SCHOOL PSYCHOLOGY, PH.D.

School Psychology

The University of Alabama School Psychology Program is designed to provide exemplary graduate training in research and in the application of practice related to the learning, development, and mental health of children and youth, and their families. The PhD degree in school psychology prepares students for direct school-based practice and for careers as faculty members, researchers, and practitioners. The PhD degree program in school psychology focuses on the provision of school psychology services that are based on a strong foundation of research. The school psychology PhD degree program includes an integrated and sequential program of study with comprehensive coursework and supervised field experiences. Candidates participate in courses and seminars in assessment and data collection, interventions and decision making, prevention and consultation, professional school psychology, sociocultural foundations, psychological foundations, human development, educational foundations, statistics and research, and other areas. Candidates are required to participate in extensive practicum, internship, and research experiences.

The PhD program is an on-campus option only; there is no distance learning option. The PhD School Psychology Program holds full approval status from the National Association of School Psychologists (NASP) and national recognition by CAEP.

Admission Requirements

See the Admission Criteria section of this catalog for more information.

Prospective students for the PhD program are encouraged to complete their applications by December 15 for admission the following fall semester. Statement of purpose, vita/resume, and letters of recommendation consistent with goals of the program are needed for regular admission.

Note that a prior graduate degree or educator certification is NOT required for admission to our on-campus PhD degree program.

Degree Requirements

<table>
<thead>
<tr>
<th>Code and Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BS 522 Soc-Behavioral Assessment</td>
<td>3</td>
</tr>
<tr>
<td>BS 521 Cog Acad Assess</td>
<td>3</td>
</tr>
<tr>
<td>BS 620 Acad Interv Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BS 638 Consultation and Supervision</td>
<td>3</td>
</tr>
<tr>
<td>BCE 512 Counseling Theory Proc</td>
<td>3</td>
</tr>
<tr>
<td>BEP 541 Learning and Cognition</td>
<td>3</td>
</tr>
<tr>
<td>BEP 565 Personality &amp; Social Dev</td>
<td>3</td>
</tr>
<tr>
<td>BSP 601 Appl Pediatric Neuropsych</td>
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<tr>
<td>BSP 660 Psychopathology</td>
<td>3</td>
</tr>
<tr>
<td>PY 650 Cognition And Learning</td>
<td>3</td>
</tr>
<tr>
<td>PY 671 History/Systems In Psych</td>
<td>3</td>
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<tr>
<td>SPE 500 Intro Exc Childr/Youth</td>
<td>3</td>
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Research and Program Evaluation:

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<th>Code and Title</th>
<th>Hours</th>
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<tr>
<td>BER 540 Statistical Methods In Educ</td>
<td>3</td>
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<tr>
<td>BER 558 Psychometric Theory</td>
<td>3</td>
</tr>
<tr>
<td>BER 640 Quantitative II</td>
<td>3</td>
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<tr>
<td>BER 645 Advanced Experimental Design</td>
<td>3</td>
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<tr>
<td>BER 647 Exp Res Design: Single Case</td>
<td>3</td>
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<tr>
<td>BSP 502 Prof Sem/School Psychology</td>
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<tr>
<td>BSP 698 Non-Dissertatn Research</td>
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<tr>
<td>Dissertation Research (BSP 699)</td>
<td>24</td>
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<tr>
<td>School Psychology Practice and Development:</td>
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<tr>
<td>BSP 501 Prof Issues/ Ethics Sch Psych</td>
<td>3</td>
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<td>BSP 673 Research/Ethics Seminar</td>
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<tr>
<td>BSP 580 Sch Based Pract Assessment</td>
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<td>BSP 683 Adv Sch Based Pract</td>
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<tr>
<td>Advanced Doctoral Practicum (BSP 696)</td>
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<tr>
<td>Doctoral Internship in School Psychology (BSP 688)</td>
<td>15-18</td>
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</table>

Total Hours: 123-132

Certification

Requirements for certification and licensure in school psychology vary from state to state. Students are expected to determine the requirements in the state or states in which they are interested in practicing before beginning the program. The degrees from the School Psychology program may lead to state and national credentials:

- Graduates of the NASP-approved (main campus) program, who obtain the EdS and PhD degrees in School Psychology, are eligible for the National Certification in School Psychology (NCSP), following successful completion of the national school psychologist Praxis assessment and internship. The NCSP is used by over 30 states, including Alabama, as one possible route to grant state certification in school psychology.

Requirements for the Graduate School (Degree Requirements) and the College of Education (Master’s, Professional Certification, EdS, Doctoral) are detailed in other sections of this catalog. For specific program requirements visit the College of Education website or for a student handbook and additional information, email or call: Program Coordinator, School Psychology, The University of Alabama, College of Education, Box 870231, Tuscaloosa, AL 35487-0231; phone (205) 348-7575; fax (205) 348-0683; program office, 306 Carmichael Hall. https://education.ua.edu/programs/bsp.