HEALTH EDUCATION & PROMOTION, MPH

The Department of Health Science offers a Master's of Public Health (MPH) degree program in Health Education & Promotion. The program is offered both on campus and through a distance education format (online). The 42-credit-hour MPH program provides a high quality, student-oriented, and health-equity-focused curriculum developed to deliver core public health competencies that emphasize the application of health education and promotion. Designed for eventual Council on Education for Public Health (CEPH) accreditation, the curriculum offers education in the foundational areas of public health (behavior, environmental health, epidemiology, biostatistics, and health services administration) and is tailored to train health promotion professionals to plan, implement, and evaluate programs to promote individual and population-based health. Upon program completion, students are eligible to take two national exams for professional certification: Certified Health Education Specialist (CHES) exam and the Certified in Public Health (CPH) exam.

Admissions

In addition to the minimum Graduate School admission requirements, to be considered for regular admission an application must include:

1. At least 3 letters of recommendation
   • Applicants should seek out at least 3 recommenders who are familiar with their skills and abilities
   • It is not acceptable to have letters written by family or friends
   • Quality letters of recommendation are typically at least one page in length
   • Applicants should reach out to the MPH Program Director if more guidance on selecting recommenders is needed

2. A résumé or curriculum vita (CV)

3. A statement of purpose that details the following information. Please be sure to proofread your statement before submitting:
   • Interests in the fields of Health Education, Health Promotion, and related areas
   • Any skills, abilities, or experience applicants may have that would support enrollment in the selected program
   • Professional goals and aspirations in public health
   • How the program aligns with the applicant’s goals and aspirations
   • Any other information applicants would like to share regarding their qualifications to study at the graduate level at UA

The Statement of Purpose should be at least 1-2 pages in length and the writing should be representative of a potential graduate student. Please be sure to proofread and edit your statement before submitting it with your application.

   4. A brief video of no more than 3 minutes in which the applicant responds to the following questions:
      • How would our MPH in our field of Health Education and Promotion meet your educational needs?
      • What are your current or future career aspirations in public health, and specifically in Health Education and Promotion?
      • How have you been successful in your past academic pursuits and how would you foresee yourself being successful in this MPH program?

The video should be no more than 3 minutes long. Applicants can upload their video to a video sharing website such as YouTube and provide the link to their video if they are not able to attach or upload their video directly to the application.

Please note that no academic credit, course waivers, or credit shall be granted for life experience or previous work experience. Also, a student cannot earn both the MA in Health Studies and the MPH degrees. Courses completed can only be used to earn one degree from the Department of Health Science.

All applicants who receive an offer of admission must accept that offer by submitting their intent to enroll. The link to accept an offer of admission is in the official notice of communication sent by the UA Graduate School. Once a student has accepted admission, they will be required to have an initial advising appointment with the MPH Program Director.

See the Admission Criteria section of this catalog for more information.

Curricular Requirements

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<thead>
<tr>
<th>Health Education &amp; Promotion, MPH</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HES 509 Research Methods</td>
<td>3</td>
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<td>HHE 512 Adv Foundations of Pub Hlth</td>
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<td>HHE 515 Adv Foundation Health Promot</td>
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<td>HHE 520 Theories of Health Behavior</td>
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<td>HHE 530 Health Promotion Techniques</td>
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<td>HHE 565 Planning Health Promotion Prog</td>
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<td>HHE 566 Program Eval In Hlth Promot</td>
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<td>HHE 521 Basic Epidemiology</td>
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<td>HHE 526 Biostatistics</td>
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<td>HHE 586 Environmental Health Promotion</td>
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<td>HHE 587 Health Disparities</td>
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*Applied Practice Experience 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HHE 580 Applied Practice Experience I</td>
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<td>HHE 581 Applied Practice Experience II</td>
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Approved Electives 6

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<th>Course</th>
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<tr>
<td>HHE 570 Critics Iss in Global Hlth</td>
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<td>HHE 588 Sex Ed: Theory &amp; Practice</td>
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<td>HHE 589 Women and Health</td>
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<td>HHE 590 Cert Hlth Ed Specialist Study</td>
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<td>HHE 596 Independent Study</td>
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<td>ANT 505 Culture, Mind, and Behavior</td>
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<td>ANT 511 Culture Health &amp; Healing</td>
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<td>ANT 523 Legal Anthropology</td>
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<td>ANT 574 Neuroanthropology</td>
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<td>BEP 550 Life Span Development (Offered Online)</td>
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<td>BEP 561 Social Cult Basis Behav (Offered Online)</td>
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<td>BEP 565 Personality &amp; Social Dev</td>
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<td>BER 540 Statistical Methods In Educ (Offered Online)</td>
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<td>COM 513 Communication &amp; Diversity</td>
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<td>COM 525 Gender &amp; Pol Com</td>
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<td>COM 550 Qualitative Research Methods</td>
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Applicants must meet the admission criteria for each program.

PhD in Anthropology/MPH Program

Applicants must meet the admission criteria for each program.

Each department’s admission committee will thoroughly review applicant transcripts to ensure that undergraduate course content and performance indicate the potential to pursue two advanced degrees successfully in a compressed time frame.

- Applicants will indicate interest in the dual degree program in the notes section of the application and in their Statement of Purpose.
- Students who develop an interest in the dual degree program will identify a departmental ‘home’ (anthropology or health science) in their Statement of Purpose.
- Departments will review applications separately. If the review decisions are not the same, the departments will convene a meeting (virtual or in person) to review files of applicants whose status is in dispute.
- Departments will notify applicants separately of their decisions.
- Departments will track the number of disputed applications and will use this tracking as a basis for periodic review of admissions decisions and student performance in the program.

MA/MPH Dual-degree completion requirements:

Students enrolled in the dual degree program must complete the minimum required credit hours for both programs. After review of the curricula and syllabi, the partner departments have identified 12 hours of course work in anthropology that may count toward both degrees, given the equivalent content and rigor:

- ANT 600 Research Design (3 hr.) may substitute for HES 509 Research Methods (3 hr).
- ANT 502 Health Inequities (3 hr.) may substitute for HES 587 Health Disparities (3 hr).

The Anthropology Department reciprocates this acceptance. The Health Science courses named above (HES 509 and HES 587) may substitute for their identified anthropology counterparts (ANT 600 and ANT 502, respectively) in the curricular plans of public health students pursuing a master’s degree in anthropology. Additionally:

- Two of the following ANT Electives may substitute for two HHE Electives. These electives supply theoretical, methodological, or
content expertise beneficial to either discipline. All have a health focus.

- ANT 505 Culture, Mind, and Behavior
- ANT 511 Culture Health & Healing
- ANT 550 Probs In Anthropology: Legal Anthropology
- ANT 576 Nutritional Anthropology
- ANT 574 Neuroanthropology
- ANT 610 Theory Method Medical Anthropology

All courses are 3 credit hours.

Completion of the capstone experiences required by both degree programs must be met to receive the dual degrees.

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  - ANT 550 Probs In Anthropology: Legal Anthropology
  - ANT 576 Nutritional Anthropology
  - ANT 610 Theory Method Medical Anthropology
  - ANT 574 Neuroanthropology

All courses are 3 credit hours.

Successful completion of all coursework and a capstone experience for both programs must be met to receive the dual degrees.

Pursuit of dual degree paused (PhD/MPH):

If a student wishes to take a leave of absence from degree pursuit, three options are available:

1. The student may request a leave of absence from both programs. Requests must be made via letter, attached to an email to the student’s doctoral advisor, the anthropology graduate director and the dual degree coordinators for both programs. Both programs must review the request and agree on the decision to grant or deny. The student must return and complete all remaining requirements in both programs within the degree completion time limit (within 9 years of enrollment in the PhD/MPH program), or both degrees will be forfeit.

2. The student may request to continue with one program of study and take a leave from the other. Requests must be made via letter, attached to an email to the student’s doctoral advisor, the anthropology graduate director and the dual degree coordinators for both programs. Both programs must review the request and agree on the decision to grant or deny. Deadlines and benchmarks for the program from which the leave is taken may be suspended at that program’s discretion, but the overall degree time limit (9 years from enrollment in the dual degree program) will not change.

3. The student may request to de-couple the two degrees, have the degree for which the requirements have been completed conferred, and request a leave of absence from the other program. Requests must be made via letter, attached to an email to the student’s doctoral advisor, the anthropology graduate director and the dual degree coordinators for both programs. Both programs must review the request and agree on the decision to grant or deny. If the programs agree to grant the request, the student will be considered to have withdrawn from the dual degree program and will forfeit the double-counting of credits for the program from which leave has been granted.

Pursuit of dual degree terminated:

For both dual degree programs (MA/MPH and PhD/MPH), if a student decides to discontinue work towards one degree but to continue pursuit of the other, he/she must meet all customary requirements for the continued program, with no double counting of courses, to receive a degree.

Capstone - Applied Practice Experience & Integrative Learning Experience

All students in the MPH program must complete a capstone requirement in the form of an Applied Practice Experience or APE. The APE requires students to complete at least 75 hands-on hours at a public health-related site under the guidance of a qualified Preceptor who is employed at the site. The student must complete two products for their site by the end of their APE. In addition to the hours and products, APE students must complete and pass a written requirement called the Integrative Learning Experience (ILE) product and also compile a report of their APE experience.

The APE should be completed towards the end of a student’s degree program. Students are able to enroll in the Applied Practice Experience I and II courses after satisfactorily completing 18 hours of course work including the required pre-requisites with a GPA of 3.0 or higher. The APE is two courses which will be taken consecutively. Students will enroll in HHE 580 Applied Practice Experience I (1 hr.) to locate and confirm the site of their experience. Students will then enroll in HHE 581 Applied Practice Experience II (2 hr.) in the subsequent semester to start and complete the hands-on experience.

Registration into HHE 580 Applied Practice Experience I (1 hr.) is by permit only and this course is a required pre-requisite for HHE 581 Applied Practice Experience II (2 hr.). Students should speak with their MPH Faculty Advisor regarding when they will be expected to enroll in the APE sequence.

Time Limits for Degree Completion Requirements

The MPH program adheres to the time limits set forth by the UA Graduate School. Students have six years or 18 semesters immediately preceding the date on which the degree is to be awarded to complete all degree requirements and graduate. For details, see Graduate School information on Time Limits.
Student Progress Requirement
All students will need to remain in good academic standing and make progress towards graduation by completing at least one course per semester. Students have six years or 18 semesters immediately preceding the date on which the degree is to be awarded to complete all degree requirements and graduate. Graduate students are expected to maintain a cumulative GPA of 3.0 or higher throughout their enrollment. Students whose cumulative GPA drops below a 3.0 will be placed on Academic Warning. Details about Academic Warning and other scholastic standing information is available at Grades and Academic Standing.

The MPH program follows the criteria and guidelines set forth by the UA Graduate School for student progress.

Academic Misconduct Information
The MPH program follows the criteria and guidelines set forth by the Graduate School on Academic Misconduct.

Withdrawals and Leave of Absence Information
Students are encouraged to follow University policies and processes if seeking a withdrawal from a course, a withdrawal from all courses, or a leave of absence.

Academic Grievance Information
The MPH program adheres to the academic grievance procedures as outlined by the Graduate School.

Grades and Academic Standing
The MPH program adheres to the Grades and Academic Standing set forth by the Graduate School, except for the transfer credit limit for the program is set to 6 hours. All students will need to remain in good academic standing and make progress towards graduation by completing at least one course per semester. Students have six years or 18 semesters immediately preceding the date on which the degree is to be awarded to complete all degree requirements and graduate. Graduate students are expected to maintain a cumulative GPA of 3.0 or higher throughout their enrollment. Students whose cumulative GPA drops below a 3.0 will be placed on Academic Warning.

Graduate School Deadlines Information
Information on Graduate School Deadlines.

Application for Graduation Information
Information about the application to graduate.