

COURSES FOR SPECIAL EDUCATION

Special Education

SPE500 Intro Exc Childr/Youth

Hours 3

Introduction to programs and problems of children and youth who deviate from the norm in physical, mental, emotional, and social characteristics.

SPE501 Diagnosis and Assessment of Exceptional Children and Youth

Hours 3

Comprehensive study of diagnosis and assessment, emphasizing concepts of tests and measurements, formal and informal assessment, test administration, and use of diagnostic results in educational intervention.

SPE502 Adv Behav Mgt Spec Educat

Hours 3

Concepts and principles of behavior change and management; practical experience in developing plans to prevent and remedy behavior problems. Research project required.

SPE503 Masters Seminar In Spe

Hours 3

This seminar examines and critiques current research and research problems in special education.

SPE504 Introduction to Assistive Technology

Hours 3

This is an introductory course for teacher educators in the fundamentals of assistive technology identification, consideration, and implementation.

SPE506 Working W/Families

Hours 3

Examination of the effects of an exceptional child on the family, and the various approaches to intervention with the family.

SPE512 Educator Well-Being

Hours 3

This course aims to teach students the purpose for maintaining well-being as educators and identify specific strategies for improving well-being to reduce educator stress and burnout.

SPE514 Teach Consult Model Spe

Hours 3

Introduction to various direct and indirect service delivery models for students with mild disabilities; consultant techniques demonstrated.

SPE520 Language, Communication and Early Literacy Interventions

Hours 3

This course provides information on language, communication, and literacy interventions for children with language delays or developmental disabilities, including children from diverse cultural and linguistic backgrounds. Intervention and instructional strategies will be examined and current research on the efficacy of child language intervention strategies will be discussed.

SPE531 Introduction to Autism Spectrum Disorder

Hours 3

This course provides an introduction to autism spectrum disorder with an emphasis on both clinical practice and research. The course will cover topics related to a range of ages, from early childhood to adulthood, and will focus on etiology, diagnosis and assessment, treatment and intervention, family support and advocacy.

SPE532 Evidence-Based Practices for Individuals with ASD

Hours 3

This course focuses on evidence-based practices for individuals with autism spectrum disorder (ASD). The course will offer an overview of the characteristics of individuals with ASD in order to provide a foundation for how these characteristics may influence the selection of appropriate goals and intervention strategies. The course focuses on specific-based instructional practices for individuals with ASD.

SPE533 Assessing Behavior Change in Individuals w/ Autism, Dev Disabilities and Behav Challenges

Hours 3

This course assesses behavior changes in individuals with autism through the use of a single subject research methodology. It includes the application of behavioral measurement, single subject research designs, and methods of data analysis. Autism intervention research is critically examined and a single subject research proposal is developed.

SPE571 Educ Yng Child W/Disabl

Hours 3

An introductory course to the field of early childhood special education, including rationale, legal issues, and characteristics of children from birth through kindergarten.

SPE572 Early Childhood Development

Hours 3

This course is an examination of the developmental domains (cognitive, communicative, social-emotional, motor, approaches to learning) central to the healthy growth of children in the early childhood years. The course will also examine the historical and theoretical underpinnings that form the basis for current-day early childhood education approaches to learning, while also exploring a variety of early childhood educational settings, including the home, group care contexts, and the community. Students will also research the social, economic, and political influences on early childhood education.

SPE575 ECSE Practicum

Hours 1-6

Involves a demonstration of teaching expertise of candidate with students identified with severe/profound and/or multiple disabilities in special and general education classrooms.

SPE576 Assessment Young Childrn

Hours 3

Selection, administration, and interpretation of assessments of young children (birth through kindergarten).

SPE578 Meth Tch Yng Child W/Dis

Hours 3

Use of curricula, materials, and management techniques for young children (birth through kindergarten) with disabilities.

SPE579 Intern Ed Yg Child Div Abil

Hours 3-6

Fourteen week split internship providing supervised teaching experience in classrooms for young children. Offered spring and fall only. Application for internship must be made the semester prior to internship (excluding summer term) through Office of Educational Field Experience.

SPE581 Psy Gift Tal Chld Yth

Hours 3

Examination of the nature of youth with high potential in multiple areas. Contemporary theory, research, and the relationship between definition/identification and educational planning are considered.

SPE582 Teach Gifted And Taltd

Hours 3

Use and evaluation of teaching-learning methods for education of the gifted and talented, including consideration of roles, expectations for learning, and organizational procedures.

SPE583 Creative Prob Solving

Hours 3

A guided sequence of exercises and experiences leading to increased personal creative behavior, with emphasis on methods for nurturing creative talent in students of all ages.

SPE584 Spec Populatn Gift Educ

Hours 3

Examination of a variety of administrative designs, curriculum options, instructional models, and strategies to meet the unique cognitive and affective needs/abilities of special populations of gifted students.

SPE585 Teaching Thinking Skills

Hours 3

Survey of existing thinking-skills programs and techniques for creating new programs for thinking. Emphasis is on integrating thinking skills into gifted education and regular education.

SPE586 Socl Emotl Compnts Talent Dev

Hours 3

This course will explore current research, psychological theory and practical counseling techniques relevant to the social and emotional components of giftedness. Some topics include perfectionism, gender issues, underachievement, and special populations.

SPE587 Indiv Needs Talents Classroom

Hours 3

This course will outline instructional and managerial techniques that can be used in the grade level or heterogeneous classroom to address the individual learning needs, strengths, styles, and preferences of all students.

SPE588 Practicum in Special Education, Autism

Hours 3

This course is designed to ensure that students acquire critical knowledge in the instruction of children and youth with autism spectrum disorder. The course competencies reflect basic standards and competencies derived from the Alabama Administrative Code and the Council for Exceptional Children Standards for Advanced Preparation in Autism Spectrum Disorder and Developmental Disabilities.

SPE589 Internship Gift/Talent

Hours 3-9

Intensive, supervised teaching experience in programs for gifted and talented.

SPE590 Intro Mild Disabilities

Hours 3

An intensive study of the background and current perspective on mild disabilities. Emphasis on developing professional knowledge base.

SPE591 Adv Academic Methods Elem

Hours 3

Designed to develop skills in the use of curriculum, materials, and strategies for students with disabilities at the elementary school level.

SPE592 Adv Academic Methods Sec

Hours 3

Designed to develop skills in the use of curriculum, materials, and strategies for students with disabilities at the secondary level.

SPE593 Intro Severe/Profound Disabili

Hours 3

An intensive study of the background and current perspective on severe disabilities. Emphasis is on developing professional knowledge.

SPE594 Methods Severe Disability

Hours 3

Emphasizes educational programming, subject matter, professional responsibilities of teachers and related service personnel, curriculum development, communication, and physical management and handling procedures of individuals with severe disabilities.

SPE595 Severe Practicum

Hours 1-6

Involves a demonstration of teaching expertise of candidate with students identified with severe/profound and/or multiple disabilities in special and general education classrooms.

SPE596 Collaborative Practicum

Hours 1-6

Involves a demonstration of teaching expertise of candidate with students identified with severe/profound and/or multiple disabilities in special and general education classrooms.

SPE597 Transition In Special Ed

Hours 3

Focuses on the strategies, methods, curriculum, and measurement for facilitating an effective transition from school to adulthood of adolescents with disabilities.

SPE598 Internship In Special Ed

Hours 3-9

Intensive, supervised teaching experience in a special education program.

SPE600 Doctoral Seminar Spe

Hours 3

Required for all first-year doctoral students; diagnostic in function. Activities include examination of career goals and assessment of skills in written and oral presentations. Offered fall semester.

SPE601 Sem Col Teachg In Spe

Hours 3

Course structure, lecturing and other delivery techniques, student evaluation, and practicum supervision are included among topics that are reviewed to develop skills in college training. Offered fall semester.

SPE602 Seminar Research Spe

Hours 3

Focuses on the unique aspects of the exceptional population in relationship to typical statistical and research design procedures. Offered spring semester.

SPE606 Topical Seminar In Spe

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Hours 3-6

May be repeated for credit. Selected topics, review and critique of current literature, research problems, and methodology.

Special Topics Course

SPE609 Practicum In Spe

Hours 3-6

Designed for advanced graduate students. Students practice effective supervision skills or college teaching skills under the direction of the course instructor.

SPE610 Applied Behavioral Analysis

Hours 3

This course is designed to provide guidance for students in applied behavior analysis, the study of assessing and changing behavior for children, youth and adults. The course will review relevant research and evidence-based practices in the field of ABA.

SPE611 Ind Study In Spe

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Hours 1-6

Intensive investigation of a specific aspect of special education, by one student under the supervision of a faculty member in the student's area of concentration.

Special Topics Course

SPE612 Readg Research In Spe

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Hours 1-6

For doctoral students, an opportunity to initiate, develop, and successfully defend a dissertation topic dealing with a problem of magnitude in the field of special education.

Special Topics Course

SPE613 Consult Proc Spe Progs

Hours 3

Training in human-relations techniques and administrative strategies designed to facilitate communication and interaction with individuals and groups in special education programming.

SPE616 Adv. Professional Development

Hours 3

Theories and types of training and development programs will be reviewed and analyzed, needs assessments will be explored and conducted, and professional development sessions will be developed, facilitated, and evaluated.

SPE617 SPE Leadership

Hours 3

This course is designed to instruct the ethical, legal, and leadership principles that govern the field of special education. It includes emphasis on preparing for administrative positions in special education programs in local education agencies.

SPE621 Issues in Special Education: Early Childhood

Hours 3

Discussion of current research and investigation of major issues in the education of young students with disabilities, focusing on best practices, assessment and learning, programming, evaluation, community involvement, and facilitation.

SPE622 Advanced Curriculum Workshop: Early Childhood Special Education

Hours 3

This course assists leaders in early childhood special education in applying studies in basic disciplines to the development and implementation of appropriate curriculum for young students with disabilities. It includes emphasis on application of diverse teaching models and the use of a variety of program alternatives and skills in designing, managing, and evaluating program alternatives.

SPE623 Issues in Collaborative Education

Hours 3

Discussion of current research and investigation of major issues in the education of students with disabilities, focusing on best practices, assessment and learning, programming, evaluation, community involvement, and facilitation.

SPE624 Advanced Curriculum Workshop in Special Education: Collaborative

Hours 3

This course assists leaders in collaborative education in basic disciplines to the development and implementation of appropriate curriculum for students with disabilities. It includes emphasis on application of diverse teaching models and the use of a variety of program alternatives and skills in designing, managing, and evaluating program alternatives.

SPE630 Professional Seminar A: Topics in Collaborative Education

Hours 3

This doctoral-level course focuses on grant proposal writing for Ph.D. students. Specifically, the course will overview various funding agencies, different types of funding, and how to write a successful grant proposal.

SPE631 Topics in Collaborative Education

Hours 3

Selected topics, review and critique of current literature, research problems, and methodology. This course is designed to provide students with the tools needed to effectively and efficiently consume and disseminate research related to the field of special education. During this course, students will learn about prevalent methodologies of special education research. Students will critique studies that use common research designs in order to determine the quality of studies that you read in order to inform your dissemination of evidence-based practices. Students will prepare summaries of findings across articles consistently throughout the course in order to improve their ability to summarize findings about a topic from multiple articles read. Students will also complete the first steps of their own literature review to help them to understand the processes for literature reviews they will read in the future, as well as to provide them with an opportunity to conduct their own research. As systematic reviews are a great starting point for understanding research on a given topic, this course emphasizes this important process. Each of the activities students will complete will be geared towards improving their ability to navigate the research in special education and, in turn, lead their community using the research.

SPE632 Grant Writing

Hours 3

This doctoral-level course focuses on grant proposal writing for Ph.D. students. Specifically, the course will overview various funding agencies, different types of funding, and how to write a successful grant proposal.

SPE681 Issues In Gifted Educ

Hours 3

No description available

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SPE682 Adv Curr Workshp Gift Educatio

Hours 3-6

No description available

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SPE699 Dissertation Research

Hours 1-12

No description available

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