

EDUCATIONAL PSYCHOLOGY, MA

The MA in Educational Psychology provides an advanced introduction to the field. Students may select a thesis or non-thesis option.

The program offers a concentration in Learning and Assessment, specifically designed for practitioner in an online format. There are two new MA options offered in collaboration with the Educational Research program. These options include a Learning and Evaluation option (thesis and non-thesis options) and a Program Evaluation option (non-thesis only). Educators interested in developing their research skills as they relate to the learning process and to school-based assessment practices are encouraged to apply.

The program also offers a concentration in School Psychometry through a distance learning/hybrid program. Successful completion of all requirements leads to Alabama Class A School Psychometry certification for eligible individuals.

Admissions

In addition to the minimum Graduate School admission requirements, to be considered for regular admission an application must include a vita/resume and three letters of recommendation consistent with goals of the program.

For the School Psychometry concentration (distance learning/hybrid program), applicants are encouraged to complete their applications by either January 1 (priority deadline) or March 1. A statement of purpose, vita/resume, and letters of recommendation consistent with goals of the program, and a GPA of 3.0 on a 4.0 scale, are needed for regular admission. In addition, distance learning applicants must meet the following admission requirements established by the Alabama State Department of Education.

1. valid bachelor's level or master's level professional educator certificate in a teaching field OR valid master's level professional educator certificate in another area of instructional support,
2. two years of acceptable, professional P-12 educational experience, and
3. three recommendations (An applicant to a College of Education program that leads to professional certification must submit references from current and former professors and/or supervisory personnel knowledgeable of the applicant's academic and professional capabilities.)

Applicants must also meet the requirement for fingerprinting/background clearance.

Admission to the Graduate School is not equivalent to "unconditional admission" to a state-approved educator preparation program.

See the Admission Criteria section of this catalog for more information.

Curricular Requirements

A major part of graduate training is successful participation in courses. Coursework requirements for the MA degree options in Educational Psychology are listed below. The MA degree requires 30 graduate credit hours. Main campus students may choose from non-thesis and thesis options.

Each student is appointed a temporary faculty adviser upon initial acceptance into the program. A student may select a permanent adviser after beginning coursework. Advisers assist students with planning coursework, registering for courses, completing program planning

records, portfolio evaluations and other activities. Students are expected to maintain Program Planning Records with their advisors in order to monitor completion of coursework requirements.

Program Outcomes

All degree requirements in the Educational Psychology Program are carefully designed and sequenced according to program outcomes. Program outcomes are the areas of knowledge and skill students are expected to demonstrate upon successful completion of the coursework and other training activities.

Educational Psychology, MA (Non-Thesis Option) - Main Campus

Code and Title	Hours
Core Courses	
BEP 500 Adv Educational Psych	3
BEP 505 Motivation and Self-Regulation	3
BEP 541 Learning and Cognition	3
BEP 550 or Life Span Development	3
HD 501 Child Development	
BEP 561 Social Cult Basis Behav	3
BEP 565 Personality & Social Dev	3
Methods Courses	
BER 500 Intro Educatn Research	3
BER 540 Statistical Methods In Educ	3
Specialization course	
Advisor-approved specialization course	3
Capstone Experience	
BEP 598 Non-Thesis Research	3
Total Hours	30

Educational Psychology, MA (Thesis Option) - Main Campus

Code and Title	Hours
Core Courses	
BEP 500 Adv Educational Psych	3
BEP 505 Motivation and Self-Regulation	3
BEP 541 Learning and Cognition	3
BEP 550 or Life Span Development	3
HD 501 Child Development	
BEP 561 Social Cult Basis Behav	3
BEP 565 Personality & Social Dev	3
Methods Courses	
BER 500 Intro Educatn Research	3
BER 540 Statistical Methods In Educ	3
Master's Thesis	
BEP 599 Thesis Research	6
Total Hours	30

Learning and Assessment Concentration - Online

Code and Title		Hours
Required Concentration Courses:		
BER 540	Statistical Methods In Educ	3
BER 555	Measure & Eval: Social & Behav	3
BER 660	Eval I:Theory & Practice	3
Additional Required Courses:		
BEP 500	Adv Educational Psych	3
BEP 505	Motivation and Self-Regulation	3
BEP 541	Learning and Cognition	3
BEP 550	Life Span Development	3
BEP 561	Social Cult Basis Behavr	3
BER 500	Intro Educatn Research	3
BEP 598	Non-Thesis Research	3
Total Hours		30

School Psychometry Concentration (Distance Learning/ Hybrid Program)

This course listing applies to those who begin this program June 13, 2024, and thereafter. Candidates earning graduate credit prior to this date may elect to utilize this program. Candidates must present a GPA of at least 3.25 on all courses in the program, with no grade below a C.

Code and Title		Hours
Instructional Support Area:		
BSP 501	Prof Issues/ Ethics Sch Psych	3
BSP 515	Cog Acad Assmnt Decsn Makng	3
BSP 516	Social Behav Assmnt Decisn Mak	3
BER 558	Psychometric Theory	3
BCE 512	Counseling Theory Proc	3
Additional courses:		
BEP 541	Learning and Cognition	3
BER 540	Statistical Methods In Educ (or an advisor-approved BER course)	3
CRD 569	Intro to Literacy Education (or program-approved curriculum/instruction course)	3
Foundations of Professional Studies:		3
Select ONE from these ALSDE-approved courses or contact advisor for additional approved courses:		

- BEF 534 or Multicultural Education
- BEF 503 History Of Amer Educn
- or
- BEF 507 Sociology Of Education
- or
- BEF 510 Phil Hist Socl Founds Ed
- or
- BEF 575 Found Educn Through Film
- or
- BEF 585 Language Politics & Education
- or
- BEF 607 Readings In Soc Of Ed
- or
- BEF 650 Theories of Race and Education
- or

- BEF 667 Multicult Soc Ed Leadershp
- or
- BEF 681 Ethics And Education

Internship (minimum of 300 hours):	
BSP 588	Intern School Psychomtry
SPE 500 - If a special education survey course was completed during the undergraduate program or in another graduate program, then a program-approved, graduate-level special education elective is required instead of SPE 500.	
Total Hours	
33	

Transfer Credit

The University of Alabama allows students to transfer equivalent courses from other accredited institutions where the student was enrolled in the graduate school. The greater of 12 hours or 25 percent of the required coursework for a master's degree may be transferred from another institution. Credits may be transferred only if they were earned during the six-year period prior to admission to the program. Transfer of courses must be approved by the student's advisor. The Dean of the Graduate School must also approve transfer of courses. The Request for Transfer of Graduate Credit form is available from the Graduate School's website.

For the School Psychometry concentration, credits used for previous Class B certification may not be used for Class A certification.

Graduate School information on Transfer Credit.

Comprehensive Exam

All degree students in the Educational Psychology Programs are required to successfully complete written comprehensive examinations before the degrees will be granted. The specific procedures for comprehensive examinations for the M.A. degree are designed in collaboration with the student's advisor. For the non-thesis option, the examination is in the form of the Capstone experience. The examination is completed independently on a "take-home" basis and require students to integrate knowledge and skills obtained during coursework and other training activities. Each student is allowed to take comprehensive examinations only twice. If pursuing the thesis option, a public final defense is required and submission of the approved manuscript to ProQuest for review.

Graduate School information on Comprehensive Exams.

Fieldwork/Practicum/Internship Requirements

For the School Psychometry concentration, internship hours of at least 300 clock hours at the P-12 level are required.

Students enrolled in College of Education courses that require a clinical placement should obtain professional liability insurance. Professional liability insurance may be purchased through an independent insurer or is available to students who are members of the Student Alabama Education Association (SAEA).

Time Limit for Degree Completion

Graduate School information on Time Limits.

Student Progress Requirements

All students in the Educational Psychology Program are required to participate in a continuous review process in order to monitor student progress and determine that program outcomes are being achieved.

Additional Academic Requirements

All students in the Educational Psychology Program are expected to obtain skills in research. Each student is expected to join a faculty member's research team during the first semester of graduate study. Master's students take a number of research courses and are encouraged to participate in research projects during courses and field experiences.

Electronic Learning Management System Requirement

For Class A School Psychometry (hybrid, distance learning program), a designated, electronic learning management system is required of all students in programs leading to professional educator certification.

Academic Misconduct

Graduate School information on Academic Misconduct.

Withdrawals and Leave of Absence

Graduate School information on Withdrawals and Leave of Absence.

Academic Grievances

Graduate School information on Academic Grievances.

Grades and Academic Standing

Educational Psychology Program requirements exclude credit for undergraduate study, study which is remedial, or study which is designed to remove deficiencies in meeting requirements for program admission. In addition, the program limits the number of courses not open exclusively to graduate students to no more than one-third of a student's program.

For the School Psychometry concentration, students must earn a GPA of at least 3.25 on all courses in the program, with no grade below a C.

Graduate School information Grades and Academic Standing.

Graduate School Deadlines

Information on Graduate School Deadlines.

Application for Graduation

Information on the Application for Graduation.

Certification

For the School Psychometry concentration, requirements for certification and licensure in School Psychometry vary from state to state. Students are expected to determine the requirements for the state in which they intend to practice before beginning the program.

Graduates who met admission criteria above and obtain the MA degree in Educational Psychology - School Psychometry in the *hybrid* program may be eligible for Alabama Class A certification in School Psychometry IF the following prerequisites are met:

- a GPA of at least 3.25 on all courses with no grade below a C
- a passing score on a comprehensive assessment documenting mastery of the curriculum, and
- at least a valid Alabama Class B professional educator certificate in a teaching field or a valid Alabama Class A professional educator certificate in another area of instructional support

All students must complete the proper application form for Alabama certification. Forms are available online through the Alabama State Department of Education. Applications should be submitted to Student Services in 104 Carmichael Hall at least one semester in advance of

graduation. A student who does not apply for professional certification within 60 months after completing the state-approved program will be required to meet the current program. Students who plan to seek employment in other states must secure the proper professional licensure application forms from those states' departments of education.

The certification programs of the department have been designed to fulfill current requirements of the Alabama State Board of Education. The state requirements change from time to time and, accordingly, the department's requirements and programs are subject to change.

The associate dean for student services in the College of Education has been designated the teacher certification officer for the University. Students who need information about or assistance with certification should consult the associate dean for student services.