BUSINESS ANALYTICS, MSBA

The Master of Science Business Analytics (M.S.B.A.) program is an on-campus, full-time program that will prepare students for analytics positions in industry and government to manage data, apply cutting-edge methodologies, use current software, interpret and effectively communicate results, make recommendations, and manage implementations. The M.S.B.A. program will also equip students to continue learning about analytics throughout their careers. It will advance the university by creating an emphasis on the dissemination of knowledge in concentrations in the growing technological world of analytics.

Admissions

This program is designed for recent college graduates with limited or no full-time, post-graduate work experience; however, relevant work experience may also be considered in the application process. The program follows a cohort model with one cohort being admitted each year and starting courses during the summer 1 term. Admission in the fall or spring is not permitted.

In addition to the minimum Graduate School admission requirements, to be considered for regular admission an application must include:

- Evidence of strong quantitative skills including the completion of an undergraduate introductory statistics course with a letter grade of B or higher
- A resume
- 3 letters of recommendation
- A GPA of 3.3 or better for regular admission
- GMAT or GRE scores at the 60th percentile or greater
- A TOEFL score of of at least 94, an IELTS score of at least 7.0, or a PTE score of at least 59 for non-native English speakers who are required to submit an English Language test score (see admissions criteria link below)

For students who do not meet the minimum GPA or GMAT/GRE standards, the M.S.B.A. admissions committee may grant "permission to continue" admission.

See the Admission Criteria section of this catalog for more information.

Curricular Requirements

The Master of Science in Business Analytics program requires 36 credit hours taken over three semesters, beginning in summer and includes the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title and Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIS 501</td>
<td>App Dev Data-Driven Org (Application Development for the Data-Driven Organization)</td>
<td>3</td>
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<tr>
<td>MIS 502</td>
<td>DB Des &amp; Mgt Data-Driven Org (Database Design and Management in the Data-Driven Organization)</td>
<td>3</td>
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<tr>
<td>ST 521</td>
<td>Statistical Data Management</td>
<td>3</td>
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<tr>
<td>ST 522</td>
<td>Adv Statistical Data Mgt</td>
<td>3</td>
</tr>
<tr>
<td>ST 531</td>
<td>Data Mining I</td>
<td>3</td>
</tr>
<tr>
<td>ST 532</td>
<td>Advanced Data Mining (Applied Statistical Modeling for Analytics)</td>
<td>3</td>
</tr>
<tr>
<td>ST 541</td>
<td>App Stat Mod Analytics I (Applied Statistical Modeling for Analytics II)</td>
<td>3</td>
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<tr>
<td>ST 542</td>
<td>App Stst Mod Analytics II</td>
<td>3</td>
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Total Hours: 36

Transfer Credit

Graduate School information on Transfer Credit.

Comprehensive Exam/Capstone Requirements

The M.S.B.A program includes a mandatory capstone experiential learning component that spans the last two semesters of the program. This capstone project will require students to work in teams to:

- Design an analytical study and data collection tools.
- Use various software to manipulate and analyze data.
- Interpret and present the result of their analysis.
- Recommend strategies based on the results of their analysis for a case or a project provided by an industry partner.

The assignment will require the student teams to use the analytic concepts and software they have learned in the program to generate solutions for the assigned case or industry project. The student teams will be evaluated on the basis of:

1. A comprehensive written report.
2. A formal presentation of their methodology, results, and recommendation(s).

Time Limits for Degree Completion Requirements

Graduate School information on Time Limits.

Student Progress Requirement

The M.S.B.A. program follows a cohort model with courses in a single Summer, Fall, and Spring. Courses taken in the Summer serve as prerequisites for courses taken in the Fall and courses taken in the Fall serve as prerequisites for courses taken in the Spring. The Capstone project spans two semesters to provide an experience that is closer to the experience analytics professional will encounter in practice. As a result of these program characteristics:

1. Transfer credits are not considered for M.S.B.A. courses.
2. Students that are unable to complete the Summer courses will not be permitted to continue in the Fall and Spring and must defer until the following year.
3. Students that have to withdraw during the Fall semester can join the next cohort and will not need to retake the Summer courses.
4. If a student has to withdraw during the Spring semester, they would need to retake the seminar class the next Fall to join a current team for the Capstone project.

Academic Misconduct Information

Graduate School information on Academic Misconduct.
Withdrawals and Leave of Absence Information

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Graduate School Information Withdrawals and Leave of Absence.

Academic Grievances Information

Graduate School information on Academic Grievances.

Grades and Academic Standing

Graduate School information on Grades and Academic Standing.

Graduate School Deadlines Information

Information on Graduate School Deadlines.

Application for Graduation Information

Information on the Application for Graduation.