RESEARCH METHODOLOGY, ED.S.

The primary mission of the Educational Research Program is to offer a quality graduate program that prepares scholars to critically engage with educational research and evaluation, develop appropriate and innovative research designs, and contribute conceptually sound analyses to the overlapping fields of education, the social sciences and the health sciences.

The program in educational research offers the PhD in educational research and post-Masters certificate in qualitative or quantitative research. There is an EdS offered in conjunction with Educational Psychology. There are also two MA options offered in collaboration with educational psychology. These options are: Learning and Evaluation (thesis and nonthesis options) and program evaluation (nonthesis only).

The degrees require coursework in educational statistics, assessment/measurement, program evaluation and qualitative research. A student may choose to specialize in educational statistics, program evaluation, assessment/measurement, research methodology or qualitative research at the PhD level. Field experiences are required as part of the program.

Admission Requirements

Admission to pursue an educational specialist degree in educational psychology (Educational Research emphasis) is based upon success in admission for graduate study with the Graduate School as well as the following: completion of a master's degree in the behavioral sciences, education, math or statistics.

Statement of purpose and letters of recommendation consistent with goals of the program, GRE score of 300 or above and a GPA of 3.0 on a 4.0 scale are needed for regular admission. Prospective students are encouraged to complete their applications by January 15 for admission the following fall.

See the Admission Criteria section of this catalog for more information.