COMMUNICATION & INFORMATION SCIENCES (CIS), PHD

The collegewide doctor of philosophy degree in the College of Communication and Information Sciences is designed to:

• prepare communication scholars for positions of leadership in education, public service, the media, libraries, information-management positions, and other communication-related fields
• add to a student’s usable body of knowledge in a chosen area of specialization within the field of communication and information sciences
• develop each student’s research, teaching, and professional capabilities
• promote scholarly achievement and advancement of knowledge in the communication and information science disciplines, through basic and applied research

Representing four academic units of Advertising and Public Relations, Communication Studies, Journalism and Creative Media, and Library and Information Studies, C&IS offers a multidisciplinary doctoral program in communication and information sciences that enables students to either build an interdisciplinary plan of study or specialize in one of seven concentrations, in Advertising and Public Relations, Book and Publishing Studies, Health Communication, Interpersonal Communication, Media Processes and Effects, Rhetoric and Political Discourse, or Social Justice and Inclusion Advocacy. The interdisciplinary plan of study allows students to craft a curricular plan unique to their skills and interests while the concentrations provide students an opportunity to earn distinction through a prescribed suite of courses preparing them to contribute to the academe as distinguished scholars and teachers at a variety of institutions across the globe.

Alongside the concentrations, the program emphasizes three signature areas of interdisciplinary research: emergent media, health communication, and sports communication. A core group of world-class graduate faculty across various disciplines focus their research agendas around these three areas.

Students who take the interdisciplinary approach or select a concentration are encouraged to pursue their own research agendas in tandem with their coursework.

Admissions

Applicants to the doctoral program in communication and information sciences must meet the admission criteria of the Graduate School of The University of Alabama and those stated below.

An applicant whose credentials meet the following minimum criteria may be considered for regular admission to the doctoral program in communication and information sciences:

• An undergraduate grade point average (GPA) of 3.0 overall, 3.0 for the last 60 semester hours in a degree program, or 3.0 for a completed graduate degree program.

International applicants must score at least 90 on the TOEFL iBT language proficiency exam and also score at least 24 on the speaking and writing sections of the iBT exam. International applicants who prefer to submit IELTS test scores must score at least 7.0 and also score at least 7.5 on the speaking section and 6.5 on the writing section. International applicants who meet these criteria may also be invited to participate in a videoconference with the college application review committee.

Applicants may be considered for conditional language admission if they meet the GPA criterion for regular admission but have not met the minimum language proficiency requirements.

Admission without a Master’s Degree: The Expedited Admission Track

The Expedited Admission Track into the C&IS doctoral program allows highly qualified students to be admitted into the doctoral program after they complete an undergraduate degree. Such students must:

• Submit a statement of purpose (for the master’s and doctoral program) indicating interest and commitment to graduate work through the doctoral level
• Hold regular admission status for a specific College of Communication and Information Sciences master’s program.

Students admitted on the expedited track are encouraged to apply to be awarded the master’s degree when they have completed the requirements for the master’s degree. Students admitted on the expedited track must complete the requirements for master’s degree to be awarded the Ph.D. degree. Students supported in graduate assistant positions must complete the requirements for the master’s degree in four contiguous regular semesters of enrollment to be eligible to hold a graduate assistant position in the fifth and subsequent semesters in the program.

See the Admission Criteria section of this catalog for more information.

Curricular Requirements

The student’s program advisory committee determines, in consultation with the student, the specific courses the student must take to satisfy program requirements. Students must complete 48 coursework hours and 18 hours of dissertation research.

C&IS PhD Curriculum

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Foundation Requirement</td>
<td>3</td>
</tr>
<tr>
<td>Core Theory Requirement</td>
<td>6</td>
</tr>
<tr>
<td>Core Research Methods Requirement</td>
<td>6</td>
</tr>
<tr>
<td>Concentration or Focused Area of Study ¹</td>
<td>12-18</td>
</tr>
<tr>
<td>Advisor Approved Alternative Elective (up to 6 hours)</td>
<td></td>
</tr>
</tbody>
</table>

¹ Students must complete at least 12 hours in their concentration area or focused area of study.

CIS 603 Quantitative Research Methods
CIS 608 Qualitative Research Methods
CIS 609 Humanistic Research Methods
Advisor Approved Alternative Elective (up to 6 hours)

Communication & Information Sciences (CIS), PhD
Social Justice and Inclusion Advocacy Concentration

Focused Area of Study - Advisor Approved

Cognate 9-15

Advisor Approved Courses

Electives 2 0-12

Dissertation 18

CIS 699  Dissertation Research

Footnotes

1  Students must select either a formal concentration or a focused area of study.

2  Students must reach a minimum of 48 course hours independent of dissertation research.

Other Requirements. In addition to the credit hour and coursework requirements specified above, the following policies apply:

•  A minimum of 36 hours of coursework must be completed after enrollment in the CIS doctoral program.

•  Up to 12 of these 36 hours may be transferred from a student’s masters program if approved by the student’s program advisory committee. Credits so approved must have been earned within a period of no more than six years prior to the semester of admission to the doctoral program. Please see the Transfer Credit section below for additional information.

•  A minimum of 24 hours of coursework must be at the 600 level. The remainder of hours of approved graduate course credit must be at the 500 or 600 level. A maximum of six hours of 400- or 400/500-level credit may be transferred if completed as part of a master’s degree program.

•  Each student must complete a minimum of nine hours in CIS doctoral seminar courses, which include all courses numbered CIS 650 through CIS 696. No doctoral seminar class that may be deemed by the student’s program advisory committee to count toward fulfilling core theory requirements or core research methods requirements may be counted toward this minimum of nine hours in doctoral seminar courses. In other words, if a program advisory committee approves a doctoral seminar course (again, CIS 650 through CIS 696) as an alternate theory or alternate research methods course, this course cannot also be counted toward meeting the requirements for nine hours in doctoral seminar courses.

•  Students in one of the seven approved concentrations in the program cannot count a course required in their concentration as an alternate theory or alternate research methods course in satisfying their core theory or research methods requirements. In other words, a course that is to serve as an alternate theory or alternate research methods course cannot also be counted toward satisfying the requirements for the concentration.

•  It is not permissible to complete more than one doctoral concentration. That is, the degree awarded to students who complete a concentration will list one and only one concentration. However, students are permitted and encouraged to consider electing additional courses for their programs of study from across all seven concentrations in the program.

Advertising and Public Relations Concentration

Students in this concentration must select CIS 604 Mass Communication Theory in their program and then complete the following 15 hours of coursework:

<table>
<thead>
<tr>
<th>Code and Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APR 551</td>
<td>Foundations of Integrated Comm</td>
</tr>
<tr>
<td>APR 524 or</td>
<td>Reputation Comm Strategy</td>
</tr>
<tr>
<td>APR 525</td>
<td>Brand Communication Strategy</td>
</tr>
<tr>
<td>CIS 682</td>
<td>Seminar Applied Comm</td>
</tr>
<tr>
<td>CIS 684</td>
<td>Advanced Topics Applied Comm</td>
</tr>
<tr>
<td>CIS 650 or</td>
<td>Seminar in C&amp;IS (advisor-approved topic)</td>
</tr>
<tr>
<td>CIS 664 or</td>
<td>Health Communication Campaigns</td>
</tr>
<tr>
<td>CIS 671 or</td>
<td>Public Opinion</td>
</tr>
<tr>
<td>CIS 673 or</td>
<td>Political Communication</td>
</tr>
<tr>
<td>CIS 674</td>
<td>Sports Media</td>
</tr>
</tbody>
</table>

Book and Publishing Studies Concentration

Students in the concentration must select CIS 605 Cultural and Critical Theory and CIS 609 Humanistic Research Methods in their program core and then select 15 hours of coursework from the following courses, with at least one course from each category (Physical Book, Theoretical Book, and Future Directions), and with at least 9 hours at the 600 level:

<table>
<thead>
<tr>
<th>The Physical Book</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA 520</td>
<td>Elements of Letterpress</td>
</tr>
<tr>
<td>BA 530</td>
<td>Elements of Bookbinding</td>
</tr>
<tr>
<td>BA 541</td>
<td>Techniques of Hand Papermaking</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>The Theoretical Book</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS 555</td>
<td>Intro Archival Studies</td>
</tr>
<tr>
<td>LS 557</td>
<td>Archival Appraisal</td>
</tr>
<tr>
<td>LS 653</td>
<td>Descriptive Bibliography</td>
</tr>
<tr>
<td>LS 654</td>
<td>Print Culture and Society</td>
</tr>
<tr>
<td>LS 655</td>
<td>Book Artifact Materiality Text</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Future Directions of the Book</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 656</td>
<td>Electronic/Contemporary Pub.</td>
</tr>
<tr>
<td>CIS 672</td>
<td>Media History</td>
</tr>
</tbody>
</table>

Health Communication Concentration

Students in this concentration must select five courses from the following list to complete 15 hours of coursework, with no more than 6 hours of electives approved by their advisors:

<table>
<thead>
<tr>
<th>Code and Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 650</td>
<td>Seminar in C&amp;IS (Health Communication)</td>
</tr>
<tr>
<td>CIS 651</td>
<td>Interpersonal Health Comm</td>
</tr>
<tr>
<td>CIS 659</td>
<td>Health Information Seeking</td>
</tr>
<tr>
<td>CIS 664</td>
<td>Health Communication Campaigns</td>
</tr>
<tr>
<td>CIS 670</td>
<td>Health and Mass Media</td>
</tr>
<tr>
<td>Approved elective(s) at the 500-level or above in health communication and/or statistics</td>
<td></td>
</tr>
</tbody>
</table>
**Interpersonal Communication Concentration**

Students in this concentration must select CIS 603 Quantitative Research Methods in their program core and then complete the following 15 hours of coursework:

- **Required Foundation Course**
  - CIS 660 Interpersonal Comm Theory 3

- **Three hours from one of the following two courses:**
  - COM 513 Communication & Diversity 3
  - COM 565 Intercultural Communication 3

- **Six hours from the following five courses:**
  - CIS 651 Interpersonal Health Comm 3
  - CIS 662 Mediated Interpersonal Comm 3
  - CIS 663 Deception 3
  - CIS 667 Persuasive Communication 3
  - COM 563 Relational Communication 3

- **Three hours of approved College elective, 500 or above, in interpersonal communication studies.**
  - 500 or 600 level elective 3

**Media Processes and Effects Concentration**

Students in this concentration must select CIS 603 Quantitative Research Methods and CIS 604 Mass Communication Theory in their program core and then complete the following 12 hours of coursework:

- **Code and Title**
  - CIS 680 Sem. Media Processes/Effects 3
  - CIS 681 Advanced Quantitative Methods 3
  - CIS 650 or Seminar in C&IS (approved topic in emergent media, health communication, political communication, or sports media) 3
  - CIS 670 or Health and Mass Media 3
  - CIS 673 or Political Communication 3
  - CIS 674 Sports Media 3
  - CIS 683 Advanced Topics - Media P&E 3

**Rhetoric and Political Discourse Concentration**

Students in this concentration must select CIS 605 Cultural and Critical Theory and CIS 609 Humanistic Research Methods in their program core and then complete the following 15 hours of coursework:

- **Code and Title**
  - CIS 650 or Seminar in C&IS (approved topic in political communication) 3
  - CIS 673 Political Communication 3
  - CIS 652 Sem Culture Criti Rhetor Stdy 3
  - COM 541 Contemp Rhetoricl Theory 3
  - COM 548 Sem Rhetorical Criticism 3
  - Approved 500 or 600 level elective in rhetoric or political discourse 3

**Social Justice and Inclusion Advocacy Concentration**

Students in the concentration must select CIS 605 Cultural and Critical Theory and CIS 609 Humanistic Research Methods in their program core and then complete the following 15 hours of coursework. All students in the concentration must complete:

- **Code and Title**
  - CIS 668 Social Justice & Inclusion 3

Students must complete 12 hours from the following courses, with at least 3 hours from each category (Foundations, Perspectives, and Applications) and at least 6 hours taken at the 600 level.

- **Foundations**
  - CIS 652 Sem Culture Criti Rhetor Stdy 3
  - CIS 667 Persuasive Communication 3
  - COM 565 Intercultural Communication 3
  - LS 583 Social Aspects of Information

- **Perspectives**
  - COM 513 Communication & Diversity 3
  - COM 515 African American Rhetoric 3
  - COM 525 Gender & Political Comm 3
  - LS 582 Race Gender & Sexuality in LIS

- **Applications**
  - CIS 666 Information Policy 3
  - LS 544 Cultural Div Prog Youth & Fam 3
  - LS 580 Outreach to Diverse Population 3
  - LS 581 Universal Access 3

**Transfer Credit**

The university Graduate School-wide policies related to transfer credit are applicable to the doctoral program in communication and information science, with a notable exception that students in the program are eligible to have no more than 12 hours of credit completed in a master’s program be approved by their advisor to count toward the requirement that students complete 48 hours coursework exclusive of dissertation hours.

**Doctoral Plan of Study Requirement**

University Graduate School-wide policies require that students submit an advisor-approved plan of study.

It is recommended that students in the doctoral program in communication and information sciences file an advisor-approved Plan of Study in their first semester in the program. It is strongly recommended students do this no later than the semester during which they will complete 12 hours of university course credit that they plan to count toward their degree requirements. It is required that students do this no later than the semester during which they will complete 30 hours of university and/or transfer course credit. By the time each doctoral student has completed 30 graduate semester hours of university and/or transfer credit, the student must have a doctoral Plan of Study approved by the dean of the University of Alabama Graduate School. Failure to obtain approval of the Plan of Study by the completion of 30 hours may result in the student’s having a hold placed on future registrations.

Students admitted to the doctoral program may be required to complete additional coursework to be prepared for doctoral-level (600-level)
study and research in communication and information sciences, at the
discretion of the student’s program advisory committee or the C&IS
associate dean for graduate studies.

Doctoral students who begin the program with incomplete master’s
theses must complete the master’s thesis during the first year of doctoral
study. Students must provide official transcripts of their master’s
degree work as evidence that their master’s degree has been awarded.
If a student fails to provide the transcript, the College may refuse to
administer the PhD preliminary examination and/or may withdraw
financial support. The Graduate School may nullify the doctoral program
admission.

**Preliminary Exam**

A preliminary examination is required of all students in the doctoral
program in communication and information sciences. This examination is
given after

- any foreign language/research skill requirements are met;
- two full years of graduate study are completed; and
- the Program Advisory Committee deems the student to have adequate
preparation in the major and minor fields of study.

The examination is overseen by the student’s Program Advisory
Committee Chair, who has discretion on the individuals involved in the
examination committee to include no fewer than 2 other members
of the student’s Program Advisory Committee. The chair may call on
other faculty members associated with the student’s coursework for
assistance in preparing the examination questions.

Whereas one of the purposes of the preliminary examination is to
determine the student’s research competence to begin work on a
dissertation, the examination should be completed at least nine months
before the degree is to be awarded. A student may take the examination
only twice. Failing the examination twice results in dismissal from the
degree program and the Graduate School.

The student must demonstrate, through written and oral components,
a capacity to understand, synthesize, and apply theory and research
techniques in communication and information sciences, as well as
demonstrate knowledge of the pertinent literature, issues, and recent
advances in the student’s concentration or focused area of study
and cognate area of study. In other words, the examination must
cover the student’s (1) theory core, (2) research methodology core, (3)
concentration or focused area of study, and (4) cognate area.

Preliminary exam questions may be answered exclusively in a controlled
“in-house” format in the College, exclusively as a “take-home” format, or
some combination of both “in-house” and “take-home” formats depending
on the examination committee’s decision about the best way to examine
a particular student. The oral component of the exam must be scheduled
as quickly as possible following the written component. Oral components
are determined by the examination committee, and examples include, but
are not limited to, a formal defense by the student of each examination
question, an academic discussion about theory and methods between
the student and examination committee, or an academic conference-style
presentation which includes a question and answer session.

Preliminary examination questions that are assigned as “in-house” are
open book—meaning students may answer those questions from any
location and may use any available reference materials. No individual
“take-home” examination question can exceed 5 days, and the total time
assigned for all “take-home” examination questions cannot exceed 21
days.

For students whose preliminary examination will consist only of “in-
house” questions, the written component of the exam must be completed
in no more than 7 days following the day on which the student is provided
their first exam question. For students whose preliminary examination
will consist only of “take-home” questions or consist of a mix of “take-
home” and “in-house” questions, the written component of the exam
must be completed in no more than 21 days following the day on which
the student is provided their first exam question.

Upon completion of the oral component of the preliminary exam, the
examination committee will convene to determine whether the student
has passed, must perform additional work to demonstrate understanding
of competency, or has failed the examination. All questions must be
passed in order to pass the examination.

In the case of a clear failure, the re-examination must take place after six
months and before twelve months have elapsed. Each question on the
preliminary exam may be taken only twice, and the examining committee
may only rule either pass or fail on the second examination.

As noted above, university policy stipulates that failure to pass the
examination on a second attempt will result in dismissal from the
program and from the Graduate School.

**Admission to Candidacy Requirements**

A student is certified by the dean of the UA Graduate School for
admission to candidacy for the PhD in Communication & Information
Sciences after meeting the following requirements:

- completion of the program of coursework and other requirements
prescribed by the student’s program advisory committee, approved
by the C&IS associate dean for graduate studies, and approved by the
dean of the UA Graduate School on the Plan of Study and Admission
to Candidacy forms
- demonstration, by passing the preliminary examination, of
competence in the theory, research methods, the focused area of
study, and the cognate
- a successful defense of a dissertation proposal
- approval by the UA Graduate School of the Admission to Candidacy
for the Doctoral Degree

**Continuous Enrollment Policy**

Students should be aware of university policy related to continuous
enrollment in Dissertation Research, as specified in the university
Graduate Catalog. Students in the C&IS doctoral program are required
to complete 24 hours in dissertation research through enrollment in
CIS 699 Dissertation Research. The program permits students to
initiate enrollment in CIS 699 no earlier than the semester in which they
will have completed all non-dissertation hours required for the degree.
In other words, students can initiate CIS 699 enrollment in the same
semester in which they will complete all non-dissertation coursework
required of them, but not sooner.

Students register for CIS 699 with their dissertation advisor as the
instructor. If a student does not yet have an approved dissertation
committee, the student may enroll in CIS 699 with an intended
dissertation advisor if the intended advisor approves of this arrangement,
so long as the intended advisor is a member of the C&IS faculty who is eligible to chair or co-chair dissertation committees under university and program guidelines for the dissertation committee. If the student has not yet identified an intended dissertation advisor, the student may initiate CIS 699 enrollment with the chair of the student’s approved program advisory committee serving as instructor in CIS 699 if the program committee chair approves of this arrangement.

Students who plan to initiate enrollment in CIS 699 but who do not yet have an approved dissertation committee should contact the associate dean for graduate studies to report that an intended dissertation advisor or their approved program committee chair has agreed to serve as instructor of CIS 699 in the initial semester of registration. The associate dean for graduate studies will verify the intended dissertation advisor or approved program committee chair has agreed to serve as the instructor of CIS 699 in the initial semester of registration. Having verified this, the associate dean for graduate studies will issue a permit for the student to register for CIS 699 with this instructor.

Students unable to secure an instructor for CIS 699 should contact the associate dean for graduate studies to develop a plan to secure an instructor.

Students who initiate enrollment in CIS 699 with an instructor who is the student’s intended but not yet approved dissertation advisor or the student’s program committee chair must in the next semester register for CIS 699 with the approved dissertation advisor as the instructor. In other words, students who initiate 699 enrollment with an instructor who is not the approved dissertation advisor must have a dissertation committee approved before they will be permitted to register for second semester in CIS 699. Only students with approved dissertation committees will be permitted to register for a second semester in CIS 699.

Students who may be uncertain that a dissertation committee can be approved before a second semester in CIS 699 begins should not initiate 699 enrollment. Such students should consider registering for coursework other than CIS 699, coursework that can help prepare the student for pursuing dissertation research continuously, under the direction of an approved dissertation advisor, when CIS 699 enrollment is initiated.

**Dissertation Requirements**

Following a successful completion of preliminary examinations, students in the doctoral program in Communication & Information Sciences must form a dissertation committee. It is important to note that program policy regarding the committee includes stipulations in addition to the stipulations specified in university Graduate School-wide policy regarding the dissertation committee.

The dissertation committee, with the director of the dissertation as its chairperson, supervises the preparation of the dissertation. The committee shall have no fewer than five members. The Graduate Faculty of the College of Communication & Information Sciences must be represented by at least three members. Other members may be from the College of Communication & Information Sciences or from a college or school outside the College of Communication and Information Sciences. One member must be from a college or school outside the College of Communication & Information Sciences.

All members of the committee must be members of the university Graduate Faculty. The chair of committee must be a full member of the Graduate Faculty. At least one committee member in addition to the chair must also be a full member of the Graduate Faculty. All other members may be associate members of the Graduate Faculty. No more than one

**Dissertation Proposal**

After successful completion of the preliminary examination, degree candidates must submit a written proposal to their dissertation committee. The proposal describes the importance of the proposed topic, outlines the hypotheses to be evaluated, provides and overview of relevant literature, specifies the methodology to be used, and lays includes a timetable for completion of the project. The dissertation must make a significant original contribution to the field of communication and information sciences and must demonstrate the candidate’s ability to report that research in writing in a clear, comprehensive, and scholarly manner.

The student must submit the proposal, and later the dissertation, to the committee at least 14 days prior to the defense. After the proposal has been circulated among the members, the student’s dissertation committee meets for the student’s oral defense of the proposal.

**Dissertation Final Examination**

The candidate must present a copy of the final draft of the dissertation to each committee member at least two weeks before the scheduled date of the final examination. After the dissertation has been completed and accepted by the candidate’s dissertation committee for purposes of the examination, the candidate will be given a final oral examination by the dissertation committee.

The final examination is concerned primarily with the research embodied in the dissertation and with the field in which the dissertation lies, but it may extend over the student’s entire primary field of study. The final oral examination is governed by the rules of the Graduate School of The University of Alabama.

The dissertation must comply with the regulations in A Student Guide to Preparing Electronic Theses and Dissertations. Graduate School deadlines, including each semester’s dissertation deadline, are available at the Graduate School’s homepage.

Electronic submission of theses and dissertations (ETD) is required. Consult the ETD website for details of ETD submission.

**Time Limits for Degree Completion**

The doctoral program in communication and information sciences follows university Graduate School-wide policy regarding the time limits for degree completion.

**Academic Misconduct Information**

The doctoral program in communication and information sciences follows university Graduate School-wide policy regarding academic misconduct.
Withdrawals and Leave of Absence Information

The doctoral program in communication and information sciences follows university Graduate School-wide policy regarding withdrawals and leaves of absence.

Academic Grievances Information

The doctoral program in communication and information sciences follows university Graduate School-wide policy regarding academic grievances.

Scholastic Requirements

A student must maintain cumulative grade point average of at least 3.0 on a 4.0 scale for graduate courses undertaken following admission to the doctoral program. A doctoral student whose grade point average falls below 3.0 at any time after 12 semester hours have been completed will be placed on academic warning by the Graduate School and the College of Communication & Information Sciences. A student on academic warning will not be permitted to apply for admission to candidacy and may not hold an assistantship. Students who are dismissed from the program for failure to raise their GPA to 3.0 under academic warning status may petition the college for readmission. The college may in turn make a request to the dean of the university Graduate School for approval of the student's readmission.

University Graduate School-wide policies related to scholastic requirements.

Graduate School Deadlines Information

Information on Graduate School Deadlines.

Application for Graduation Information

Information on the Application for Graduation.

Faculty

Associate Dean for Graduate Studies
William Evans

Holding Graduate Faculty Status
Cory Armstrong
Meredith M. Bagley
Jane Stewart Baker
Matthew Barnidge
A.J. Bauer
Jennifer Becker
Beth S. Bennett
Mark Barry
Andrew C. Billings
Kimberly L. Bissell
Anneliese Bolland
Courtney Boman
Laurie Bonnici
Robin Boylorn
Dianne Bragg
Rick Bragg
Chip Brantley
Nancy Brinson
Brian Britt
Rebecca Britt
Adam Sharples Brooks
Kenon Brown
Michael Bruce
Sarah Bryant
John Burgess
William Sim Butler
Heather J. Carmack
Maya Champion
Chandra Clark
Brandon Colvin
Margaret D’Silva
George L. Daniels
Susan Daria
Anna Embree
William Evans
Hengyi Fu
Robert N. Gaines
Karla K. Gower
Andy Grace
Darrin Griffin
Nikita Harris
Jameson Hayes
Steven Holiday
Kyle Holland
Suzanne Horsley
Randall Huffaker
Peter Jensen
Shaheen Kanthawala
Hyoungkoo Khang
Eyunjung Ki
Seoyeon Kim
Terry Kinney
Dimitrios Latsis
David Lawson
Jiyoung Lee
Leah E. LeFevre
Laura Lemon Petersen
Wilson H. Lowrey
Steven L. MacCall
Jessica Maddox
Mary M. Meares
Bharat Mehra
Kaitlin Miller
Jamie Campbell Naidoo
Mark D. Nelson
Jessy Ohl
Landon Palmer
Elliot T. Panek
M. Scott Parrott
Caroline Parsons
Cynthia C. Peacock
Joshua R. Pederson
Robert B. Riter
Christopher Roberts
Sean Sadri
Tracy Sims
Miriam E. Sweeney
Matthew VanDyke
Alyxandra Vesey
Janet Walker
Kristen J. Warner
Gerald Waters
Damion Waymer
Jeffrey Weddle
Matthew Wisla
Steven Yates