic preservation, and the special problems presented for land uses by global climate change.

LAW695 AL Moot Court Board
Hours 1-3

Board members are selected based on their performance in the 2L Moot Court Competition. As 3Ls, Board members, supervised by the Moot Court Board Advisor, prepare for and judge oral argument rounds for the 2L Moot Court Competition. Board members, supervised by the Legal Writing Professors, prepare for and judge 1L oral arguments. This course will be graded Pass/D/Fail. This course is only open to students who have been selected as members of the Moot Court Board.

LAW696 Health Care Law
Hours 3

Survey of the work of the health care lawyer, providing an overview of health care policy; the structure of the institutions through which health care is provided; and health care finance and regulatory issues specific to the health care industry. Some of the legal topics that may be covered include licensure, certificate of need, medical malpractice, antitrust, ERISA, restrictions applicable to tax exempt organizations, fraud and abuse, access to care, medical malpractice, medical staff privileges, and insurance regulation.

LAW697 Worker's Compensation
Hours 2-3

This course is a detailed analysis of Alabama Workers' Compensation law including practicals of how to handle a workers' compensation case from both the plaintiff and defense perspective. Detailed coverage given to meaning of "injury by accident," "arising out of and in the course of employment," compensation benefits, medical benefits, vocational benefits, calculation of benefits, and other issues relating directly to workers' compensation. General coverage given to other issues including third-party actions, retaliatory discharge claims, subrogation, and issues peripheral to the workers' compensation case.

LAW699 Moot Court Teams
SP

Hours 1-3

Team members are selected based on their performance in the 2L Moot Court Competition or a similar competitive process set by their Faculty Advisor to compete in interscholastic competitions. Team members research the area of law relevant to their competition problem and produce a quality written work product, usually an appellate brief, while building professional identity. Before competition, team members also participate in multiple practice oral arguments supervised by faculty and alumni to revise and improve their oral arguments and presentations. This course will be graded Pass/D/Fail. This course is only open to students who have been selected as members of a Moot Court Team.

Special Topics Course

LAW700 Appellate Advocacy
Hours 2

This course is designed to examine all avenues of appellate advocacy, both state and federal, with a primary emphasis on the art of argument. While argument in trial courts and other venues will be addressed, the emphasis of those topics will be on the creation or presentation of a record for appellate purposes. The course features numerous exercises, both oral and written, and student participation in those exercises is required. This course is classified as experiential.

LAW701 Equitable & Extraordinary Remedies
Hours 2-3

Equitable remedies, such as injunctive relief and other basic principles of equity, are surveyed. This course demonstrates how the law of equity may be applied to other areas of substantive law, such as torts, contracts, and property.

LAW702 Environmental Law I
Hours 2-3

This course provides a thorough introduction to two basic forms of environmental legislation: the use of environmental planning (environmental impact assessment) as a technique for protecting the environment, and the use of traditional command-and-control regulation as a mechanism for pollution control. Attention is also given to the pros and cons of using effluent taxes and market incentives as additional or alternative regulatory mechanisms. The National Environmental Policy Act, the Clean Water Act, and the Clean Air Act are analyzed comprehensively. Special attention is given to questions of statutory interpretation, legislative history, judicial review, and enforcement of environmental standards. Also addressed are such topics as pollution prevention, the Endangered Species Act, and the protection of environmentally sensitive ecosystems like wetlands.

LAW703 Corporate Mergers & Acquisitions
Hours 1-3

This course covers the basic corporate law aspects of corporate mergers and acquisitions. The advantages and disadvantages of various acquisition forms, such as mergers, asset acquisitions, stock purchases, and tender offers, are discussed. Significant focus is given to the duties of the board of directors of the selling company, including the duties of the board in both negotiated and hostile acquisitions. Anti-takeover devices are considered, and securities law issues are surveyed.

LAW705 Alternative Dispute Resolution
Hours 2

This course surveys alternatives to trial, including negotiation, mediation, and arbitration. This course is classified as experiential.

LAW706 White Collar Practice
Hours 1-5

Substantive law in the area of business crimes and torts will be covered. These include conspiracy, mail and wire fraud, RICO, money laundering, false claims and corporate criminal liability. Procedural issues arising from white collar crime will also be covered.

LAW707 Corporate Governance
Hours 2

Corporate Governance is regulated and informed by a complex body of law and regulatory standards promulgated by various sources. As lawyers advising corporate boards and executives, we must be familiar with the applicable corporate statutes, federal regulatory schemes such as the Securities Acts, Sarbanes-Oxley, and Dodd-Frank, stock exchange listing standards, and standards from other quasi-governmental entities. In the course, students will learn how to translate all of the above into "best practices" for corporate clients which also take into account the political and economic considerations underlying many decisions on corporate governance.

LAW708 First Amendment
Hours 2-3

This course will survey the main doctrinal strands of the Supreme Court's First Amendment jurisprudence.

LAW709 Securities Regulation
Hours 1-3

A basic course in the federal regulation of securities, emphasizing disclosure and other requirements for initial public offerings, exemptions from these requirements, and the antifraud rules, including insider trading. The course will also consider securities regulation on the state level. LAW 645 - Business Organizations is a pre-requisite (with concurrency) for this course.

Prerequisite(s) with concurrency: LAW 645

LAW710 Public International Law
Hours 1-3

This course will provide an introduction to public international law (PIL). PIL was classically that body of law regulating the relations between sovereign states, through substantive rules comprising, inter alia, the Law of the Sea, the Law of State Territory, and the Law of Diplomatic Relations. PIL has evolved in the post-World War II era, however, to additionally include bodies of law regulating the treatment of individuals by the state (International Human Rights Law) and some of the most serious crimes committed by individuals against other individuals (International Criminal Law). Other notable post-World War II additions to the formal corpus of public international law include the United Nations Charter, codifying International Use of Force law; the 1949 Geneva Conventions codifying the Law of Armed Conflict; and the 1994 Agreement Establishing the World Trade Organization. This course will provide an overview of the sources, institutions and fundamental dynamics of public international law, as well as provide more detailed contextual introduction to a number of substantive areas of the law.

LAW711 Higher Education & the Law Seminar
Hours 2

An exploration of ways that higher education intersects with the law from the perspective of institutions, faculty, students, and the public. Broad topics may include academic freedom, student and faculty rights and responsibilities, and college athletics. As current events suggest them, the class will focus on specific topics such as political influence on curriculum, affirmative action, hazing, and the evolving effect of the new NIL reality on athletics.

LAW713 Introduction to the Study of Law
Hours 1

This course will focus on preparing students for their upcoming law school experience. It will provide information on what to expect in law school, review the fundamentals of the legal system, introduce legal analysis skills, and preview various techniques, concepts, and strategies to assist your law school studies. Consistent with accreditation requirements, this course includes instruction on bias, cross-cultural competency, and racism. This course will be graded Pass/D/Fail. Absent special circumstances, this course is open only to first year students.

LAW714 Recent Changes in the ESG Sector
Hours 2-3

Racial Equity Audits: ESG is the intersectionality of environmental, social and governance issues in a company's operations. At it's core, ESG is a tool to measure a company's risks and value proposition. ESG initiatives have the power to create sustainability, mitigate risk, and create long term value for investors and stakeholders. Racial equity audits are the latest ESG tool being deployed in the marketplace. These audits assess a company's policies, practices, and products or services in relation to racial equity outcomes. This course will examine the evolution of racial equity audits, explore how racial equity audits fit within the ESG paradigm, and delve into the practical implications of conducting such an audit including, but not limited to, crisis management and international considerations.

LAW715 Judicial Opinion Drafting
Hours 2-3

This course is designed to introduce students to the duties and responsibilities of judicial clerkships. This course involves writing bench memoranda and draft opinions at both the trial and appellate levels. This course is classified as experiential.

LAW717 Jurisprudence
Hours 1-3

This course addresses foundational questions about the sources, content, and structure of law; the relationships between law and morality; and the ultimate values of legal systems, including justice and equality. Readings vary from year to year, but typically include cases as well as selections from prominent political and moral philosophers.

LAW719 Law & Religion
Hours 2-3

This course examines the law of church-state relations in the United States, focusing in particular on the legal doctrine of the Free Exercise and Establishment Clauses of the First Amendment. In addition to legal doctrine, students will explore the theory, history, and policy of law and religion.

LAW720 AI, Tax & Innovation Policy
Hours 2

The goal of this course is to explore the fundamental social, economic, and political forces that drive entrepreneurship and innovation policy. This course will combine a socio-legal and contemporary perspective on innovation with examples, applications and implementation of current topics. These include, but are not limited to, artificial intelligence, machine learning, algorithm design, theoretical and practical choice of entity considerations when forming a startup business, preparing, and planning for the various stages of the venture life cycle, incubators & accelerators, securing funding and exit strategies, exploring and utilizing valuable tax incentives, etc.. No prior tax or business knowledge is required. The course can be taken as a class or a seminar and the format of the course will be a combination of discussion, occasional lectures, and writing assignments.

LAW721 Employment Discrimination
Hours 2-3

A survey course that canvasses the principal federal statutes prohibiting employment discrimination on the basis of race, color, national origin, sex, sexual orientation, gender identity, pregnancy, religion, age, disability, veteran status, and genetic information. In addition to analyzing various theories of employment discrimination law as articulated by the courts, the course emphasizes the practical aspects of prosecuting and defending discrimination claims in litigation. The course will be relevant to students who anticipate litigating, practicing labor & employment law, or serving a federal judicial clerkship.

LAW722 Copyright Law
Hours 2-3

A survey of federal laws conveying rights to original works of authorship. Copyright Law (LAW 722), Trademarks and Unfair Competition (LAW 752) and Patent Law (LAW 835) provides an overview of intellectual property.

LAW723 Law & Economics
Hours 2-3

A study of law using the tools, concepts, and perspectives of economic analysis.

LAW724 Banking Law
Hours 3

This course is concerned with the federal regulation of national and state-chartered financial institutions. Topics addressed include the history of banking in the United States, entry restrictions, expansion through the bank holding company structure, branching, liability issues, limitations on bank activities, and the regulation of failing financial institutions.

LAW725 Education Law
Hours 2-3

This course provides students with a broad overview of developments in education law and policy by examining the historic and changing role of law and legal institutions in structuring American public and, to a lesser extent, private elementary and secondary education. It introduces students to the major constitutional, statutory, and regulatory authorities that influence the management and operation of American K-12 schools. Subjects to be explored include theories of compulsory attendance requirements; school choice; educational privacy rights; school board governance; educational equality; academic freedom; school finance; professional and contractual responsibilities of teachers; and compliance with state and federal mandates.

LAW726 Civil Rights Actions: Enforcing the Constitution
Hours 2-3

This course is focused on constitutional litigation and the enforcement of constitutional rights. The class will build upon the substantive doctrines that you learned in your first-year constitutional law class, but our central concern will be 42 U.S.C. § 1983, which is the primary statutory mechanism by which individuals enforce their constitutional rights.

LAW727 Bankruptcy
Hours 3

This is the foundational course for the study of the federal Bankruptcy Code and the regulation of the legal relationships between creditors and insolvent debtors. The course begins with a brief survey of individual state law collection remedies and non-bankruptcy composition and liquidation schemes. The remainder (and bulk) of the course focuses of the rights, obligations, and procedures created by federal bankruptcy law. Topics include: commencement of the case, the automatic stay, property of the estate, claims and priorities of distribution, avoidance powers of the bankruptcy trustee, use and protection of collateral during the pendency of the case, treatment of executory contracts and leases, discharge of debts, and exemptions. Basic coverage of Chapters 7, 11 and 13 is included.

LAW728 Trial Advocacy Competition Teams
SP

Hours 1-3

Trial Advocacy Competition Teams - In this course, selected students serve as members of the National Trial Advocacy Competition Team. Student competitors participate in inter-school trial advocacy competitions involving the trial of a civil or criminal case. Students are selected for competition teams based on a number of criteria including performance in the Trial Advocacy Competition Class (TACC). Enrollment in TACC is a prerequisite to being considered for placement on a competition team. This course is classified as experiential. This course will be graded Pass/D/Fail. This course is only open to students who have been selected for a Trial Advocacy Competition Team.

Prerequisite(s): Mutual Exclusion: LAW 664

Special Topics Course

LAW729 AI, Tax & Innovation Policy Seminar
Hours 2-3

The goal of this course is to explore the fundamental social, economic, and political forces that drive entrepreneurship and innovation policy. This course will combine a socio-legal and contemporary perspective on innovation with examples, applications and implementation of current topics. These include, but are not limited to, artificial intelligence, machine learning, algorithm design, theoretical and practical choice of entity considerations when forming a startup business, preparing, and planning for the various stages of the venture life cycle, incubators & accelerators, securing funding and exit strategies, exploring and utilizing valuable tax incentives, etc.. No prior tax or business knowledge is required. The course can be taken as a class or a seminar and the format of the course will be a combination of discussion, occasional lectures, and writing assignments.

Prerequisite(s): Mutual Exclusion: LAW 720

LAW731 Special Topics in Law
SP

Hours 1-4

Courses designated as Special Topics explore in depth an area of law that is not sufficiently covered by other courses in the curriculum. Additional information about the content and coverage of a Special Topics course can be found by contacting either the Law School Registrar's Office or the designated instructor for the course.

Special Topics Course

LAW732 Employee Benefits
Hours 1-3

The course is an introduction to the fields of employee benefits and executive compensation law. It addresses the federal income tax treatment of Deferred Compensation, Qualified Retirement Plans, Defined Benefit Retirement Plan Funding, Individual Retirement Accounts, Simplified Employee Pensions, American Retirement Plan Policy, Welfare Benefit Plans, The Employee Retirement Income Security Act of 1974 ("ERISA"), Labor Law, Employment Law and Employee Benefits , Governmental and Nonprofit Plans, Deferred and Incentive Compensation, Employment Agreements and Policy, and Employee Benefits in Mergers and Acquisitions.

LAW733 Federal Legislative Externship
Hours 6-12

Students participating in federal externships obtain or enhance valuable practical skills by working full-time in Congressional or federal executive branch placements. These skills include legal research and writing, knowledge of substantive and procedural law, appreciation of professional responsibilities, and knowledge of the federal legislative or administrative system, among others. Students will also complete a classroom component and submit written coursework related to the experience. This course is classified as experiential. This course will be graded Pass/D/Fail. Students are only allowed to enroll in this course with approval from the Externship Director. Students are limited to no more than 15 credits from externships. This course includes discussion about the development of a professional identity. This course includes material on bias, cross-cultural competency, and racism.

LAW734 Construction Law
Hours 2-3

This course will help students to recognize the variety of legal issues and problems that can confront owners, contractors, subcontractors, and suppliers during the construction process and to understand and analyze those issues and problems so that they are able to provide reasonably valuable advice and guidance to clients involved in the construction process.

LAW735 Criminal Procedure: Pretrial
Hours 3

This course surveys issues pertinent to the pre-trial stages of criminal prosecution, including federal and state constitutional principles and procedural rules. Topics considered include the Fourth, Fifth, and Sixth Amendments, with emphasis on such matters as search and seizure, the privilege against self-incrimination, and the right to the assistance of counsel.

LAW736 Federal Indian Law
Hours 2-3

Federal Indian Law is a survey of the law that governs the relationship between tribal, federal, and state sovereigns. The course will include a discussion of the origins and scope of the federal recognition of tribal sovereignty and will look at the jurisdictional rules for which sovereigns can prosecute and who can regulate events that occur in Indian country. The course will also explore the special rules that govern Indian children (the Indian Child Welfare Act) and the power of tribes to engage in casino gaming enterprises (the Indian Gaming Regulatory Act). Finally, the course will explore the exercise of tribal religious practice and protections for tribal customs which are unique to the study of Indian tribes as sovereigns.

LAW737 Business Bankruptcy
Hours 2-3

This course focuses on problems faced by financially distressed businesses in the context of the bankruptcy process. Coverage includes Chapter 7 liquidations as well as Chapter 11 reorganizations, but particular emphasis is placed on restructuring and reorganizing under Chapter 11 along with bankruptcy sales. Topics include: the filing of a business bankruptcy case; administration of the case and appointment of professionals; use, sale, or lease of property of the estate, including cash collateral; debtor-in-possession (DIP) financing; the DIP model and control in Chapter 11; formation and role of the creditors' committee; plan formulation and claims impairment; vote solicitation and the plan confirmation process; and the use of Chapter 11 as an instrument of orderly and/or strategic liquidations including sales under Section 363.

LAW740 Special Education Law
Hours 2-3

This course examines the#law#governing the#education#of children with disabilities in public school. Focusing primarily on the Individuals with Disabilities#Education#Act, students will learn the ins-and-outs of the#special#education#process, from Child Find to due process. Topics include timely identification and nondiscriminatory evaluations; the meaning of a free appropriate public#education#(FAPE); placement decisions and the design of Individualized#Education#Programs (IEPs); judicial approaches to least restrictive environment (LRE); appropriate implementation of IEPs and procedural safeguards; resolving#educational disputes under the IDEA; and the IDEA in private schools, including parentally-placed students and equitable participation. The course will also cover#special#topics arising under federal civil rights#law, such as the use of restraint and seclusion, the role of Section 504 plans, and physical and other accessibility issues.

LAW741 Federal Government Contracts
Hours 2-3

This course is designed to introduce students to the laws governing contracting with the federal government including the policies and limitations of public contracting, procurement procedure, contract types, cost and price principles, remedies, and claims procedures.

LAW742 Legislation & Regulation
Hours 2

This course provides an introduction to public law: to the world of statutes and regulations, the legislatures and agencies that are involved in their enactment or promulgation, and the legal skills involved in writing, reading, and interpreting statutes and regulations. Special attention will be given to general theories of statutory interpretation, the specific tools courts use to interpret statutes, the role agencies may play in interpreting statutes, and the effect of such agency action on judicial interpretation. This course is not a substitute for the upper-level Administrative Law course, but will provide a substantial introduction to legal interpretation in the modern regulatory state, one that may be useful across a range of upper-year courses and that provides skills that are essential for the contemporary legal practitioner. Absent special circumstances, this course is open only to first year students.

LAW744 Legislative Drafting
Hours 2-3

This course is an introduction to legislative drafting. Objectives for this course include: (1)understanding the forms and conventions of legislative drafting: (2) learning to conceptualize legislative solutions to social problems; and (3) appreciating the relationship between legislative drafting and substantive policy. The course will make use of practical examples drawn from recent congressional and state legislative action to explore best practices. Time will also be spent discussing the various ways in which lawyers participate in the legislative process and working on the development of specific skills helpful to those roles. This course is classified as experiential.

LAW747 Will Drafting
Hours 2-3

Problems with and practice in the drafting of wills. This course is classified as experiential.

Prerequisite(s): LAW 644

LAW748 Nuclear Energy Law & Policy
Hours 2-3

This course offers a comprehensive examination of the law and policy related to civilian nuclear energy in the United States and globally. Students will explore the international treaties and institutions that shape nuclear energy governance, including the 1970 Nuclear Nonproliferation Treaty, and the International Atomic Energy Agency. Also including international legal regulation of nuclear facility safety, nuclear materials security, and nuclear incident liability. The course will also cover U.S. domestic law on nuclear energy, focusing on the statutory basis for this regulation in the 1954 Atomic Energy Act, and the implementing regulations of the Nuclear Regulatory Commission which licensing and verifies compliance of the development, construction, and operation of nuclear energy facilities. Students will examine the regulation of electricity markets at the federal and state level as they impact nuclear energy deployment and explore the evolving legal landscape surrounding advanced reactor technologies, including small modular reactors (SMRs) and microreactors (MRs). Throughout the course, students will assess the policy debates surrounding the role of nuclear power in addressing climate change, energy security, and economic development, analyzing current efforts to accelerate the rollout of nuclear power both in the U.S. and globally. Case studies of current reactor projects and regulatory challenges will ground discussions in practical realities, offering students insight into the intersection of law, technology, and policy in the dynamic and critically important field of nuclear energy.

LAW750 Critical Race Feminism Seminar
Hours 2-3

This course explores law and legal institutions at the intersection of race and gender.

LAW752 Trademarks & Unfair Competition
Hours 2-3

A survey of the law of trademarks, trade secrets, the right of publicity, and unfair competition. Copyright Law, Trademarks and Unfair Competition and Patent Law provides an overview of intellectual property.

LAW753 Special Topics in Law Seminars
SP

Hours 1-3

Courses designated as Special Topics in Law Seminars explore in depth an area of Law that is not sufficiently covered by other courses in the curriculum. Additional information about the content and coverage of a Special Topics course can be found by contacting either the Law School Registrar's Office or the designated instructor for the course.

Special Topics Course

LAW754 Multifamily Real Estate Development
Hours 2-3

This course explores the legal and regulatory framework governing the development, financing, and operation of multifamily real estate projects, including government assisted affordable projects. Topics include real estate financing considerations, land use law, construction and development related agreements, environmental considerations, federal income tax considerations, affordable housing regulations, and entity structure. Through a case study, lecture, discussions, and practical exercises, students will develop a nuanced understanding of the myriad legal issues that arise in multifamily real estate projects and how attorneys navigate these complexities.

LAW755 Special Topics in Law Experiential
SP

Hours 1-4

Courses designated as Special Topics in Law Experiential explore in depth an area of law that is not sufficiently covered by other courses in the curriculum. Additional information about the content and coverage of a Special Topics course can be found by contacting either the Law School Registrar's Office or the designated instructor for the course. This course is classified as experiential.

Special Topics Course

LAW756 Family Law II
Hours 2-3

Family Law II builds on the subjects and themes from Family Law I, with an emphasis on emerging issues in family law. Topics include reproduction, adoption, parentage, legal recognition of non-marital families, and the practice of family law.

Prerequisite(s): LAW 674

LAW758 Unincorporated Business Entities
Hours 2

This course will survey the issues arising out of the formation, operation, and dissolution of unincorporated business organizations including limited liability companies, limited partnerships, limited liability partnerships, and joint ventures. Topics that may be covered include choice of entity, financing, governance, fiduciary duties, owner liability and rights, allocation of profit and loss, distributions, capital accounts, taxation, and securities law.

LAW759 US International Trade Law & Policy
Hours 2-3

This course explores the law and policy of#international#trade, with a focus on both U.S. domestic trade law and#international#treaty-based frameworks including the WTO. Students will examine tariff law and policy, including how tariffs are set, administered, and contested, and their role in current trade debates. The class will study laws addressing unfair trade practices, such as antidumping and countervailing duty (subsidy) measures, and explore the procedures and strategies involved in their investigation and enforcement. The course will also address export controls, inbound investment screening, and the use of trade measures for national security purposes. Students will gain insight into how trade law intersects with foreign policy, economic development, and global supply chains, as well as the practical realities faced by governments and industries navigating the trade regulatory environment. Key WTO agreements and regional free trade agreements (e.g. USMCA) will be studied alongside U.S. statutes and administrative practices, offering students a perspective on the interplay between national and#international#trade governance. The course will use current case studies and trade disputes to illuminate how trade law shapes—and is shaped by—political and economic forces in a globalized economy.

LAW760 Accounting For Lawyers
Hours 1-3

This course introduces the basic concepts and principles of accounting. This is an introductory course and, as a result, assumes no prior knowledge or experience with accounting. Objectives of this course include: (1) a working knowledge of accounting; (2) the ability to understand the language of accounting; (3) enhanced ability to communicate with those in the accounting professions; and (4) the ability to critically review and analyze financial statement information.

LAW761 International Taxation
Hours 1-3

Taxation of U.S. persons on foreign income and taxation of foreign persons on U.S. income. Complex statutory materials, tax treaties, and discussion of policy issues in international tax regime.

Prerequisite(s): LAW 643

LAW762 Separation of Powers
Hours 2-3

This course offers a more detailed look at the law, policy, and politics of the relationships between the three branches of the federal government. It will be of special interest to those considering government/political work or those with an interest in constitutional law and theory or administrative law. Topics include the scope of presidential power, the role of budgeting and spending in congressional-executive relations, congressional and executive supervision of administrative agencies, foreign policy, war powers, and impeachment. Unlike most basic constitutional law courses, the course will look not only at judicial opinions but also at the myriad materials generated by legal interpretation and political argument on the part of the legislative and executive branches themselves.

LAW763 Intl Environmental Law Seminar
Hours 1-3

This seminar explores a number of ways in which the world community has tried - with varying degrees of success - to protect the global environment. While the seminar addresses some traditional aspects of international environmental law, most of the attention is directed toward a number of pressing global issues. These issues include mitigation and adaptation to climate change; ozone depletion; marine pollution; the protection of the Antarctic and Arctic environments; biodiversity and tropical deforestation; the impact of continuing population growth; the future of the United Nations Environment Program; and the drafting of more specific and effective international instruments. An oral presentation of research findings and a significant research paper will be expected from students who take the seminar.

LAW764 Leadership & Influence
Hours 2-3

Law students are called upon to serve as leaders as soon they graduate, and often before. Over time, lawyers often assume visible, “positional” leadership roles in law firms, government agencies and politics, businesses, and beyond. But lawyers have opportunities to lead and exert influence in many contexts – serving on nonprofit boards, heading teams, leading committees, overseeing projects, advising clients who exercise managerial authority, and more. This course explores tangible and intangible skills that effective lawyer-leaders should seek to develop. While addressing key issues in leadership, it aims to build#awareness#and habits to prepare students to relate to others in ways that exert healthy influence, help colleagues and teams thrive, and move toward organizational success in#alignment#with personal values. Through a mix of readings and discussion, guest speakers, exercises, and written assignments, the course will help students evaluate their own leadership approach, collaborate with others, and find opportunities for continued growth.

LAW765 Corporate Finance
Hours 2-3

An advanced course in corporate law dealing with the business and legal issues involved in how a firm raises money, how it spends the money, when it should repay investors, and why other players in the firm's ecosystem may object to a particular strategy. Throughout, the course deals with entity and security valuation issues from a legal standpoint. It covers the legal structure for equity funding through common stock and preferred stock, debt through loans and bonds, and the legal conflicts (based on statutory, contract and fiduciary duties) that arise between founders, common and preferred shareholders, management, bondholders and lenders in a variety of transactions including stock issuances, recapitalizations, mergers and acquisitions, leveraged buyouts, and liquidations.

Prerequisite(s): LAW 645

LAW766 Real Estate Development
Hours 2

An examination of the real estate development process and legal relationships involved in the process. The course will acquaint the students with such areas as site selection and entity choice, acquisition and disposition transactions, the regulatory process (state and federal), and issues arising during the construction period.

LAW767 Study Abroad
Hours 1-16

This course expands the international law offerings for UA law students by permitting them to study international law subjects in courses taught by distinguished international law scholars on international campuses at Tel Aviv University (TAU), National Law University-Delhi (NLU-D), and other UA Law School partners around the world. Participants may register for 1 to 16 credit hours. The semester abroad course is supervised by the Law School's Director of International Programs. This course will be graded Pass/D/Fail. Students are only allowed to enroll in this course with approval from the Director of International Programs.

LAW769 Poverty Law
Hours 2-3

This course is about human suffering and focuses on the various ways in which people suffer in Alabama and in America because of poverty. The course is not an intellectual abstraction of poverty, but about what lawyers can do through the American legal system to effectively address the everyday needs of people living in poverty. Although this course is about what lawyers can do, it is not a skills course or clinical course. Instead, this course is designed to help future lawyers prepare to serve people living in poverty through litigation, public service, and leadership.

LAW770 Litigating Criminal Procedure
Hours 2-3

The course is built on a single simulation in which students will work in-role throughout the semester as a prosecutor or criminal defense lawyer. Students will work with a partner and against an opposing pair. One goal is to work toward writing an effective brief and developing a supporting record in the simulation for this class. But so too does this course aim to help students develop their brief-writing and fact-development skills in a way that facilitates transfer to other legal writing projects that students may encounter in law practice. This course is classified as experiential.

LAW772 American Legal History
Hours 3

This course deals with the history of the United States viewed through aspects of the law, the legal profession, legal education, and the evolution of constitutional principles. Focus is on the background and context of the growth of American law and legal institutions and on the ways in which law and legal concepts have been centrally important in American History. Major emphasis is given to the period of the Revolution, the growth of positivism, the Gilded Age, and the Progressive Era.

LAW774 Supreme Court Seminar
Hours 2-3

This seminar will draw on recent and pending cases in the United States Supreme Court to allow students to explore Supreme Court practice and decision-making, effective appellate briefing and opinion-writing, and the current members of the Court. Students will each adopt the role of one of the nine justices. As that justice, they will read the briefing and lower court opinions, discuss the case with their "Brethren," cast votes, and write one majority and one concurring or dissenting opinion.

LAW776 Sales Law
Hours 2-3

Sales Law is an advanced course that deals with the law governing transactions in goods. It will focus primarily on UCC Article 2 and can be seen as a continuation of the first year Contracts course.

LAW779 Mediation Practice & Process
Hours 2-3

This course identifies how mediation fits within the existing dispute resolution process; it analyzes the component parts of mediation; it analyzes the mutuality of negotiations, as well as analyzing the strategies and hurdles of two-party and multiparty mediations. The course usually employs role-play of mediations to demonstrate the techniques used in mediations. Generally offered once a year. This course is classified as experiential.

LAW780 AI & the Law: Theory and Applications
Hours 2-3

AI has become an integral part of our daily lives. It is transforming, empowering, and disrupting businesses and society. The goal of this course is to prepare lawyers to understand AI's legal implications and learn how to wield it in their work. It does so by offering a mix of theory and application, a hands-on approach to AI. The course is entirely self-contained; there are no math or computer science prerequisites. Rather, the prerequisites are curiosity, interest in self-exploration, and willingness to invest in learning a new topic.

LAW783 Labor & Employment Arbitration
Hours 2-3

This course deals with the arbitration of labor and employment disputes, including the history, theory, and practice of arbitration, pre-arbitration grievance procedures, and the lawyer's role in arbitration. Materials from actual arbitration cases will be available, and members of the class will brief cases and conduct mock arbitration hearings and practical exercises.

LAW786 Litigating with the Power of the State: The Role of the State Attorney General Seminar
Hours 2-3

This course will examine the unique institutional role of the state AG and challenges and complexities they face in providing legal advice and representation as the state's top legal officer — including their status within their respective state systems, their relationship to the federal government, their role in both offensive and defensive litigation on behalf of the state, and their ever-increasing role in national and even international public policy issues.

LAW787 Retaliation & Whistleblower Law
Hours 2-3

This course will examine federal laws protecting employees from retaliation for, among other things, raising or reporting concerns about noncompliance with labor & employment, securities, consumer protection, transportation safety, and food safety laws. Federal laws that protect and incentivize whistleblowers to provide information and assist with regulatory enforcement in both the public and private sectors will be covered.

LAW788 Intellectual Property Transactions
Hours 1-3

This course examines the transactional aspects of intellectual property. Students will obtain the skills to draft and analyze intellectual property agreements both in traditional contexts and in the dynamic environment of new media. This course is classified as experiential.

LAW789 Sports Law
Hours 2-3

This class considers issues in both intercollegiate and professional sports with an emphasis on constitutional law; tort and criminal law; antitrust, labor law, and other issues of law in the field of sports, such as considerations of Title IX, drug testing, violence, and the role of agents.

LAW790 Crim Procedure: Trial
Hours 2-3

This course surveys procedural rules and constitutional principles pertinent to the trial phase of the criminal process. Topics considered include the Fifth, Sixth, and Eighth Amendments with emphasis on such matters as the bringing of charges, the rights to counsel and jury trial, jury selection procedures, the right to confront witnesses, and other issues and procedures raised by statutes, procedural rules and constitutional law.

LAW791 Juvenile Justice Jurisprudence
Hours 2-3

This course focuses on substantive legal and policy issues raised by juvenile crime, as well as procedural nuances present when a juvenile is processed through the juvenile and criminal justice system.

LAW792 From the Bench
Hours 2-3

In this seminar, students will discuss cases that not only affected#the#litigants but also had a greater impact on those around#them and on society as a whole. While#the#first month of#the#course will focus on cases that came before Judge Coogler, later sessions will include cases that were decided by other judges. For#their final paper, students will analyze an impactful case of#their choosing, focusing less on#the#legal analysis of#the#case and more on its lasting impact.

LAW793 Limited Liability Companies
Hours 2-3

This seminar explores the birth, early evolution and current developments of the limited liability company (LLC), which started as an obscure business organization in the last quarter of the 20th century and is now the fastest growing business organization form, comprising approximately one-third of the just over ten million active business organizations in the United States.

LAW796 ESG & Financial Crimes
Hours 2-3

Students will learn about and evaluate legal regimes around ESG (also known as environmental, social, and governance) and financial crimes (environmental crimes, human trafficking, anti-corruption, anti-money laundering, and sanctions) and develop strategies for strengthening businesses' legal and compliance responses for these issues. Students will learn techniques for advising businesses and developing programmatic mitigations to address these risks.

LAW797 Independent Study
Hours 1-3

A student registered for independent study performs research under the supervision of a professor on a narrow topic of law. Prior to registering, the student and the professor execute a written agreement about the research. The agreement includes a description of the work to be done, a list of at least 4 learning goals of the research project, and a time frame for the project. Law students are limited to three hours of independent study toward graduation credit. (Graded). This course is only open to students whose Independent Study has been approved by The Associate Dean for Academic Affairs.

LAW798 Independent Study
Hours 1-3

A student registered for independent study performs research under the supervision of a professor on a narrow topic of law. Prior to registering, the student and the professor execute a written agreement about the research. The agreement includes a description of the work to be done, a list of at least 2 learning goals of the research project, and a time frame for the project. Law students are limited to three hours of independent study toward graduation credit. (pass/d/fail). This course is only open to students whose Independent Study has been approved by The Associate Dean for Academic Affairs.

LAW807 Partnership Tax
Hours 1-3

A study of the Federal income tax treatment of partners and partnerships (and entities classified as partnerships), including contributions to and distributions from partnerships, partnership operations, substantial economic effect regulations and special allocations, transfers of partnership interests, taxation of service partners, shifting of liabilities among partners, special basis adjustments, and terminations.

Prerequisite(s): LAW 643 and (LAW 645 or LAW 758)

LAW814 Environmental Law Survey
Hours 2-3

This introductory course will focus on the variety of legal mechanisms we use to address environmental harms such as air and water pollution, global climate change, and habitat destruction. The course will ordinarily cover environmental planning under the National Environmental Policy Act and related state statutes; traditional command-and-control regulation of pollution under, for example, the Clean Air Act and/or the Clean Water Act; protection of species and their critical habitat under the Endangered Species Act; and the effects of global climate change and environmental justice concerns on environmental law and litigation in the United States. Attention may also be given to statutes governing the regulation of toxic substances; statutes governing public lands; limits imposed on federal regulatory authority by recent developments in Commerce-Clause, Takings-Clause, and standing jurisprudence; market and tax alternatives to direct regulation; and the use of cost-benefit analysis in the environmental context.

LAW815 Health Care Liability
Hours 2-3

The course examines liability incurred in connection with health care delivery and finance, with the focus being on medical malpractice, informed consent and vicarious liability of institutional health care providers.

LAW816 Transactional Drafting
Hours 1-3

This advanced legal writing course provides second and third year students with an opportunity to draft documents of ten utilized in representing business entities. It focuses on teaching general components of drafting corporate documents. This course is classified as experiential.

LAW818 Advanced Contracts Seminar
Hours 2,3

The first arc of the Seminar exposes students to the leading theoretical perspectives on contract law and policy - philosophy, economics, psychology, and sociology. The second arc involves the theory of drafting contacts, sometimes known as transaction design or contract theory (by economists). The final arc considers the issue of enforcement and execution of contacts, an issue of critical relevance to anyone drafting contracts, counseling clients, or making policy arguments. Altogether, the seminar provides students with a toolkit they would otherwise lack which helps them to distinguish themselves in the workplace.

LAW819 International Human Rights Law
Hours 1-3

This course will cover the sources of international law recognizing and securing human rights to individuals and groups. It will also consider the theory and policy issues connected to the study of international human rights law, as well as issues of implementation of international human right law in domestic legal systems.

LAW820 Law & Literature
Hours 2-3

This course examines the relationship between law and literature in the context of the American legal system and in American legal history.

LAW821 Public Interest Lawyering
Hours 2-3

This course will consider lawyers' use of litigation, policy advocacy, and transactional law to pursue a more just and equitable legal system. The course will explore issues associated with representation of individuals who cannot afford legal representation; the problems and possibilities involved in impact litigation; and advocacy before the legislative and executive branches of government. The course will consider the different venues in which public interest lawyering can be done, including not-for-profit, governmental, and private-sector settings. Topics covered may include: the definition, history and development of public interest law; current trends in public interest advocacy; the role and/or obligation of the private bar in public interest lawyering; public interest career development; professional responsibility and ethics in public interest practice; and public interest lawyering strategies.

LAW822 Spanish for Lawyers
Hours 2

This class, conducted largely in Spanish, will emphasize communication and conversation. Lessons will be tailored to the individual students' abilities. This course will be graded Pass/D/Fail. Students should only register for this course if they have taken two semesters of college-level Spanish (or the equivalent).

LAW823 English Legal History Seminar
Hours 2-3

This course is a study of the origins and development of English law, legal institutions and the legal profession.

LAW824 Constitutional Interpretation Seminar
Hours 2-3

This course examines questions in American constitutional interpretation.

LAW825 Major Race Trials
Hours 2-3

This course explores the intersection of evidence and race issues in some of the most significant cases in American history. Specifically, we will explore the concept of race itself as evidence.

LAW827 Jury Selection
Hours 2

This course examines jury selection, promotes the skills needed to be successful in the area of voir dire and jury selection and sharpens the skills for improving the chances of a favorable verdict at trial. The course is a professional skills course and requires student participation. Students will be assigned case files to review and develop voir dire and jury selection strategy. This course is classified as experiential. This course will be graded Pass/D/Fail.

LAW828 Litigation Drafting
Hours 2

This course will focus on documents a litigator needs to prepare for trial. Students will write several documents necessary at various stages of the litigation process. This course is classified as experiential.

LAW830 Anti-Human Trafficking
Hours 2-3

This course is designed for law students who seek to prosecute human trafficking cases,#represent survivors of human trafficking through pro bono practice, public interest lawyering, or plaintiff's litigation, or expand their#knowledge of human rights law.#During the semester, students will study domestic and international law related to labor trafficking and sex trafficking.#The class will also examine federal and state statutes that protect people who have survived human trafficking in both civil and criminal contexts.#The class will also explore the body of case law that is rapidly developing nationally.#Finally, students will work to understand how to best provide representation to clients#that is trauma informed.

LAW832 Business Tax
Hours 2-3

This course introduces laws associated with the creation, maintenance, and termination of a business enterprise, with a particular focus on the Internal Revenue Code.

LAW834 Mental Health Law Seminar
Hours 2-3

This course explores the law surrounding mental health. Both civil and criminal aspects are covered, including but not limited to civil commitment, the right to refuse treatment, antidiscrimination law, fitness to stand trial, and the insanity defense.

LAW835 Patent Law
Hours 3

A survey of Federal laws conveying rights to patentable inventions. Copyright Law (LAW 722), Trademarks and Unfair Competition (LAW 752) and Patent Law (LAW 835) provides an overview of intellectual property.

LAW837 WMD Law & Policy
Hours 1-3

This course will cover the treaties and other normative regimes which comprise the international legal framework for regulating the proliferation of weapons of mass destruction (WMD).

LAW841 Prosecutorial Discretion
Hours 2-3

This seminar is concerned with justice and how to achieve it in criminal prosecutions. This class does not advance some grand or overarching theory of justice. In the main, people will regard a result as just if they regard the process leading to it as fair and if they believe the people responsible for it are fair-minded. That is what this seminar is about – how to do justice by ensuring that every aspect of law and order is marked by fair process and every participant is possessed of a fair mind. This is not so easy as it sounds. Fairness of mind is itself a process, not a static mental condition, and it demands vigilance. Students will examine and critique the process by which justice is done in federal criminal cases as well as the limits of the law in ensuring it by tracing the four main stages of any criminal case—investigation, accusation, judgment, and punishment. This seminar is about legal, ethical, and moral reasoning. Throughout this seminar, students will examine first principles, study actual cases, and hear from distinguished speakers who have grappled with these issues in real life.

LAW842 Telecommunications Law
Hours 2-3

Telecommunications Law considers the jurisdiction and function of the Federal Communications Commission with respect to telephony, cable, satellite, and broadcast communications. In particular, the course considers various typologies of FCC regulation, including models based on free markets and competition, rate regulation of monopolies or oligopolies, and advancing public interest values. The course does not consider the regulation of journalism per se, but instead considers the regulatory and industry structures that frame modern communications.

LAW843 Lawyers & Social Change
Hours 3

Lawyers have long played key roles in ushering in social change. From the early abolitionists to civil rights lawyers who lent their skills to the NAACP's campaign against segregation, to those litigating today on behalf of prisoners, immigration detainees, and Guantanamo Bay inmates, Lawyers have serviced as vital agents of social change. This class is for law students who wish to develop their skills as instigators of social change and have or wish to develop a specific plan to perform that role. You should have pre-existing interest, if only an inchoate one, of a law-reform nature that you would like to expand and clarify while in law school so as to land running after you graduate and take the bar. This course is for students who can see themselves working as movement lawyers, whether in solo fashion, as members of a litigation team at a specialized agency or think tank, or part-time as pro bone attorneys while working at a conventional legal job at a firm or agency.

LAW845 Government & Public Interest Externship
Hours 3-12

In the Government & Public Interest Externship course, students are placed with government agencies and public interest legal offices, for which they receive variable hours of class credit depending on hours worked per week throughout the semester at their placement. Students may observe and participate in client interviews, document drafting, conferences, hearings, negotiations, trials, and other proceedings. Through this experience, students will gain a better understanding of practical legal skills, integrate classroom knowledge with experiential learning, and reflect on their work through writing assignments and group discussion. This course is classified as experiential. This course will be graded Pass/D/Fail. Students are limited to no more than 15 credits from externships. This course includes discussion about the development of a professional identity. This course includes material on bias, cross-cultural competency, and racism.

LAW846 Corporate Externship
Hours 3-12

In the Corporate Externship course, students are placed in positions in corporations, universities and other related settings, for which they receive variable hours of class credit depending on hours worked per week throughout the semester at their placement. Linking theory and practice, these externships provide experience in and direct exposure to a legal work setting and allow participating students to develop their professional identity in a work environment while enrolled in law school. This course is classified as experiential. This course will be graded Pass/D/Fail. Students are only allowed to enroll in this course with approval from the Externship Director. Students are limited to no more than 15 credits from externships. This course includes discussion about the development of a professional identity. This course includes material on bias, cross-cultural competency, and racism.

LAW847 Judicial Externship
Hours 3-12

In the Judicial Externship course, students are placed in federal or state court judges' chambers, for which they receive variable hours of class credit depending on hours worked per week throughout the semester at their placement. The course gives students opportunities to participate in hands on experiences such as observing court proceedings, motion practice, and the trial process; strengthen legal research and writing skills; deepen their understanding of professional responsibility; and engage in goal setting and reflection discussions to enhance their experience. This course is classified as experiential. This course will be graded Pass/D/Fail. Students are only allowed to enroll in this course with approval from the Externship Director. Students are limited to no more than 15 credits from externships. This course includes discussion about the development of a professional identity. This course includes material on bias, cross-cultural competency, and racism.

LAW853 Law & Public Policy
Hours 2-3

Public Policy analysis and argument is an essential part of the lawyer's job, whether in private or government practice or in other capacities. This class is designed to give students a vocabulary and toolkit that will enable them to better evaluate laws, legal decisions, and regulations, lend persuasiveness to their arguments about public policy, and, perhaps most important, interact not only with other lawyers, but with officials, experts, and professionals in other fields who are accustomed to public policy analysis. Through relevant readings, mixed with case studies, students will cover such tools and topics as behavioral economics, the legislative process, public choice, cost-benefit analysis, decision making under conditions of uncertainty, the importance of agenda setting, comparative institutional analysis, rent-seeking, and democratic experimentalism.

LAW855 Journal of Legal Pro. Review - Jr/Sr Editor
SP

Hours 1-4

Comprised of 3L students who make the first-round of edits to articles JOLP is publishing. SE's complete numerous author spades in the fall and in the spring. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

Special Topics Course

LAW856 Journal of Legal Pro. Review - Acquisitions Editor
Hours 1-4

The Journal of Legal Profession's Acquisitions Editor works with the Editor in Chief on soliciting articles, reviews submissions and offers reviews of all articles, and writes publication offer letters to authors. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW857 Journal of Legal Pro. Review - Articles Editor
Hours 1-4

The Journal of Legal Profession's Articles Editor leads a spading group of Junior and Senior Editors, addresses questions and concerns as needed while spading, provides feedback throughout student note process, provides feedback on group of Junior and Senior Editors to the Editors and to the managing board, locates all sources for assigned article, collects changes from respective spading group, and compiles and evaluates the changes made to spades by Junior Editors before sending to Lead Editor and Editor in Chief. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW858 Journal of Legal Pro. Review - Ethics Opinion Editor
Hours 1-4

The Journal of Legal Profession's Ethics Opinion Editor collects and summarizes ethics opinions from around the country, composes an article of these summaries for each issue, and assists with the student note and spading processes as needed. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW859 Journal of Legal Pro. Review - Publications Editor
Hours 1-4

The Journal of Legal Profession's Publications Editor runs JOLP social media accounts (Instagram, LinkedIn, Facebook), designs merchandise and handles the ordering of merchandise, and formats articles for publication. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW860 Journal of Legal Pro. Review - Law Review Articles Editor
SP

Hours 1-4

The Journal of Legal Profession's Law Review Articles Editor collects and summarizes law review articles from around the country, writes an article of these summaries for each issue, and assists with the student note and spading processes as needed. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

Special Topics Course

LAW861 Journal of Legal Pro. Review - Lead Editor
Hours 1-6

The Journal of Legal Profession's Lead Editor prepares each journal article for spading, creates a source list for each article, reads each article and marks uncited assertions before spading begins, distributes articles between spading groups/makes spade assignments, supervises and reviews the work of the Articles and Junior/Senior Editors and provides feedback, and informs the Editor in Chief, Managing Editor, and Executive Editor of any disciplinary problems (e.g. lack of effort, late assignments, etc.) This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW862 Journal of Legal Pro. Review - Executive Editor
Hours 1-6

The Journal of Legal Profession's Executive Editor oversees the entirety of the student note process, provides feedback on all student note assignments, makes the first round of cuts during the student note selection process and helps Editor in Chief make final decisions on which notes are published, and assists the Editor in Chief and Managing Editor on issues that arise throughout the year and the final publication process if needed. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW863 Journal of Legal Pro. Review - Managing Editor
Hours 1-6

The Journal of Legal Profession's Managing Editor works with the Editor in Chief on the day-to-day operations of The Journal, grades write-on case notes, assists in new journal member selection, communicates with law school administration about journal write-on processes, distributes write-on offers, oversees JOLP communications not designated to Lead Editor or Executive Editor, organizes social events, manages the JOLP office and bank account, oversees the collection of dues, and reviews the scheduling of orientation, spading, etc. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW864 Journal of Legal Pro. Review - Editor in Chief
Hours 1-6

The JOLP The Journal of Legal Profession's Editor in Chief participates in grading write-on case notes, assists in new journal member selection, oversees all operations and work of JOLP, builds spading and student note schedule, communicates with authors, faculty, administration, the publisher, and others on behalf of JOLP, solicits articles, reads submissions, sends submissions out to acquisitions editors, makes the final decision on which articles to publish, and makes publication offers to authors, and prepares JOLP volumes for publication by performing tasks such as formatting articles and coordinating with the authors and the publisher. editor in chief participates in grading write-on case notes, assists in new journal member selection, oversees all operations and work of JOLP, builds spading and student note schedule, communicates with authors, faculty, administration, the publisher, and others on behalf of JOLP, solicits articles, reads submissions, sends submissions out to acquisitions editors, makes the final decision on which articles to publish, and makes publication offers to authors, and prepares JOLP volumes for publication by performing tasks such as formatting articles and coordinating with the authors and the publisher. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW865 Law & Psychology Review - Junior Editor
SP

Hours 1-4

Comprised of 2L students who make the first-round of edits to articles LPR is publishing. JE's complete eight author spades in the fall, and four student note spades in the spring. In addition, all JE's write a student note during the fall that is considered for publication in the spring. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

Special Topics Course

LAW866 Law & Psychology Review - Senior Editor
Hours 1-2

Comprised of 3L students who make the first-round of edits to articles LPR is publishing. SE's complete eight author spades in the fall, and four student note spades in the spring. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW867 Law & Psychology Review - Publication & Outreach Editor
Hours 1-4

The Publication & Outreach Editor is in charge of planning and organizing our annual symposium. This role includes working with UA Administration, contacting guest speakers, and working with the Managing Board to determine a topic. The Publication & Outreach Editor has duties throughout the year to prepare for the Symposium, but the duties are concentrated specifically in the Spring semester. Additionally, The Publication & Outreach Editor edits and facilitates all published and printed materials for the journal. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW868 Law & Psychology Review - Acquisitions & Development
Hours 1-4

The Acquisitions Editor in regard to the acquisition process, the duties of the position include an initial screening of submitted articles, reading potential articles thoroughly, searching SSRN and other databases for potential articles (including potential symposium pieces), and giving feedback to the EIC and ME regarding the strengths and weaknesses of submissions. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW869 Law & Psychology Review - Articles Editor
SP

Hours 1-4

The Articles Editors are responsible for dividing and distributing spades to members of their editing team and for working with the ME to set a workable timeline for editing the articles. They are also responsible for ensuring that each team member is properly trained to both efficiently and thoroughly complete each edit. Additionally, it is the responsibility of the Lead Articles Editors to provide useful feedback to Junior and Senior Editors regarding Bluebooking. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

Special Topics Course

LAW870 Law & Psychology Review - Research Editor
Hours 1-4

The Research Editor's responsibilities begin after articles have been accepted and are in the editing process. It is the responsibility of the Research Editor to locate all the sources for the Lead Articles editing process. This responsibility includes searching databases, libraries, and the internet to obtain other sources for the Lead Articles. The sources must be catalogued in the office and on the LPR server. Finally, the Research Editor coordinates the delivery of sources with Interlibrary Loan and picks up books at various campus libraries. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW871 Law & Psychology Review - Student Articles Editor
Hours 1-4

The Student Articles Editor: Write-On's (SAEWN) main responsibilities involve overseeing the write-on competition and grading submitted case notes. The SAEWN should work with the EIC and ME, as well as with the editors from partner journals, to compile the write-on packet and to prepare the grading process. Once the write-on competition is completed, the SAEWN, EIC, and ME (along with help from other Managing Board members, as needed) will grade the submissions and make selections for the EIC to offer membership. This position has substantial, concentrated amounts of work at the beginning of the summer. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW872 Law & Psychology Review - Executive Articles Editor
Hours 1-6

The Executive Articles Editor is the chief Bluebook and editing expert on the Journal. The Executive Articles Editor works with the Managing Board to resolve conflicts and questions regarding the interpretation of Bluebook and Texas Manual rules and ensures consistency in the application of those rules during the editorial process. The Executive Articles Editor is also responsible for doing a full, in depth edit and cite check of every Lead Article and Student Note after it goes through the editorial process and ensures each article is ready for review by the Managing Editor and the EIC. Finally, the Executive Articles Editor provides feedback to the ME and EIC regarding the performance of the Lead Articles Editors and the editing teams and helps turn that feedback into actionable training to improve editorial competency. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW873 Law & Psychology Review - Managing Editor
Hours 1-6

The Managing Editor (ME) is primarily responsible for the day-to-day operations of the Law & Psychology Review and works closely with the EIC in every aspect of the Journal process. The ME, with assistance from the EIC, is responsible for setting the Journal's timeline, including deadlines for the editorial process. The ME is also responsible for balancing the budget, maintaining the office, and coordinating social events and boosting morale among the Journal members. The ME is responsible for facilitating regular communication with the Managing Board and with the Journal members. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW874 Law & Psychology Review - Editor in Chief
Hours 1-6

The Editor in Chief (EIC) of the Law & Psychology Review is primarily responsible for managing the overall vision and big-picture operations of the Journal, and for representing the Journal to those in the law school and in the wider community. The EIC is involved in every aspect of the editorial process and makes the final decisions concerning the content of the Journal. Thus, one of the EIC's main responsibilities is to assist in selecting both the Lead Articles and Student Notes that will be published in the upcoming issue. Further, the EIC is the chief person responsible for representing the Journal to people outside of the law school, and must, from time to time, make public speaking engagements or meet with guests at the law school. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW875 Civil Rights & Civil Liberties Review - Associate Editor
SP

Hours 1-4

Associate Editors must write a student note of publishable quality, meeting all deadlines and requirements established by ACRCL's Student Notes Editor. Associate Editors shall also be responsible for spading articles or student notes as assigned by an Articles Editor or the Executive Editor. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

Special Topics Course

LAW876 Civil Rights & Civil Liberties Review - Senior Editor
Hours 1-2

Senior Editors shall be responsible for spading articles or student notes as assigned by an Articles Editor or the Executive Editor. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW877 Civil Rights & Civil Liberties Review - Articles Editor
SP

Hours 1-4

The Alabama Civil Rights & Civil Liberties Law Review's Articles Editors are responsible for editing each article or student note that ACRCL will publish, including ensuring that all assertions in every article are amply supported and that citations and grammar conform to the Bluebook and ACRCL's style conventions. For each article or student note, an Articles Editor leads a spading group of Associate and Senior Editors whose edits the Articles Editor oversees in great detail. The Articles Editor also addresses questions and concerns as needed from Associate and Senior Editors that arise during the spading process and provides feedback on spading. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

Special Topics Course

LAW878 Civil Rights & Civil Liberties Review - Publicity Editor
Hours 1-4

The Alabama Civil Rights & Civil Liberties Law Review's Publicity Editor is responsible for creating a submitting to the Law School Dean a proposal for a symposium every year. If a symposium is funded, the Publicity Editor is responsible for organizing that event. The Publicity Editor runs ACRCL's social media accounts (Instagram, LinkedIn, Facebook) to maintain the public presence of ACRCL. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW879 Civil Rights & Civil Liberties Review - Acquisitions Editor
Hours 1-4

The Alabama Civil Rights & Civil Liberties Law Review's Acquisitions Editor works with the EIC to determine which articles to publish and works with authors to secure a publication agreement. The Acquisitions Editor also coordinates with the Editor in Chief the number of articles to be selected. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW880 Civil Rights & Civil Liberties Review - Student Notes Editor
Hours 1-4

The Alabama Civil Rights & Civil Liberties Law Review's Student Notes Editor is responsible for supervising the student note writing process. This supervision process includes setting deadlines for student note authors, providing feedback to student note authors, providing training to student note authors as appropriate, and working with the EIC to determine which student notes should be published. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW881 Civil Rights & Civil Liberties Review - Executive Editor
Hours 1-6

The Alabama Civil Rights & Civil Liberties Law Review's Executive Editor oversees the spading and editing process and edits every article or student note before the EIC's final edit. The Executive Editor is responsible for ensuring that all content to be published is error-free and that conventions are implemented uniformly across the volume. Before the spading process begins, the Executive Editor is responsible for indicating which assertions in an article or student note need additional authority. The Executive Editor is also primarily responsible for coordinating the journal's spading trainings. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW882 Civil Rights & Civil Liberties Review - Managing Editor
Hours 1-6

The Alabama Civil Rights & Civil Liberties Law Review's Managing Editor manages the financial records and reports for ACRCL, including collecting dues. The Managing Editor is responsible for formatting ACRCL's content and working with the publisher to get the journal into print, communicates with law school administration about journal write-on processes, distributes write-on offers, organizes social events, manages the ACRCL office and bank account, oversees the collection of dues, and works with the EIC and Executive Editor regarding scheduling. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW883 Civil Rights & Civil Liberties Review - Editor in Chief
Hours 1-6

The Alabama Civil Rights & Civil Liberties Law Review's Editor in Chief is responsible for all overseeing all activities of ACRCL. The EIC works with other editors to create and supervise implementation of the publication schedule and the student note schedule. The EIC also communicates with authors, faculty, administration, the publisher, and others on behalf of ACRCL. The EIC conducts the final edit of ACRCL's content and provides final approval before publication. The EIC coordinates with the faculty advisor regarding whether journal members have satisfied all requirements to receive credit. Lastly, the EIC administers any disciplinary decisions of the managing board. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW884 Alabama Law Review - Junior Editor
SP

Hours 1-4

Comprised of 2L students who make the first-round of edits to articles ALR is publishing. JE's complete author spades in the fall and spring semesters. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

Special Topics Course

LAW885 Alabama Law Review - Senior Editor
Hours 1-2

Comprised of 3L students who make the first-round of edits to articles ALR is publishing. SE's complete multiple author spades in the fall and spring semesters. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW886 Alabama Law Review - Articles Editor
SP

Hours 1-6

The Articles Editors are responsible for dividing and distributing spades to members of their editing team and for working with the ME to set a workable timeline for editing the articles. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

Special Topics Course

LAW887 Alabama Law Review - Production & Web Editor
Hours 1-4

The ALR Publications Editor runs social media accounts (Instagram, LinkedIn, Facebook), designs merchandise and handles the ordering of merchandise, and formats articles for publication. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW888 Alabama Law Review - Special Works Editor
Hours 1-4

The ALR Special Works Editor prepares each journal article for spading, creates a source list for each article, reads each article and marks uncited assertions before spading begins, distributes articles between spading groups/makes spade assignments, supervises and reviews the work of the Articles and Junior/Senior Editors and provides feedback, and informs the Editor in Chief, Managing Editor, and Executive Editor of any disciplinary problems (e.g. lack of effort, late assignments, etc.) This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW889 Alabama Law Review - Acquisitions Editor
Hours 1-4

The ALR Acquisitions Editor works with the EIC to determine which articles to publish and works with authors to secure a publication agreement. The Acquisitions Editor also coordinates with the Editor in Chief the number of articles to be selected. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW890 Alabama Law Review - Executive Editor
Hours 1-6

The ALR Executive Editor oversees the spading and editing process and edits every article or student note before the EIC's final edit. The Executive Editor is responsible for ensuring that all content to be published is error-free and that conventions are implemented uniformly across the volume. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW891 Alabama Law Review - Managing Editor
Hours 1-6

The Managing Editor (ME) is primarily responsible for the day-to-day operations of the ALR and works closely with the EIC in every aspect of the Journal process. The ME, with assistance from the EIC, is responsible for setting the Journal's timeline, including deadlines for the editorial process. The ME is also responsible for balancing the budget, maintaining the office, and coordinating social events and boosting morale among the Journal members. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW892 Alabama Law Review - Editor in Chief
Hours 1-6

The ALR's Editor in Chief is responsible for all overseeing all activities of the journal. The EIC works with other editors to create and supervise implementation of the publication schedule and the student note schedule. The EIC also communicates with authors, faculty, administration, the publisher, and others on behalf of ALR. The EIC conducts the final edit of ARL's content and provides final approval before publication. The EIC coordinates with the faculty advisor regarding whether journal members have satisfied all requirements to receive credit. Lastly, the EIC administers any disciplinary decisions of the managing board. This course will be graded Pass/D/Fail. This course is only open to students who are serving in the listed role on the designated journal.

LAW893 Appellate Advocacy Clinic
SP

Hours 2-4

In the Appellate Advocacy Clinic, law student interns litigate appeals in state and federal courts and administrative agencies, handling all facets of the process—from intake through mediation, briefing, and argument. First time clinic participants must take both the 4-hour casework section and the 2-hour class section. Returning students can only take the 4-hour casework section. This course is classified as experiential. Students are only allowed to enroll in this course with approval from the Clinic Director. This course includes discussion about the development of a professional identity. This course includes material on bias, cross-cultural competency, and racism.

Special Topics Course

LAW894 Criminal Defense Clinic
SP

Hours 2-4

Students provide free legal representation to low-income community members and University of Alabama students charged with criminal offenses, primarily misdemeanors, in Tuscaloosa and nearby counties. First time clinic participants must take both the 4-hour casework section and the 2-hour class section. Returning students can only take the 4-hour casework section. This course is classified as experiential. Students are only allowed to enroll in this course with approval from the Clinic Director. This course includes discussion about the development of a professional identity. This course includes material on bias, cross-cultural competency, and racism.

Special Topics Course

LAW895 Domestic Violence Law Clinic
SP

Hours 2-4

The Domestic Violence Law Clinic provides free and comprehensive legal assistance on civil matters to survivors of domestic violence in Tuscaloosa County, Alabama. The Clinic takes a holistic approach to a survivor's civil legal needs, with the clinic student assessing and helping the survivor escape further domestic violence, and if appropriate, then representing the survivor in obtaining a protection from abuse order. To meet the survivor's other civil legal needs, clinic students also provide legal assistance in matters relating to divorce and alimony, child custody and support, employment and debt issues, housing, property recovery, and public benefits. The Clinic also provides outreach and educational services to inform survivors, service providers, and law enforcement personnel about legal rights and remedies to address domestic violence. The Domestic Violence Law Clinic is an active member of the Domestic Violence Task Force of Tuscaloosa County, and clinic students have the opportunity to participate in and shape the ongoing efforts to effectively address domestic violence in Tuscaloosa County. First time clinic participants must take both the 4-hour casework section and the 2-hour class section. Returning students can only take the 4-hour casework section. This course is classified as experiential. Students are only allowed to enroll in this course with approval from the Clinic Director. This course includes discussion about the development of a professional identity. This course includes material on bias, cross-cultural competency, and racism.

Special Topics Course

LAW896 Entrepreneurship & Nonprofit Clinic
SP

Hours 2-4

The Entrepreneurship & Nonprofit Clinic (E-Clinic) provides pro bono, transactional legal services to small businesses, start-ups and entrepreneurs, nonprofit organizations, social enterprises, community development organizations, and authors, artists, and musicians in both urban and rural counties of Alabama. First time clinic participants must take both the 4-hour casework section and the 2-hour class section. Returning students can only take the 4-hour casework section. This course is classified as experiential. Students are only allowed to enroll in this course with approval from the Clinic Director. This course includes discussion about the development of a professional identity. This course includes material on bias, cross-cultural competency, and racism.

Prerequisite(s) with concurrency: LAW 645 and LAW 660

Special Topics Course

LAW897 Children's Rights Law Clinic
SP

Hours 2-4

The Children's Rights Clinic in conjunction with the Alabama Disabilities Advocacy Program works to ensure that youth with disabilities involved in the juvenile justice system have their disability needs met and their rights protected. This course is classified as experiential. Students are only allowed to enroll in this course with approval from the Clinic Director. This course includes discussion about the development of a professional identity. This course includes material on bias, cross-cultural competency, and racism.

Special Topics Course

LAW898 Mediation Law Clinic
Hours 3

Students provide free mediation services to parties with cases pending in family court in Tuscaloosa County, Alabama. These matters involve divorce, custody, child support, visitation, contempt and modification. Clinic students mediate the cases in teams of two after completing the required training. Upon completing the Clinic, graduating and passing the Alabama Bar Exam, students are automatically eligible to be registered on the Alabama State Bar Mediator Roster. Students in this Clinic must enroll in both the Fall and Spring semesters. This course is classified as experiential. Students are only allowed to enroll in this course with approval from the Clinic Director. This course includes discussion about the development of a professional identity. This course includes material on bias, cross-cultural competency, and racism.

LAW899 Civil Law Clinic
SP

Hours 2-4

The Civil Law Clinic is the Law School's oldest clinic. Students in this clinic provide free legal advice and representation to University of Alabama students and members of the community in civil matters on a limited referral basis. Civil clinic students annually handle over 200 cases from intake interviews through negotiations and to hearings and trials, if necessary, in state small claims, district, and circuit courts, as well as federal district court. The clinic's caseload encompasses a wide variety of legal claims, including consumer law, debt collection defense, housing, insurance, municipal court infractions (misdemeanors), torts, and other civil matters. First time clinic participants must take both the 4-hour casework section and the 2-hour class section. Returning students can only take the 4-hour casework section. This course is classified as experiential. Students are only allowed to enroll in this course with approval from the Clinic Director. This course includes discussion about the development of a professional identity. This course includes material on bias, cross-cultural competency, and racism.

Special Topics Course

LAW908 Dissertation Research-JSD Only
Hours 1-12

Following successful defense of the dissertation proposal, each JSD student enrolls in LAW 908 until completion of the research phase. Students work under the direction of a dissertation advisor until successful completion of the dissertation. Students complete 12 hours on research. Typically, students take 12 hours per semester, but not fewer than 3. This course is only open to students enrolled in the JSD program.

Prerequisite(s): JSD students must have successfully defended a dissertation proposal in order to enroll in LAW 908

LAW909 Dissertation Writing: JSD Program
Hours 1-12

Following successful defense of the dissertation proposal, each JSD student enrolls in LAW 908 and 909 until completion of the dissertation. Students work under the direction of a dissertation advisor until successful completion of the dissertation. Students must complete a minimum of 24 hours of dissertation research and writing. The first 12 hours focus on research and the last 12 hours focus on writing. Typically, students take 12 hours per semester, but not fewer than 3 unless all requirements are met and one hour is needed for graduation. This course is only open to students enrolled in the JSD program.

Prerequisite(s): JSD student must have successfully defended a dissertation proposal and successfully completed the dissertation research hours in order to enroll in LAW 909

Student Resources

The University of Alabama School of Law provides multiple forms of academic support services and resources to its students. The School of Law offers academic support workshops during a student's first year on such topics as study skills, time management, outlining, and exam writing. Students may also request one-on-one sessions to receive targeted instruction in areas such as classroom preparation, rule synthesis and legal analysis, and improving fundamental writing skills. In the spring semester of the first-year, students experiencing academic difficulties take a reduced load of courses and attend individualized instructional sessions.

Libraries

The Bounds Law Library is located in the east wing of the Law Center. Parking is available on the west side of the building, off of the 2nd Ave entrance to Coleman Coliseum.

Scholarship

Thanks to gifts from generous alumni and friends of the Law School, and the support of The University of Alabama and the Law School, we are able to provide a significant amount in merit scholarships to law students each year. Regardless of the application method used, all first-year Law School applicants are considered automatically for first-year scholarship - there is no separate application or additional materials required. Scholarships are awarded based on criteria established by the donors and the Scholarship Committee. Scholarship criteria include undergraduate grade point average and performance on the LSAT, and may also include other relevant factors, including economic background. The Law School Admissions Office notifies scholarship recipients of these awards.

A few second-and third-year merit scholarships may be available to students who did not receive scholarships as incoming first-year students. These awards depend on available funding and usually are based on academic performance. If funding is available, the Law School awards second- and third-year scholarships during the summer. Students are considered automatically for these awards.

Students with questions regarding merit scholarship awards may contact the Admissions office at admissions@law.ua.edu or (205) 348-5440.

Financial Aid

In addition to personal/family contribution and scholarships, many students also apply for federal financial aid to help fund their legal education. The University of Alabama participates in the Federal Direct Lending Program for federally guaranteed student loans, allowing students to borrow directly from the government instead of a private lender. Students interested in seeking financial aid must complete the Free Application for Federal Student Aid (FAFSA).

When a law student applies for financial aid by filling out of the FAFSA, the results of the application will be sent to The University Alabama in the forms of a Student Aid Report (SAR) if the student designates UA as an institution in the FAFSA. Following acceptance to the Law School, each student who applied for federal aid and designated UA receives a financial aid packet from Student Financial Aid. Additional information may be requested for the FAFSA or from The University of Alabama.

A Childcare Allowance can be added with documentation provided each year by the student for daycare or after-school care expenses.

The FAFSA may be completed online at studentaid.gov/h/apply-for-aid/fafsa. More information on financial aid may be obtained by contacting Student Financial Aid, The University Alabama, Box 870162, Tuscaloosa, AL 35487-0162; (205) 348-6756 or by visiting 106 Student Services Center. Also, more information can be found at financialaid.ua.edu. Law students with questions regarding financial aid also may contact Cheryl Rollins at crollins@law.ua.edu or (205) 348-1123.

A special Note for Veterans and their Dependents - for information on educational benefits for qualified veterans and their dependents, please visit the Veteran and Military Affairs website. Amounts vary according to the type of benefit.

Accreditation

The University of Alabama is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, master's, educational specialist, and doctoral degrees. Questions about the accreditation of The University of Alabama may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Veterans Services

The Office of Veteran and Military Affairs provides assistance to veterans, reservists, service persons, and eligible dependents. The office processes all certifications that must be filed with the Department of Veteran and Military Affairs before educational benefits can be received. Students must register with the Office of Veteran and Military Affairs each semester to begin receiving or to continue receiving benefits. In addition to helping students apply for benefits and complete VA certifications, the Office of Veteran and Military Affairs provides academic, personal, and financial referrals to students in VA programs. VA sponsored work-study programs and tutoring are available to those who qualify. Students eligible for veterans benefits include VEAP veterans, reservists and veterans on the "New GI Bill," disabled veterans, dependents of persons who have total and permanent service-connected disabilities, and dependents of persons whose deaths were service-connected.

Information about services, application procedures, and compliance with VA requirements is available at the Office of Veteran and Military Affairs, Houser Hall, Ste. 3000, or by contacting The University of Alabama, Office of Veteran and Military Affairs, Box 870251, Tuscaloosa, AL 35487-0251; 205- 348-0983.

GI Bill® Complaint Policy

For students receiving VA education benefits, any complaint against the school should be routed through the VA GI Bill Feedback System by going to the following link: https://www.benefits.va.gov/gibill/feedback.asp. The VA will then follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily.

Law Terms for Federal VA Certification Purposes

Below is UA's determination for VA purposes of how the academic policy for full-time status would apply to VA students for determining rate of pursuit for VA purposes: LAW POLICY FOR FULL-TIME STATUS WITHIN ANY SEMESTER = 10 HRS

To bring clarity and equity to this situation, the Office of Veteran & Military Affairs has established the following policy when certifying graduate students in non-standard terms that takes the academic policy of what the institution considers full time and allocates the policy's equivalent to the individual parts of the term when certifying benefits to the VA and is publishing this certification policy guidance to bring the institution into federal compliance by having this information published in UA's catalog. Otherwise, graduate students using benefits would be unfairly subjected to the lesser weighted undergraduate hours.

Residency for Tuition Purposes Policy

The Residency for Tuition Purposes policy addresses the residency of Veteran or members of the United States Armed Forces in accordance with PL 115-251 sec. 301.

Pending Payment Compliance

Pending Payment Compliance is in accordance with Title 38 US Code 3679(e) in accordance with PL 115-407 sec. 103.

Military Transcripts

Students are required to disclose all prior training. Evaluation of all prior transcripts will be completed in accordance with [38 CFR 21.4254(c)(4); 4253(d)(3)]. Students must submit transcripts by the end of their first term of enrollment. Failure to submit transcripts will result in a loss of VA funding after the second term of enrollment.

VA students are not allowed to receive VA Educational Benefits for courses in which they have earned credit. VA students are not allowed to repeat courses in which they have a passing grade unless a higher grade is required to pursue their course of study.

Order Transcripts