OFFICE OF TEACHING INNOVATION AND DIGITAL EDUCATION (OTIDE)

Office of Teaching Innovation and Digital Education (OTIDE)

The University of Alabama recognizes that its resources can help individuals meet the challenges of their changing lives. Through the OTIDE, the University extends academic resources throughout Alabama, the Southeast and beyond. This office is committed to delivering educational opportunities through online degree programs, evening and weekend programs, distance programs, professional development courses, and a variety of professional workshops, seminars, and institutes.

More than ever before, students are choosing distance education to pursue their college degrees and advanced certificate programs. The Office of Teaching Innovation and Digital Education delivers The University of Alabama's online degree programs to learners who are limited by time, geography, work schedules or personal obligations. Students may choose from a variety of formats designed to fit their schedules and learning styles such as online, interactive video conferencing, weekend classes, or online video-streamed classes. All degrees are conferred by the academic college in which their unique program of study is offered.

For more information on these programs, please call 205-348-0089 or toll free 800-467-0227, or email online@ua.edu. Visit the UA Online website for more information.

UA Online

Course and Program Delivery

Through innovative and flexible formats, The University of Alabama Online partners with internal and external constituents to provide diverse and convenient academic programs to learners pursuing educational goals and personal development. UA Online utilizes fully online and hybrid or blended models of instruction, often including both synchronous and asynchronous components to provide a rich and engaging learning environment. Online learners complete the same course and program requirements as on-campus students to complete their academic programs.

Visit the Office of the University Registrar website for class schedule coding quidance.

Student Success

OTIDE provides a university wide point of entry for students returning to the Capstone or entering the University for the first time to advance their education. The services listed below are provided to meet the particular needs of online and distance students.

Through UA Online students can:

- find support in completing the admissions process with a dedicated online Recruitment team through phone, text or email;
- receive assistance with navigating financial aid, military benefits, and student scholarships:
- engage with a variety of one-on-one resources including success coaching at the undergraduate level;

 be referred to appropriate offices at the University for additional assistance with individual needs.

Continuing Education and Lifelong Learning (CELL)

OTIDE's Continuing Education and Lifelong Learning division offers educational and professional development opportunities to individuals and companies through relevant, purpose-driven programming. The CELL team focuses exclusively on continuing education and certificate-granting training programs and conferences. CELL makes a significant impact through registration support, CEU and professional approval management, program consultation, planning and implementation, and asynchronous non-degree course development.

For more information, please call 205-348-6225, email professionaldevelopment@ua.edu or visit training.ua.edu.

Osher Lifelong Learning Institute (OLLI)

The Osher Lifelong Learning Institute at UA is part of a nationwide program that offers intellectually stimulating non-credit courses, as well as travel and social opportunities, for people over 50. OLLI offers programs including weekly courses, lecture series, field trips, social gatherings and volunteer opportunities, supported by an active community of older adults who love to learn and explore the world around them

For more information, please call 205-348-6482, email olli@ua.edu or visit olli.ua.edu.

Required Student Resources

For information on the University's policies for resolving student complaints, please visit Internal Complaint Process for Students | Office for Academic Affairs. Additional information regarding the NC-SARA complaint policy may be found here: SARA Student Complaints | NC-SARA.

Required Disclosure Statements

Alaska

Distance education programs are exempt from authorization requirements in the state of Alaska under AS 14.48.

California

The University of Alabama is not under the purview of the California Bureau of Private Postsecondary Education.

District of Columbia

Education Licensure Commission of the Office of the State Superintendent of Education in Washington, D.C. granted The University of Alabama required conditional exemption to offer its programs to residents of the District.

Georgia

The University of Alabama is authorized under the Nonpublic Postsecondary Education Institutions Act of 1990.

Indiana

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This institution is authorized by: The Indiana Board for Proprietary Education, 101 W. Ohio St., Ste 670, Indianapolis, IN, 46204-1984.

Louisiana

The University of Alabama is currently licensed by the Board of Regents of the State of Louisiana. Licensed institutions have met minimal operational standards set forth by the state, but licensure does not constitute accreditation, guarantee the transferability of credit, nor signify that programs are certifiable by any professional agency or organization.

Minnesota

The University of Alabama is registered as a private institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

Nevada

The University of Alabama is licensed to provide experiential training in Nevada.

Texas

The University of Alabama is authorized by the Texas Higher Education Coordinating Board and is not regulated in Texas under Chapter 132 of the Texas Education Code.

Washington

The University of Alabama is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes The University of Alabama to offer field placement components for specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.