COURSES FOR COMMUNICATIVE DISORDERS

Communicative Disorders Courses

CD501 Intro To Research Meth
Hours 3

CD502 Psychology of Language
Hours 3
Language is a system of symbols that we use to communicate. The power of this system enables us to share the contents of our minds with other people who share that language. The evolution of language has profoundly shaped the lives of human beings, enabling our species to transmit knowledge from one generation to the next. This accumulated knowledge over time and space has allowed humans to proliferate as a species. New words are added to a language as new ideas emerge. The psychology of language is the study of the processes by which we as human beings generate grammatical sequences of linguistic symbols for comprehension by the listener.

CD505 Augmentative/Alt Communication
Hours 3
This course will review the basic aspects of the field of augmentative/alternative communication including aided and unaided symbols, strategies, and techniques.

CD508 Diagnostic Practicum
Hours 3
The course is designed to provide graduate students in speech-language pathology with quality practicum experience evaluating individuals across the lifespan who present with a wide variety of speech-language disabilities.
Prerequisite(s): Graduate student standing in the Department of Communicative Disorders

CD509 Language Development
Hours 3
Advanced study of normal language and communication development. Presentation and discussion of theories, individual differences, and cultural differences in typically developing children.

CD512 Language Disorders
Hours 3
Presentation and discussion of theories, practices, and methods of differential diagnosis and language intervention for language-impaired children ages birth to 21 years of age.

CD514 Autism Spectrum Disorders
Hours 3
Presentation and discussion of theories and methods of language assessment and intervention of various language-impaired populations.

CD515 Professional Seminar
Hours 3
Study of professional issues in the field of communicative sciences and disorders. Includes current issues, practice standards, certification, licensure, ethics, employment, and professional organizations.

CD516 Multicultural Issues
Hours 3
Study of multicultural issues and how they affect speech and language. Presentation and discussion of American cultures and communicative differences.

CD517 Adv Clin Pract Speech
Hours 1-9
Individual assignments in selected areas of speech and language therapy. Clinical practice and scholarly investigation, with regular staff consultation.

CD518 Advanced Clinical Practicum II
Hours 3-9
The course is designed to provide graduate students in speech-language pathology with quality clinical practicum experiences involving diagnostic, treatment, and counseling services to individuals across the lifespan who present with a wide variety of speech-language disabilities. These experiences are offered in a variety of settings including, but not limited to, public schools, medical facilities, early intervention programs, residential settings, and nonresidential clinic settings. The student will demonstrate application of theory, knowledge, and skills in an intense external practicum site.
Prerequisite(s): Completion of 4 semesters of CD 517: Advanced Clinical Practicum I

CD520 Spec Topics Commun Disorders
Hours 1-3
Graduate students will enroll in special topics one or more times depending upon offerings and student program interests. Topics will vary annually to reflect students’ needs for educational experiences within the profession appropriate at the time.

CD525 Applied Research in CD
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Hours 3
This course is meant to be a gentle-but-fast introduction to conducting research in Communicative Disorders. The goals of it is to help students position themselves to contribute to research in communicative disorders, construct the plan for completing a thesis during their Master’s studies in CD, and develop practical research skills (conducting a systematic literature review, designing a study with attention to possible biases, analyzing data, and writing for professional audiences). Writing proficiency is required for a passing grade in this course. A student who does not write with the skill normally required of an upper-division student will not earn a passing grade, no matter how well the student performs in other areas of the course.
Writing
CD535 Medical SLP  
Hours 3  
This graduate-level elective course will address current topics related to the practice of medical speech-language pathology in a variety of medical settings. This course will prepare learners for healthcare practicum placements and a career in the healthcare setting by teaching topics not covered in other content courses. A variety of topics will be explored including the following: collaborative models in the medical setting, medical/administrative terminology, clinical documentation, counseling, as well as practical applications throughout.

CD543 Basic Audiology  
Hours 3  
Introduction to hearing evaluation, conservation, and impairment. Also considers the auditory system: anatomy, physiology, and pathology. Includes three laboratory sessions.

CD544 Aural Rehabilitation  
Hours 3  
The rehabilitation of hearing impaired people primarily through audiology and visual training. Other sensory training, language development, speech production, and guidance are also considered. Offered in the spring semester. Open to CD majors only.

CD545 Audiology Lab Experience  
Hours 1-3  
Supervised laboratory or clinical experience in hearing evaluation and rehabilitation.

CD546 Aural Rehab for the Speech-Language Pathologist  
Hours 3  
Speech-language pathology students will develop a deeper understanding of how hearing loss impacts speech and language development and learn to deliver evidence-based aural rehabilitation services across the lifespan.

CD549 Sociolinguistics in SLP  
Hours 3  
This course examines the relationship between language and society, with a primary focus on regional variation and social variation resulting from the interaction between various social constructs such as gender, class, culture, and ethnicity, with an emphasis on how variation might impact a clinical setting.

Prerequisite(s): CD 225, CD 226, CD 244, CD 275, and CD 277

CD550 Independent Study  
Hours 1-3  
No description available

CD551 Phonolog Dev Assessmnt Intervn  
Hours 3  

CD552 Neurology I  
Hours 3  
Basic neuroanatomy of the normal human cortex and what happens when impacted by disease or trauma.

CD553 Neuro II  
Hours 3  
Advanced study of the nature, assessment, and treatment of language and cognitive disorders associated with acquired brain injury, such as stroke, TBI, and dementia.

CD554 Fluency Disorders  
Hours 3  
The study of the nature, assessment, and treatment of stuttering. Emphasis on understanding the different onset and developmental theories and different approaches to treatment.

CD555 Sem In Voice Disorders  
Hours 3  
Advanced study of the physiological, acoustical, and psychological factors underlying voice disorders, methods of rehabilitation, and problems in research.

CD556 Acquired Motor Speech Disorder  
Hours 3  
Advanced study of the nature, assessment and treatment of acquired speech disorders, including dysarthria and apraxia.

CD557 Language Diagnosis Spec Populat  
Hours 3  
Theories, practices, and methods of differential diagnosis and intervention for language and phonology in multicultural, behaviorally disordered, severely multi-handicapped, mentally retarded, and learning disabled populations.

CD575 Dysphagia In Children  
Hours 3  
Advanced study of the nature, assessment, and treatment of swallowing disorders in children. Special populations (tracheostomized, ventilator) will be included.

Prerequisite(s): Graduate standing

CD576 Dysphagia In Adults  
Hours 3  
Advanced study of the nature, assessment, and treatment of swallowing disorders in adults. Special populations (tracheostomized, ventilator-dependent) will be included.

CD578 Counseling in Communicative Disorders  
Hours 2  
Counseling in Communication Disorders introduces students to basic theoretical foundations of counseling, approaches to conduct interviews, basic counseling strategies, and the role of the counselor in the therapeutic alliance. Students have the opportunity to experience basic counseling strategies via in class activities.

CD599 Thesis Research  
Hours 1-6  
All aspects of the thesis, from selecting a problem to writing the results and conclusions.