SOCIAL WORK, D.S.W.

Mission Statement of the DSW Program
The DSW Program at The University of Alabama is designed to increase specialization, independence, and leadership of social workers across systems and agencies in underserved communities. The program prepares advanced practitioners to lead efforts in promoting social and economic justice through service, advocacy, teaching and research.

Curriculum
The DSW program can be completed in three years and consists of 45 credit hours of coursework. Students will choose a track in clinical or organizational leadership. The clinical track includes coursework in advanced practice theory and techniques, research methods and clinical supervision and practice. The organizational leadership track curriculum hones students’ leadership and management skills for organizational and community settings. Both tracks include courses on teaching social work.

The Goals of the DSW Program
The DSW Program has several goals:

• To provide a rich, supportive environment that enables a diverse group of students to pursue and attain their academic, professional, clinical and/or leadership goals.
• To prepare students to integrate theory, evidence, and critical thought to develop innovative solutions for complex challenging issues experienced by agencies and populations at the local, regional, national, and/or global levels.
• To prepare graduates to be innovative and successful educators of future social workers.
• To prepare practitioners to use social work research methodologies to evaluate practice and translate evidence-based interventions into practice settings.
• To prepare advanced practitioner-scholars to incorporate theory, research, practice, and policy to contribute to existing knowledge on social work practice and advance social justice.
• To develop stewards of the social work profession within interprofessional settings who apply and enforce ethical standards and address ethical dilemmas in health and social service systems.
• To prepare advanced social workers to be effective and ethical managers within clinical, administrative, and/or community settings.
• To prepare students to communicate evidence-based social work knowledge through teaching, scholarship, and professional writing.

Curriculum
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DSW Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>SW 700</td>
<td>Adv Theories on Oppression</td>
<td>3</td>
</tr>
<tr>
<td>SW 701</td>
<td>Research for Practice I</td>
<td>3</td>
</tr>
<tr>
<td>SW 702</td>
<td>Research for Practice II</td>
<td>3</td>
</tr>
<tr>
<td>SW 705</td>
<td>Adv Advocacy Policy Practice</td>
<td>3</td>
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Specializations:
Students must complete a concentration in either Advanced Clinical Practice or Organizational Leadership.

Comprehensive Exams:
Upon completion of the first semester of the specialization coursework (2nd year), students will take comprehensive exams. The exams will cover either of the specialization focus areas (Advanced Clinical Practice OR Social Work Administration and Organizational Leadership). Exams will be offered during the fall semester.

Capstone Project:
All students will be required to complete a Capstone Project in order to fulfill graduation requirements for the DSW Degree. The Capstone Project will consist of three parts: 1) a proposal, 2) proposal defense and a 3) final project defense.

The Capstone Project Proposal
Students will start the Capstone Project Proposal in the fall semester of the second year in the Introduction to the Capstone Project Course (1 credit hour). Students will complete the Capstone Proposal in the Course in the Capstone Proposal Course (2 hours) during the summer of the second year. Students must successfully defend the Capstone Proposal in order to register for Capstone Project hours.

The Capstone Project
All students will be required to complete a Capstone Project in order to fulfill graduation requirements for the DSW Degree. Students must register for at least 9 Capstone Project Credit hours. Students must successfully defend the Capstone Project in order to fulfill the D.S.W. Degree requirements.

Advanced Clinical Practice Concentration

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>SW 703</td>
<td>Neuroscience in Clinical Pract</td>
<td>3</td>
</tr>
<tr>
<td>SW 720</td>
<td>Clinical Supervision Ethics</td>
<td>3</td>
</tr>
<tr>
<td>SW 721</td>
<td>Cognitive Behavioral Therapy</td>
<td>3</td>
</tr>
<tr>
<td>SW 722</td>
<td>Assess Diagn Clin Prct</td>
<td>3</td>
</tr>
<tr>
<td>SW 723</td>
<td>Complementary &amp; Alt Therapies</td>
<td>3</td>
</tr>
<tr>
<td>SW 724</td>
<td>Social Work and Emotion Trauma</td>
<td>3</td>
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</table>

Credit Hours Subtotal: 18

DSW Core (see above) 27

Total Hours 45

Organizational Leadership concentration

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<tbody>
<tr>
<td>SW 704</td>
<td>Org Leadership Theory Practice</td>
<td>3</td>
</tr>
<tr>
<td>SW 730</td>
<td>Lead Org Change</td>
<td>3</td>
</tr>
<tr>
<td>SW 731</td>
<td>Lead Human Serv Dev</td>
<td>3</td>
</tr>
<tr>
<td>SW 732</td>
<td>Ethics Comm Org Lead</td>
<td>3</td>
</tr>
<tr>
<td>SW 733</td>
<td>Human Serv Finance Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>SW 734</td>
<td>Hum Res Mgt Health Pub Nonprof</td>
<td>3</td>
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Program Orientation
Prior to the start of the program all students are required to attend a one-day, on-campus orientation. This unique opportunity allows students to meet faculty and network with other DSW students. Students who do not attend orientation may be administratively withdrawn from the program.

Campus Visit requirements
Students are required to come to UA’s main campus in Tuscaloosa four to five days each summer - in years one and two for residencies and in year three to present their capstone project.

Practice Location
The majority of courses require students to apply the concepts they’ve learned to a social work setting. Students must be working or volunteering in a professional setting that will allow the student the ability to apply coursework for the duration of the program.

Technology
Courses are offered online. Students are required to have access to a computer with a high-speed internet connection

Faculty
Interim Dean
Dr. Reid, Lesley

Associate Deans
Dr. Cain, Daphne
Dr. Williams, Javonda
Dr. Lee, Hee Yun

Program Directors
Curington, Allison
Dr. Jackson, Sebrena
Dr. Nelson-Gardell, Debra
Dr. Traylor, Amy
Dr. Ruggiano, Nicole

Field Education
Curington, Allison
Gibson, Kimberly
Smith, Shayla
Turner, Carrie

Professors
Csikai, Ellen
Corcoran, Kevin
Lee, Hee Yun

Associate professors
Alameda-Lawson, Tania
Albright, David
Hopson, Laura
Nelson-Gardell, Debra
Noh, Hyunjin
Pryce, Josephine G.
Simon, Cassandra E.
Smith, Brenda D.
Ruggiano, Nicole

Assistant professors
Bennett, Daniel Jr.
Carlson, Catherine
Cheatham, Leah
Green, Sha-Rhonda
Jackson, Sebrena M.
Lewis, Lee
Johnson, Karen
McKinney, Robert Jr.
Shah, Avani
Simpson, Gaynell M.
Starks, Karen

Instructors
Phelps, Carroll
Payne, Nancy
Swails, Peggy
Welker, Kathleen
Wilkes, Sherron

Professors emeriti
Adams, James P. Jr.
Crow, Richard T.
Crunk, Phillip E.
Kaufmann, Alan B.
Kosberg, Jordan I.

Associate professors emeriti
Eure, Gerald K.
Sumrall, Raymond O.

Assistant Professor emeritus
Bell, Roy F.

Professor emerita
Roff, Lucinda L.

Associate Professor emerita
Mueller, Thelma V.
Raymond, Ginny

Assistant professors emeritae
Shelton, Sharon C.
McClain, Shirley B.