**Traditional Class A Program**

The department offers a traditional Class A program for those with appropriate prerequisite certification in Elementary Education (or an approved equivalent). This program leads to Alabama Class A certification in Elementary Education (K-6).

**Alternative Class A Program (Nontraditional, Initial Teacher Certification)**

The department offers an Alternative Class A program that does not require prior certification in a teaching field. This program leads to Alabama Class A certification in Elementary Education (K-6) and Early Childhood (P-3) and is designed to allow individuals with undergraduate degrees in non-teaching fields to enter the field of education.

The Graduate Catalog is published annually. State-approved program checklists may be updated more frequently and are thus likely to provide the most up-to-date information about requirements. Students should consult their advisors each semester before registering.

**Admissions**

Admission requirements for the Graduate School (Admission Criteria) and the College of Education (General Admission) are detailed in earlier sections of this catalog.

See the Admission Criteria section of this catalog for more information.

**Admission Requirements for Traditional Class A Elementary (K-6) Certification**

In addition to meeting admission requirements for the Graduate School and the College of Education, applicants must hold appropriate prior certification in Elementary Education (or the approved equivalent). Fingerprinting/background clearance is also required for admission.

**Admission Requirements for Alternative Class A Elementary (K-6) certification and Early Childhood (P-3) (Nontraditional, Initial Teacher Certification Program)**

For admission to the Alternative Class A (non-traditional) program in elementary education, applicants must meet the following requirements:

- **Transcript evaluation**: Applicants should contact the Office of Student Services & Certification for a transcript evaluation to determine prerequisite courses.
- **Degree requirement**: An appropriate bachelor’s degree from a regionally accredited institution with a minimum overall GPA of 2.75 or a master’s degree with a GPA of at least 3.0 is required.
- **General Studies and Teaching Field**: For Alternative Class A in Elementary, applicants must have completed 12 credit hours of English Language Arts and earn passing scores on all subtests of Praxis 5901—Elementary Education: Three Subject Bundle.
- **Fingerprinting/background clearance**

**Admission Requirements for the Non-Certification Overseas Program for Elementary Education, MA**

The following are required for the Non-Certification Overseas Program for Elementary Education, MA:

- An undergraduate grade point average (GPA) of 3.0 on a 4.0 scale, a 3.0 GPA for the last 60 semester hours in a degree program, or a 3.0 or higher GPA in a completed graduate degree program.

**Application Requirements:**

- Submit a degree-seeking application online at [https://graduate.ua.edu/prospective-students/apply-now/](https://graduate.ua.edu/prospective-students/apply-now/);
- Submit official, certified transcripts and degree certificates/diplomas in the native language with official, literal, word-for-word English translations directly from the issuing institution to the Graduate School. Documents must bear original signatures and seals of the issuing institution. Notarized documents are not accepted.
- Submit a statement of purpose and three letters of recommendation in the application system.

**Curricular Requirements**

**Curriculum Requirements for Traditional Class A Elementary Education (K-6)**

This course listing applies to those who begin this program June 1, 2019, or thereafter. Candidates earning graduate credit prior to this date may elect to utilize this program. A minimum of 30 hrs of course credit must be earned, and a comprehensive assessment must be successfully completed. An extensive professional portfolio, to be completed by candidates, will be used as a comprehensive assessment in lieu of a comprehensive exam. Candidates must present a GPA of at least 3.25 on all courses in the program, with no grade below a C.

The Graduate Catalog is published annually. State-approved program checklists may be updated more frequently and are thus likely to provide the most up-to-date information about requirements. Students should consult their advisors each semester before registering.

<table>
<thead>
<tr>
<th>Traditional Class A Elementary Education (K-6)</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Curriculum and Instruction</strong></td>
<td></td>
</tr>
<tr>
<td>CEE 532 Early Child/Elem Sch Curric</td>
<td>3</td>
</tr>
<tr>
<td>CEE 574 Guid Early Child/Elem Pupil Lea</td>
<td>3</td>
</tr>
<tr>
<td><strong>Foundations of Professional Studies</strong></td>
<td>3</td>
</tr>
<tr>
<td>(Choose ONE of the following SDE approved diversity courses. Additional options may be available. Students should contact the Office of Student Services for information.)</td>
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<tr>
<td>BEF 503 History Of Amer Educn</td>
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<tr>
<td>BEF 507 Sociology Of Education</td>
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<tr>
<td>BEF 534 Multicultural Education</td>
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<tr>
<td>BEF 575 Found Educn Through Film</td>
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<tr>
<td>BEF 607 Readings In Soc Of Ed</td>
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<tr>
<td>BEF 650 Critical Race Theory In Educ</td>
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<tr>
<td>BEF 667 Multicult Soc Ed Leadership</td>
<td></td>
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<tr>
<td>BEF 681 Ethics And Education</td>
<td></td>
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<tr>
<td><strong>Educational Research</strong></td>
<td></td>
</tr>
<tr>
<td>BER 500 Intro Educn Research</td>
<td>3</td>
</tr>
<tr>
<td>BER 550 is also required if an evaluation of teaching and learning course was not part of the undergraduate program or another graduate program.</td>
<td>0-3</td>
</tr>
<tr>
<td><strong>Teaching Field</strong></td>
<td></td>
</tr>
<tr>
<td>(Select 12 hours from the following courses. Include at least one specialty option with two courses. Two specialty options are strongly recommended.)</td>
<td>12</td>
</tr>
<tr>
<td>CEE 565 Clas &amp; Mod Lit Early Child/Ele</td>
<td></td>
</tr>
<tr>
<td>&amp; CEE 517 Lang Arts In Elemy Sch</td>
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</tbody>
</table>
Curriculum Requirements for Alternative Class A Elementary (K-6) certification and Early Childhood (P-3) (Non-traditional, Initial Teacher Certification Program)

This course listing applies to those who begin this program June 1, 2019, or thereafter. Candidates earning graduate credit prior to this date may elect to utilize this program. A minimum of 40 semester hours of specific graduate credit plus some undergraduate prerequisites are required for certification. The program of study must be planned with an advisor. Candidates must present a GPA of at least 3.25 on all courses in the program, with no grade below a C, and a passing score on a comprehensive assessment is required. The extensive professional portfolio completed by candidates will be used as a comprehensive assessment in lieu of a comprehensive exam.

The Graduate Catalog is published annually. State-approved program checklists may be updated more frequently and are thus likely to provide the most up-to-date information about requirements. Students should consult their advisors each semester before registering.

Curriculum Requirements for Non-Certification Overseas Program for Elementary Education, MA

This is a non-certification program offered only to overseas students. Completion of this program does not lead to professional educator licensure or certification.

A minimum of 30 hours of course credit must be earned, and a comprehensive assessment must be successfully completed. Candidates must present a GPA of at least 3.25 on all courses in the program, with no grade below a C.

Non-Certification Overseas Program for Elementary Education, MA

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 570</td>
<td>Concepts of EC/ELE School Math</td>
</tr>
<tr>
<td>CEE 571</td>
<td>Social Sci in Early Child/Elem</td>
</tr>
<tr>
<td>CEE 572</td>
<td>Language in Early Elem</td>
</tr>
<tr>
<td>CEE 573</td>
<td>Teach Lang Arts Early Chi/Elem</td>
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<tr>
<td>CEE 574</td>
<td>Teach Math to EC/ELE Students</td>
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<tr>
<td>CEE 575</td>
<td>Practicum in EC/ELE</td>
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<tr>
<td>CEE 576</td>
<td>Advanced Practicum</td>
</tr>
<tr>
<td>CEE 577</td>
<td>Second Language Acquisiton</td>
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<tr>
<td>CEE 578</td>
<td>Teach Reading in ELE School</td>
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<tr>
<td>CEE 579</td>
<td>Clas &amp; Mod Lit Early Child/Elem</td>
</tr>
<tr>
<td>CEE 580</td>
<td>Concepts of EC/ELE School Math</td>
</tr>
<tr>
<td>CEE 581</td>
<td>Early Child/Elem Math Curr Res</td>
</tr>
<tr>
<td>CEE 582</td>
<td>Intro Teach EC/Elem Schl Sci</td>
</tr>
<tr>
<td>CEE 583</td>
<td>Intro Teach ED/ELE Soc Studies</td>
</tr>
<tr>
<td>CEE 584</td>
<td>Early Child/Elem Sch Curric</td>
</tr>
<tr>
<td>CEE 585</td>
<td>Managing Effective Classrooms</td>
</tr>
<tr>
<td>CEE 586</td>
<td>Evaluating Classroom Learning</td>
</tr>
<tr>
<td>CEE 587</td>
<td>Computer Based Instruction</td>
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<tr>
<td>CEE 588</td>
<td>Clas &amp; Mod Lit Early Child/Elem</td>
</tr>
<tr>
<td>CEE 589</td>
<td>Problems</td>
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<tr>
<td>CEE 590</td>
<td>Tesol: Basic Methods</td>
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<tr>
<td>CEE 591</td>
<td>Linguistics Classroom Teachers</td>
</tr>
<tr>
<td>CEE 592</td>
<td>Begin Rding Pre-K-Prim Grades</td>
</tr>
<tr>
<td>CEE 593</td>
<td>Intro Exc Chldr/Youth</td>
</tr>
<tr>
<td>CEE 594</td>
<td>Adv Academic Methods Elem</td>
</tr>
</tbody>
</table>

Total Hours: 30-36

Footnotes

1. Approved diversity course

The early childhood placement will include at least two of the following age groups: birth-age 3, age 3-5, and age 5-8. The elementary placement(s) will include upper and lower grades unless substantial field experiences are completed at both levels.
Student learning, and reflect on their practice in the context of theories on P-6 student learning. Candidates should apply coursework in the classroom/school settings, analyze and be from a regionally accredited institution. Students must secure permission to enroll in transfer courses prior to enrolling in those courses.

**Transfer Credit**

Students may not count more than six hours in certain seminar/workshop/problems courses toward the completion of the degree. A maximum of 12 hours of transfer credit, if approved by the student’s advisor, may be applied toward the degree. Transferred courses over six years old from semester of admission may not be used for degree purposes. Students should seek their advisors regarding which courses are appropriate for transfer credit.

For the traditional Class A Elementary program, credits used for the previous Class B certificate may not be used for this program.

Graduate School information on Transfer Credit.

**Comprehensive Exam**

In lieu of a comprehensive exam, MA, Alt MA and Non-Certification Overseas Program for ELE candidates will be assessed against the completion of a professional portfolio. Candidates must present a GPA of at least 3.25 on all courses in the program, with no grade below a C to qualify to submit their final checkpoint #3 for graduation in their final semester. The electronic portfolio is assessed for required components using the Electronic Portfolio Rubric and Dispositions Rubric at three checkpts by students’ advisors. Passing at the developing or above level at Checkpoint #3 is required for graduation. Students are required to complete an application for their comprehensive assessment the semester of graduation with advisor approval.

https://graduate/about/academic-policies/degree-requirements/#mastersdegreecontent

**Fieldwork/Practicum/Internship Requirements**

**Traditional Class A Elementary Education (K-6)**

Fifteen (15) advanced clinical placement hours are required in an elementary school placement, which is most often the classroom in which the graduate student is employed teaching elementary students. This placement is attached to the required course, CEE 532 Early Child/Elem Sch Curric, on the required program of study course checklist. In this experience students will demonstrate, analyze, and assess how they make an impact on P-12 student learning. In this experience, candidates should apply coursework in the classroom/school settings, analyze student learning, and reflect on their practice in the context of theories on teaching and learning. Specifically, candidates should demonstrate the impact on student learning that occurs through curricular changes and must address the following components:

- Undertaking a diagnosis of P-6 curriculum in connection with student learning
- Planning an appropriate sequence of instruction to advance P-6 student learning with graduate students and early childhood/elementary students using technology collaboratively and appropriately
- Conducting authentic assessments and documenting what student learning occurred/did not occur from these curricular changes impacting instructional practices
- Reflecting on required curricular components through research-supported arguments and ideas

The Office of Clinical Experiences requires documentation of the 15 hours in the student documentation online portal with approval of the minimum of 15 hours from the student’s supervisor (cooperating teacher/administrator). Students are expected to complete a project in relation to the above standards connected to the 15 hours of placement. Students are required to complete that project focused on Student Learning Outcomes. The Technological Curriculum Project in CEE 532 Early Child/Elem Sch Curric serves as this key assessment and passing that project at the Developing Level or higher on the Collegewide Rubric is necessary for a passing grade in the course and for graduation with the A certificate. Students cannot pass the course without scoring at the developing level or higher on the Collegewide Advanced Clinical Rubric.

**Alternative Class A Elementary (K-6) certification and Early Childhood (P-3) (Non-traditional, Initial Teacher Certification Program)**

Alternative Class A students are required to complete the practicum hours associated with the Block 1, Block 2, Block 3, and Block 4 courses: CEE 491, CEE 595, CEE 596, and CEE 597, including the EC pre-internship placement at the beginning of Block 3. CEE 597 serves as the culminating internship in two field placements.

**Non-Certification Overseas Program for Elementary Education, MA**

OIP students are not required to complete practicum hours as this degree is not associated with certification; however, many course assignments are assigned in connection with experiences of the graduate students when working in the field with elementary ages.

**Plan II - Non-Thesis Process Requirements**

MA, Alt MA, and OIP MA students are required to complete an electronic portfolio at three checkpoints in their master’s program. Students are assessed for progress at Checkpoints #1, #2, and #3 in their requisite Electronic Portfolio. Passing at the Developing Level or higher on the Electronic Portfolio Rubric and Dispositions Rubric is required for moving forward in the program at Checkpoints #1 and 2 and for graduation at Checkpoint #3. Checkpoint # 3 in the Electronic Portfolio must be completed with assessor approval for graduation.

**Time Limit for Degree Completion Requirements**

Graduate School information on Time Limits.

**Student Progress Requirements**

**Traditional Class A Elementary Education (K-6)**

Students are monitored for progress at Checkpoints #1, #2, and #3 in their requisite Electronic Portfolio. Passing at the Developing Level on the Electronic Portfolio and Dispositions Rubrics is required for moving forward in the program at Checkpoints #1 and #2 and for graduation at Checkpoint #3.

Students who cannot meet the following requirements could be dismissed for lack of satisfactory progress:

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**Footnotes**

- Courses must have a graduate-level equivalent at The University of Alabama, be part of the curriculum in a graduate degree program, and be from a regionally accredited institution. Students must secure permission to enroll in transfer courses prior to enrolling in those courses.

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• maintain the required 3.25 graduate GPA, and/or
• pass all courses with allowance of one retake with a level of B or higher and/or
• complete the 15 hours of advanced clinical practicum with supervisor approval and/or
• pass their Technological Curriculum Project (CEE 532) Advanced Clinical Placement Assignment at a level of C or higher and/or
• pass their Advanced Clinical Placement Collegewide Rubric at a developing level or higher and/or
• complete their Electronic Portfolio at Checkpoints #1, #2, and #3 at the developing level or higher

Alternative Class A Elementary (K-6) certification and Early Childhood (P-3) (Non-traditional, Initial Teacher Certification Program)

Students are monitored for progress at Checkpoints #1, #2, and #3 in their requisite Electronic Portfolio. Passing at the Developing Level on the Electronic Portfolio and Dispositions Rubrics is required for moving forward in the program at Checkpoints #1 and #2 and for graduation at Checkpoint #3.

Students who cannot meet the following requirements could be dismissed for lack of satisfactory progress:
• maintain the required 3.25 graduate GPA, and/or
• pass all courses with allowance of one retake with a level of B or higher and/or
• complete the clinical placement requirements of practicum hours and internship with supervisor approval and at a level of B or higher and/or
• complete their Electronic Portfolio at Checkpoints #1, #2, and #3 at the developing level or higher

Non-Certification Overseas Program for Elementary Education, MA

Students are monitored for progress at Checkpoints #1, #2, and #3 in their requisite Electronic Portfolio. Passing at the Developing Level on the Electronic Portfolio and Dispositions Rubrics is required for moving forward in the program at Checkpoints #1 and #2 and for graduation at Checkpoint #3.

Students who cannot meet the following requirements could be dismissed for lack of satisfactory progress:
• maintain the required 3.25 graduate GPA, and/or
• pass all courses with allowance of one retake with a level of B or higher and/or
• complete their Electronic Portfolio at Checkpoints #1, #2, and #3 at the developing level or higher

Additional Academic Requirements
For the Alternative Class A program, a passing score on the appropriate Praxis subject assessments are required.

Academic Misconduct Information
Graduate School information on Academic Misconduct.

Withdrawals and Leave of Absence Information
Students who have been inactive in their progress toward degree requirements for more than an academic year must submit the following items to gain readmittance to the graduate program:
• a written request to re-enter the program
• an explanation (if possible) of why the student left
• a plan for meeting success if allowed to re-enter

Faculty permission is required for reentry upon evaluation of these requirements.

Graduate School information on Withdrawals and Leave of Absence.

Academic Grievances Information
Graduate School information on Academic Grievances.

Scholastic Requirements

Traditional Class A Elementary Education (K-6)
As required for Class A certification, candidates must present a GPA of at least 3.25 on all courses in the program, with no grade below a "C." Credits over 6 years old may not be used for degree purposes, and credits used for the previous Class B certificate may not be used for this program.

Alternative Class A Elementary (K-6) certification and Early Childhood (P-3) (Non-traditional, Initial Teacher Certification Program)
As required for Alternative Class A certification, candidates must present a GPA of at least 3.25 on all courses in the program, with no grade below a "C." Credits over 6 years old may not be used for degree purposes.

Non-Certification Overseas Program for Elementary Education, MA
Candidates must present a GPA of at least 3.25 on all courses in the program, with no grade below a "C." Credits over 6 years old may not be used for degree purposes.

Graduate School information on Scholastic Requirements.

Graduate School Deadlines Information
Information on Graduate School Deadlines.

Application for Graduation Information
Information on the Application for Graduation.

Certification

Traditional Class A Elementary Education (K-6)
The Alabama State Board of Education grants Class A professional educator certification in Elementary Education (K-6). To be eligible, candidates must hold appropriate prerequisite certification and must complete all requirements for the MA degree in the chosen program as described in this catalog, including a comprehensive assessment, state assessments (if applicable), and the Praxis subject assessment(s). According to Alabama regulations, individuals admitted to a Class A program based on a professional educator certificate from another state must earn the prerequisite Alabama certification before applying for Alabama Class A (master’s level) certification.

Alternative Class A Elementary (K-6) certification and Early Childhood (P-3)
The Alabama State Board of Education grants Class A professional educator certification in Elementary Education (K-6) and Early Childhood (P-3). To be eligible, candidates must complete all requirements of the Alternative Class A program, including a comprehensive assessment, state assessments (if applicable), and the Praxis subject assessment(s).