COUNSELOR EDUCATION: REHABILITATION COUNSELING OPTION, MA

Three study options in the Counselor Education Program lead to the MA and provide the professional preparation necessary for work in schools, colleges, rehabilitation, agency and clinical mental health settings.

Because of the necessarily heavy emphasis at the entry level upon practicum and internship experiences, the MA program in Rehabilitation Counseling requires a minimum of 48 semester hours of study. No thesis is required in any of the MA programs.

The Council for Accreditation of Counseling and Related Programs (CACREP), a specialized accrediting body recognized by the Commission on Higher Education Accreditation (CHEA), has conferred accreditation on the following: Clinical Mental Health Counseling (MA), School Counseling (MA) and Counselor Education (PhD). The Council on Rehabilitation Education (CORE), also recognized by CHEA, has conferred accreditation for Rehabilitation Counseling (MA).

Admission Requirements
Cohort admission decisions are made annually. Admission to pursue a master’s degree in any track within the program in Counselor Education is based upon success in admission for graduate study with the Graduate School. Statement of purpose and letters of recommendation consistent with goals of the program, entrance exam scores (300 or above on the GRE or at least the 50th percentile on the MAT), and a GPA of 3.0 on a 4.0 scale are needed for regular admission.

See the Admission Criteria section of this catalog for more information.

Degree Requirements
Degree requirements are noted on the official Plan of Study for the various degrees/tracks. These documents are available from the chairperson or administrative staff for the department.

If later there are changes in the Plan of Study, the student submits an amended plan of study to the Graduate School at the time the student applies for admission to candidacy for the degree. Admission to Candidacy forms are on the Graduate School’s website.