INSTRUCTIONAL LEADERSHIP, ED.D.

Instructional Leadership, EdD—Nurse Education

The UA College of Education and the Capstone College of Nursing have combined to offer a Doctor of Education in Instructional Leadership with a concentration in nurse education. This low-residency program is designed to prepare future faculty with the teaching and research skills necessary for positions in community colleges, four-year colleges, and universities.

Working within annual cohorts and employing distance-based and on-campus instruction, students typically complete coursework requirements and the dissertation study in 5 years.

The curriculum supports the competencies for nurse educators specified by the National League for Nursing (NLN) and the Southern Regional Education Board Council on Collegiate Education in Nursing (SCCEN).

Admissions

See the Admission Criteria section of this catalog for more information.

In addition to the minimum Graduate School admission requirements, to be considered for regular admission an application must include:

- An unencumbered RN license in the state in which the student will practice
- A BSN degree from an accredited institution
- An M.S.N. degree or equivalent degree from an accredited institution
- A resume
- Three letters of recommendation
- A sample of academic writing (e.g., a scholarly paper presented in a previous graduate course that demonstrates knowledge of an area, powers of organization, command of language, and communication skills.)

The fall admission deadline is July 1st. An admissions committee comprised of nursing and education faculty selects the best qualified applicants based upon the following materials.

Curricular Requirements

The Doctorate of Education requires a minimum of 72 credit hours beyond the master's degree (60 hours of coursework and 12 hours of dissertation study). Students must also meet all Graduate School degree and dissertation requirements.

The 60 hours of required coursework is normally completed in three years of full-time study through a blended format of online courses and spring-fall campus meetings (scheduled once a semester on Friday evenings and Saturdays). Summer classes are delivered online. A comprehensive examination must be passed and the dissertation completed no later than nine years after first enrollment.

<table>
<thead>
<tr>
<th>Code and Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AEL 667 Multicult Soc Ed Leadership</td>
<td>3</td>
</tr>
<tr>
<td>AEL 681 Ethics and Education</td>
<td>3</td>
</tr>
<tr>
<td>AEL 695 Sem Curriculum Leadership</td>
<td>3</td>
</tr>
<tr>
<td>AIL 600 Integr Tech Educ &amp; Train</td>
<td>3</td>
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<tr>
<td>AHE 603 College &amp; University Teaching</td>
<td>3</td>
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<tr>
<td>AIL 602 Electrnc Instruct Design</td>
<td>3</td>
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<tr>
<td>AIL 604 Distance Technologies</td>
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<tr>
<td>BEF 641 Studies Social Foundatn Eductn</td>
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<td>BEF 644 Phil Science Rel Ed Res</td>
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<tr>
<td>BEP 541 Learning and Cognition</td>
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<tr>
<td>BER 540 Statistical Methods In Educ</td>
<td>3</td>
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<tr>
<td>BER 631 Inqry As Interp: Qual I</td>
<td>3</td>
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<td>BER 632 Reflect Resist: Qual II</td>
<td>3</td>
</tr>
<tr>
<td>BER 633 Ethics &amp; Aesthc:Qual III</td>
<td>3</td>
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<tr>
<td>BER 640 Adv Statistical Methods in Ed</td>
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Dissertation Research

AIL 695 Dissertation in Nurse Ed 3
AIL 699 Dissertation Research 12

Total Hours 72

Concentration in Nurse Education

<table>
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<tr>
<th>Code and Title</th>
<th>Hours</th>
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<tr>
<td>NUR 531 Nsg Fac Roles and Resp</td>
<td>3</td>
</tr>
<tr>
<td>NUR 532 Instructional Media for Nursing Education</td>
<td>3</td>
</tr>
<tr>
<td>NUR 620 Curriculum Theory &amp; Practice</td>
<td>3</td>
</tr>
<tr>
<td>NUR 696 Doctoral Seminar in Research</td>
<td>3</td>
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Total Hours 12

Transfer Credit

Due to the cohort-based model and the unique nature of specific MSN degrees, transfer credits are reviewed on a student-by-student basis.

Graduate School information on Transfer Credit.

Doctoral Plan of Study Requirement

A Plan of Study form will be submitted to the Program Coordinator and the Graduate School after completion of the first year of coursework. Students will work with the Coordinator of Student Recruitment to submit this form.

Graduate School information on the Doctoral Plan of Study.

Comprehensive Exams

A comprehensive exam is used to measure command of the content presented in the coursework portion of the degree. Students will complete the comprehensive exam during their final summer of coursework. Students will have one month to complete the exam, which consists of a written research paper followed by an oral defense. Upon successful completion, the student commences dissertation study.

Graduate School information on Comprehensive Exams.
Admission to Candidacy Requirements
Students will be admitted to candidacy once they pass their proposal defense. Students will work with the Coordinator of Student Recruitment to complete the Admission to Candidacy paperwork.

Graduate School information on Admission to Candidacy.

Continuous Enrollment Policy
During dissertation research, continuous registration is required for a minimum of 3 hours per term (fall and spring) until graduation. Registration is also necessary for summer defenses and/or graduation.

Graduate School information on Continuous Enrollment.

Dissertation Requirements
Purpose. A dissertation—demonstrating the ability to conduct independent research, analyze, and present findings—must be prepared on a topic in the area of Nursing Education. The subject of the dissertation must be approved by the student’s dissertation committee and should constitute an original contribution to the field of study. A dissertation committee will be comprised of two education faculty, two nursing faculty, and one external member. Students will choose their committee members during their final semester of coursework.

Policy. The dissertation progresses through the following benchmarks:

(i) Prospectus. The dissertation committee meets to review a brief outline (typically around 20 pages) of the proposed research project. Upon approval, the Doctoral Dissertation Committee Appointment Form is completed in the Graduate School portal.

(ii) Proposal. The dissertation committee meets to review the first three chapters of the dissertation manuscript. Where appropriate, this should include the justification and design of any proposed field research. Upon approval, the Admission to Candidacy form is signed and submitted to the Graduate School. The student can then seek the IRB approval necessary to conduct their research.

(iii) Defense. The dissertation committee meets to review the final manuscript, including analysis of the study's findings and discussion of their significance in light of current research and policy. Upon approval, the Committee Acceptance form is signed and submitted to the Graduate School. The completed and edited dissertation is then uploaded to the ETD website.

Graduate School information on Dissertation Requirements.

Time Limit for Degree Completion Requirements
Students must complete the degree within nine (9) years.

Graduate School information on Time Limits.

Student Progress Requirements
Students are expected to complete their coursework in conjunction with their cohort within three years. An alternate plan of study can be created under extenuating circumstances. Lack of satisfactory progress during dissertation hours will result in a failing grade. Students are required to pass 12 hours of dissertation research for graduation.

Academic Misconduct Information
Graduate School information on Academic Misconduct.

Academic Grievances Information
Graduate School information on Academic Grievances.

Scholastic Requirements
Graduate School information on Scholastic Requirements.

Graduate School Deadlines Information
Information on Graduate School Deadlines.

Application for Graduation Information
Information on the Application for Graduation.