HEALTH EDUCATION & PROMOTION, MPH

The Department of Health Science offers a Master’s of Public Health (MPH) degree program in Health Education & Promotion. The program is offered both on campus and through a distance education format (online). The 42-credit-hour MPH program provides a high quality, student-oriented, and health-equity-focused curriculum developed to deliver core public health competencies that emphasize the application of health education and promotion. Designed for eventual Council on Education for Public Health (CEPH) accreditation, the curriculum offers education in the foundational areas of public health (health behavior, environmental health, epidemiology, biostatistics, and health services administration) and is tailored to train health promotion professionals to plan, implement, and evaluate programs to promote individual and population-based health. Upon program completion, students are eligible to take two national exams for professional certification: Certified Health Education Specialist (CHES) exam and the Certified in Public Health (CPH) exam.

Admission Requirements
An applicant to the program should have a cumulative GPA of 3.0, or a GPA of 3.0 in the last 60 hours of coursework, or a GPA of 3.0 in a master’s degree program. Applicants not meeting the aforementioned GPA requirements must submit graduate record examination (GRE) test scores. Three letters of recommendation, a resume, and a statement of purpose should be submitted. Additional graduate school requirements may apply. Please see the Admission Criteria section of this catalog.

See the Admission Criteria section of this catalog for more information.

Degree Requirements

<table>
<thead>
<tr>
<th>Health Education &amp; Promotion, MPH</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HHE 512  Adv Foundations of Pub Hlth</td>
<td>3</td>
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<tr>
<td>HHE 515  Adv Foundation Health Promot</td>
<td>3</td>
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<tr>
<td>HHE 520  Theories of Health Behavior</td>
<td>3</td>
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<td>HHE 530  Health Promotion Techniques</td>
<td>3</td>
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<td>HHE 565  Planning Health Promotion Prog</td>
<td>3</td>
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<td>HHE 566  Program Eval In Hlth Promot</td>
<td>3</td>
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<tr>
<td>HHE 567  Tech Research In Health</td>
<td>3</td>
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<tr>
<td>HHE 521  Basic Epidemiology</td>
<td>3</td>
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<tr>
<td>HHE 526  Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HHE 585  Environmental Health Promotion</td>
<td>3</td>
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<tr>
<td>HHE 587  Health Disparities</td>
<td>3</td>
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</table>

*Applied Practice Experience 3

<table>
<thead>
<tr>
<th>Approved Electives</th>
<th>6</th>
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<tbody>
<tr>
<td>HHE 504  Health Counseling</td>
<td></td>
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<tr>
<td>HHE 588  Sex Ed: Theory &amp; Practice</td>
<td></td>
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<tr>
<td>HHE 589  Women and Health</td>
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<tr>
<td>BEP 550  Life Span Development (Offered Online)</td>
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<td>ANT 505  Culture, Mind, and Behavior</td>
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<td>BEP 561  Social Cnt Cnt Sys &amp; Behav (Offered Online)</td>
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<td>BEP 565  Personality &amp; Social Dev</td>
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<td>BER 540  Statistical Methods In Educ (Offered Online )</td>
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<td>BER 631  Inqry As Interp: Qual I</td>
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<tr>
<td>BER 634  Narrative Inquiry</td>
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BSP 500  Intro School Psychology
CHS 527  Health Policy & Planning
CHS 530  Stress Management (Offered Online)
COM 513  Communication & Diversity
COM 525  Gender & Political Comm
COM 550  Qualitative Research Methods in Communication
CSM 525  Conflict Resolution Workplace
CSM 537  Developing The Leader Within
HD 501  Child Development
HD 512  Adult Development
NHM 530  Advanced Nutrition Counseling
NHM 555  Maternal and Infant Nutrition
NHM 557  Childhood Obesity (Offered Online)
NHM 558  Nutr Prev Trtmnt Chron Disease
NHM 561  Adv. Vitamins and Minerals
SW 500  Social Welfare Policy
SW 510  Human Behav Social Envir I
SW 514  Chem Depend Knowledge Interven
SW 523  Family Preservation

Other Elective Courses Available with Faculty Advisor Approval

<table>
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<tr>
<th>Total Hours</th>
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<td>42</td>
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*Under the guidance of a department faculty advisor, students will work with a preceptor in a practice-based setting (e.g., community or volunteer organization, health department, etc.) and produce two high-quality work products (e.g., needs assessments, tool kits, trainings) that benefit the organization and advance public health practice. The work products produced must demonstrate student attainment of at least five MPH competencies (3 foundational and 2 program). As part of the three-credit hour Applied Practice Experience (APE), all students must produce a high-quality written report and deliver an oral presentation (e.g., PowerPoint or poster) to complete their Integrative Learning Experience (ILE) project.

Dual Graduate Programs - MA in Anthropology/MPH and PhD in Anthropology/MPH
The dual degree programs blend excellent graduate training in biocultural medical anthropology with rigorous, applied preparation in public health education and promotion (MPH in health education and promotion). The aim is to produce graduates versed in the assessment of and engagement with health as a biological, cultural and structural phenomenon, and trained to engage multiple levels of the social ecology of health.

Application and Admission - MA in Anthropology/MPH Program
Admissions criteria:
All applicants to the dual master’s program must meet the following guidelines:
- GPA of at least 3.0 in the last 60 semester hours of an undergraduate degree program
- Completion of the GRE if the GPA is below 3.0
- Statement of Purpose
- Resume or CV
Procedures:

- Applicants will indicate interest in the dual degree program in the notes section of the application and in their Statement of Purpose. Students who develop an interest in the dual degree program after matriculation will formally apply and go through the admissions process for the second department.
- Applicants will identify a departmental ‘home’ (anthropology or health science) in their Statement of Purpose.
- Departments will review applications separately. If the review decisions are the same (accept or reject):
  - The ‘home’ department will notify applicants of their status
  - If the review decisions are not the same, the departments will convene a meeting (virtual or in person) to review files of applicants whose status is in dispute.
- If the parties cannot agree on applicant status, the departments will notify applicants separately of their decisions.
- Departments will track the number of disputed applications and will use this tracking as a basis for periodic review of admissions decisions and student performance in the program.

PhD in Anthropology/MPH Program

Admissions criteria:
All applicants for the PhD/MPH dual degree dual degree program must meet the following guidelines:

- Completion of a master’s degree in a related discipline from an accredited University
- Minimum 3.0 GPA
- Statement of Purpose
- Resume or CV
- Three letters of recommendation

Applicants must complete the admissions process for both programs. Each department’s admission committee will thoroughly review applicant transcripts to ensure that undergraduate course content and performance indicate the potential to pursue two advanced degrees successfully in a compressed time frame.

Procedures:

- Applicants will indicate interest in the dual degree program in the notes section of the application and in their Statement of Purpose. Students who develop an interest in the dual degree program after matriculation will formally apply and go through the admissions process for the second department.
- Applicants will identify a departmental ‘home’ (anthropology or health science) in their Statement of Purpose.
- Departments will review applications separately. If the review decisions are the same (accept or reject):
  - The ‘home’ department will notify the applicant of her/his status
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  - If the parties cannot agree on applicant status, the departments will notify the applicant separately of their decision.
- Departments will track the number of disputed applications and will use this tracking as a basis for periodic review of admissions decisions and subsequent student performance.

MA/MPH Dual-degree completion requirements:
Students enrolled in the dual degree program must complete the minimum required credit hours for both programs. After review of the curricula and syllabi, the partner departments have identified 12 hours of course work in anthropology that may count toward both degrees, given the equivalent content and rigor:

- ANT 600 Research Methods (3 credit hours) may substitute for HHE 506 Techniques of Research in Health (3 credit hours).
- ANT 502 Health Inequalities (3 credit hours) may substitute for HHE 587 Health Disparities (3 credit hours).

The Anthropology Department reciprocates this acceptance. The Health Science courses named above (HHE 506 and HHE 587) may substitute for their identified anthropology counterparts (ANT 600 and ANT 502, respectively) in the curricular plans of public health students pursuing a master’s degree in anthropology. Additionally:

- Two of the following ANT Electives may substitute for two HHE Electives. These electives supply theoretical, methodological, or content expertise beneficial to either discipline. All have a health focus.
  - ANT 505 Culture, Mind, and Behavior
  - ANT 511 Culture, Health and Healing
  - ANT 550 Legal Anthropology
  - ANT 574 Neuroanthropology

All courses are 3 credit hours.

Completion of the capstone experiences required by both degree programs must be met to receive the dual degrees.

PhD in Anthropology/MPH Dual-Degree Completion Requirements:

Students enrolled in the dual degree program must complete the minimum required credit hours for both programs. After review of the curricula and syllabi, the partner departments have identified 12 hours of course work in anthropology that may count toward both degrees, given their equivalent content and rigor:

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• ANT 505 Culture, Mind, and Behavior
• ANT 511 Culture, Health and Healing
• ANT 550 Legal Anthropology
• ANT 574 Neuroanthropology

All courses are 3 credit hours.

Successful completion of all comprehensive fieldwork and capstone experiences for both programs must be met to receive the dual degrees.

**Pursuit of dual degree terminated:**
For both dual degree programs (MA/MPH and PhD/MPH), if a student decides to discontinue work towards one degree but to continue pursuit of the other, he/she must meet all customary requirements for the continued program, with no double counting of courses, to receive a degree.