CURRICULUM AND INSTRUCTION, ED.D.

The Ed.D program in the Department of Curriculum and Instruction is designed to develop the contextually-driven and purposive capacities required to independently conduct research and nurture the skills necessary to conduct place-based, applied research in support of communities, schools, teachers, and educational leaders in higher education. Ed.D. program graduates take faculty positions in Colleges of Education, leadership positions in pre-K-12 schools, and various administrative positions in governmental agencies, such as the Alabama State Department of Education.

Admissions

In addition to the minimum Graduate School admission requirements, to be considered for regular admission an application must include:

- A grade point average of 3.0/4.0 overall for a completed, relevant master's degree program
- Curriculum Vitae
- Statement of Purpose
- Three (3) letters of recommendation

A preferred qualification is for two years of experience in related professions, designing curriculum, or instructing learners at any level, in the U.S. or abroad.

Under exceptional circumstances, an applicant who does not meet the GPA requirement may be offered Admission with Permission to Continue.

See the Admission Criteria section of this catalog for more information.

Curricular Requirements

1. Students will take 42 hours minimum in departmental coursework as follows.
   a. Students choose 12 hours of departmental doctoral core coursework consistent with their primary area of interest from a set of courses offered by the department.
   b. To include CIE 693 Workshop (3 hours). Required introductory seminar for Curriculum and Instruction doctoral students.
   c. To include CIE 675 Emergent Multilinguals (3 hours) or another diversity/ESL course.
   d. Other coursework (24 hours) is related to the student's primary professional area of interest and is identified collaboratively with the doctoral program committee.

2. Students will take 18 hours of support coursework in research including 15 required hours and 3 hours of electives. Required coursework will include: BER 540 Statistical Methods In Educ; BER 631 Inqy As Interp: Qual I; BER 632 Reflect Resist: Qual II; BER 640 Adv Statistical Methods in Ed; and CIE 620 Design Res Classroom Teach.

3. Students will take 12 hours of humanistic/behavioral support coursework of their choice from a wide range of applicable coursework within the College of Education and the university.

4. Students will take a minimum of 12 hours of dissertation research. Dissertation hours can exceed 12 hours as some students carry out research investigations that may take more time to complete than do others.

5. Total coursework will be 72 hours plus a minimum of 12 hours additional dissertation credit equaling a minimum of 84 hours.

Current Departmental Doctoral Core Coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CIE 605</td>
<td>Tch Prac Across World</td>
<td>3</td>
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<tr>
<td>CIE 606</td>
<td>New Literacies</td>
<td>3</td>
</tr>
<tr>
<td>CIE 609</td>
<td>Discourse &amp; Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>CIE 610</td>
<td>Effective Teaching</td>
<td>3</td>
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<tr>
<td>CIE 630</td>
<td>Curric Classroom Teacher</td>
<td>3</td>
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<tr>
<td>CIE 640</td>
<td>Sem Teachr Educ Program</td>
<td>3</td>
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<tr>
<td>CIE 645</td>
<td>Prof Cont: Tching &amp; Lrning Com</td>
<td>3</td>
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<tr>
<td>CIE 660</td>
<td>Cognitive Perspectives</td>
<td>3</td>
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<tr>
<td>CIE 670</td>
<td>Critical Inquiry Curric Pedag</td>
<td>3</td>
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<tr>
<td>CEE 690</td>
<td>Advanced Seminar</td>
<td>3</td>
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<tr>
<td>CSE 690</td>
<td>Advanced Seminar</td>
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Doctoral Seminar Required

- CIE 693 Workshop

Required Doctoral Course

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<tr>
<td>CIE 675</td>
<td>Emergent Multilinguals</td>
<td>3</td>
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Coursework Relevant to Specific Research Area of Interest

Required 24 hours minimum related to the student's primary professional area of interest

This coursework is available in the department from a wide selection of specialized coursework (see some departmental examples below) but students may also take related content disciplinary coursework in other departments across the university such as history, chemistry, communications, Spanish, or algebraic topology.

- CIE 644 Student Teach Supervision
- CIE 621 Writing Academic Pub
- CIE 655 Sem For Language Eductn Resear
- CRD 690 Advanced Seminar Crd
- CEE 616 Adv Soc Studies Elem Sch
- CSE 663 Sec School English
- CIE 686 Research on Science Teaching
- CIE 656 Sem For Language Eductn Resear

Research Coursework

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>BER 540</td>
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<td>BER 640</td>
<td>Adv Statistical Methods in Ed</td>
<td>3</td>
</tr>
<tr>
<td>CIE 620</td>
<td>Design Res Classroom Teach</td>
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Electives

Required 3 elective hours

Suggested Choices:

- BER 603 Survey Research In Educ
- BER 633 Ethics & Aesthetic Qual III
- BER 660 Eval I: Theory & Practice
- BER 665 Mixed Methods Research Design
Students will be provided with 3 questions relative to their expertise and research interests that are to be completed independently. The committee Chair contacts the program committee members who will write questions for the examination. The date will be determined by the student in conjunction with the Chair of the student’s Doctoral Program Advisory Committee. The questions will be delivered electronically to the student with receipt required by the SCTL or elementary program secretary. The completed exam must be returned electronically to the SCTL or elementary education program assistant within 10 calendar days.

Each question will include appropriate subsections to ensure that all areas identified are assessed. Faculty members from the student’s advisory committee will write the questions and may assist students by clarifying any details about the questions. No additional assistance may be obtained from the faculty members or any other individuals (see http://education.ua.edu/academics/ci/). Students are required to give numerous and appropriate references to the sources they use and to include a reference section in their examinations. Plagiarism on the exam will be considered academic misconduct, resulting in automatic failure of the examination and possible termination from the program. Students who are unclear on what constitutes plagiarism or the improper paraphrasing of others’ work are advised to ask for guidelines from department faculty members. Students wishing additional clarification on a question can approach the faculty member who wrote the question.

• The electronically submitted responses for each question should be comprehensive. Each response should not exceed 10 double-spaced pages with one-inch margins. The written comprehensive exam is considered to be passed when all questions are passed. The committee has the option of requiring an oral defense of the comprehensive exam, in which case a student passes the exam only they pass both the written and oral portions.

Students are allowed two attempts to pass comprehensive exams, as stated in the University of Alabama Graduate Catalog.

1. If a student fails the first attempt at comprehensive exams, a remediation plan will be established with the student and Program of Study chair. Additional faculty members may be included in the remediation plan as deemed appropriate by the Program of Study chair. The remediation plan will be submitted in writing to the department chair for approval.

2. Students are not allowed to attempt the comprehensive exams twice within the same semester.

3. Upon successful completion of remediation, as determined by the Program of Study chair, the student will be allowed a second attempt to pass comprehensive exams.

• Questions for the second attempt at comprehensive exams are to be written by the same faculty members who wrote questions for the first attempt. Program of Study faculty members may use the same questions for both attempts, as deemed appropriate by the Program of Study chair.

• Faculty members who grade responses from the first attempt at comprehensive exams are to grade the responses from second attempt.

• A student who fails the second attempt at comprehensive exams will be dismissed from the degree program and from the Graduate School (Graduate Catalog Policies 4.11.1, 4.11.2, 4.11.3)

Graduate School information on Comprehensive Exams.
Admission to Candidacy Requirements
Upon successful completion of the comprehensive examination, the student will identify the doctoral dissertation committee membership, which will follow the same guidelines as did the Plan of Study committee formation. The student will develop the dissertation proposal with input from the committee, present it in writing and orally to the committee for approval, and revise as needed until it is acceptable to the committee. When the dissertation proposal has been deemed acceptable, the student is admitted to candidacy once the Admission to Candidacy Form is signed by the committee.

Graduate School information on Admission to Candidacy.

Continuous Enrollment Policy
Graduate School information on Continuous Enrollment.

Dissertation Requirements
Once admitted to candidacy, the student will complete the dissertation research proposed under the supervision of the Major Advisor and dissertation committee. Upon completion of the dissertation research, which includes the submission of a draft the written dissertation to the doctoral dissertation committee, the student must successfully defend the work via an oral presentation to the committee, which is also open to the public. A successful defense may still entail some revision to the written dissertation.

Graduate School information on Dissertation Requirements.

Time Limit for Degree Completion Requirements
Graduate School information on Time Limits.

Academic Misconduct Information
Graduate School information on Academic Misconduct.

Withdrawals and Leave of Absence Information
Graduate School information on Withdrawals and Leave of Absence.

Academic Grievances Information
Graduate School information on Academic Grievances.

Scholastic Requirements
Graduate School information on Scholastic Requirements.

Graduate School Deadlines Information
Information on Graduate School Deadlines.

Application for Graduation Information
Information on the Application for Graduation.